

ClearSight Reporting Training

August 2020

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Access to Reporting

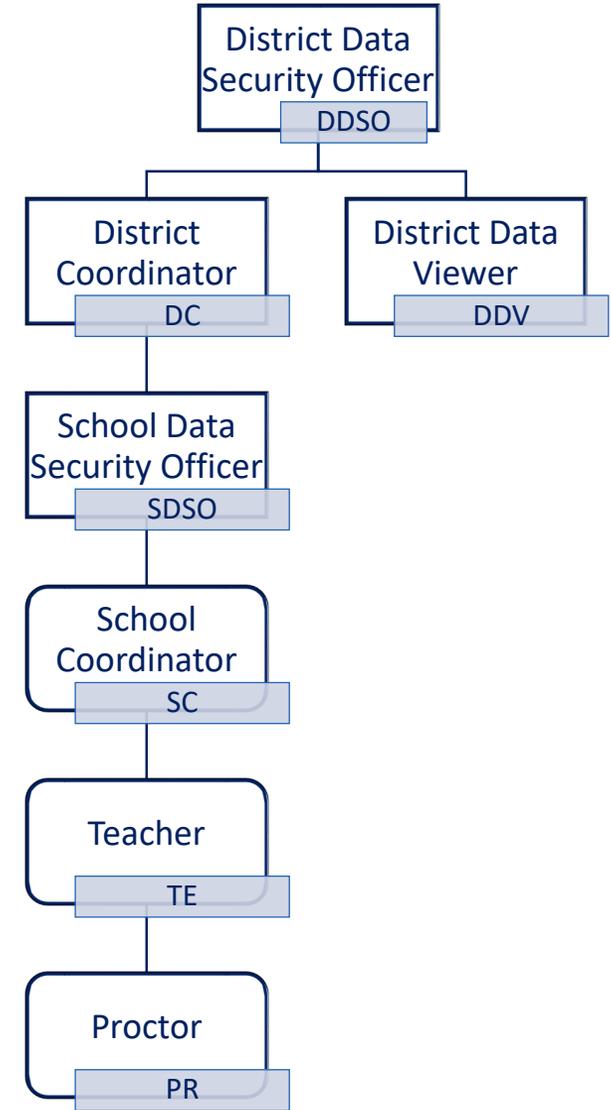
User/Data Access to Reporting

Reporting data is based on your user role in *ClearSight*.

1. District Users can see all data in the district.
2. School Users can see all data in the school.
3. Teacher Users can see all data for:
 - A. Students rostered to them;
 - B. Students to whom they administer tests.

Task Group	Task	DDV	DDSO	DC	SDSO	SC	TE	PR
Access to Reporting Features and Tasks	District Assessment Report		✓	✓				
	School Assessment Report		✓	✓	✓	✓		
	Teacher Assessment Report		✓	✓	✓	✓	✓	
	Managing Rosters		✓	✓	✓	✓	✓	
	Managing Test Reason		✓	✓	✓	✓	✓	

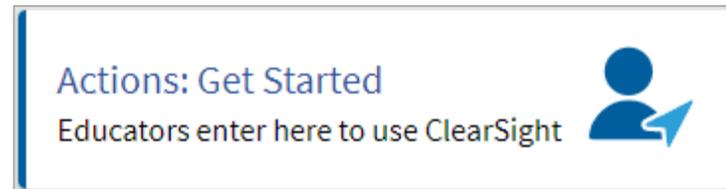
ClearSight Users



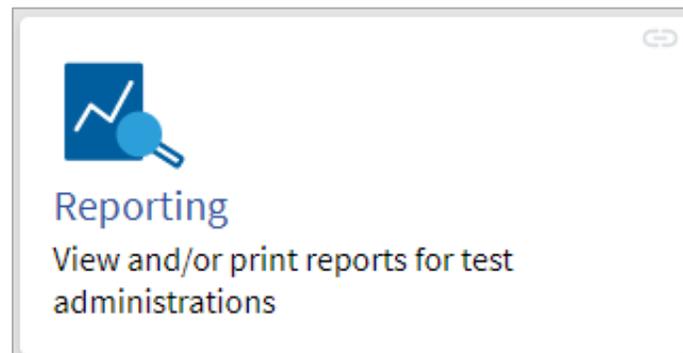
Accessing Reporting

Reporting is where you will find all results for all tests that are taken in *ClearSight*.

1. From the *ClearSight* Portal [home page](#), select Actions.



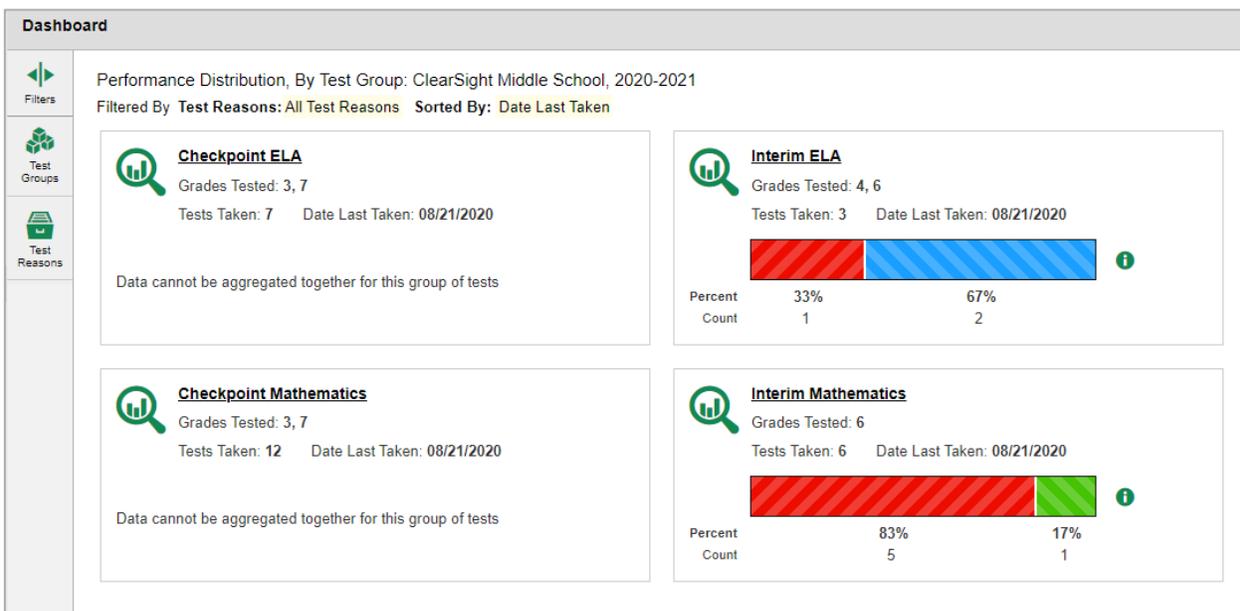
2. On the Actions page, select Reporting.



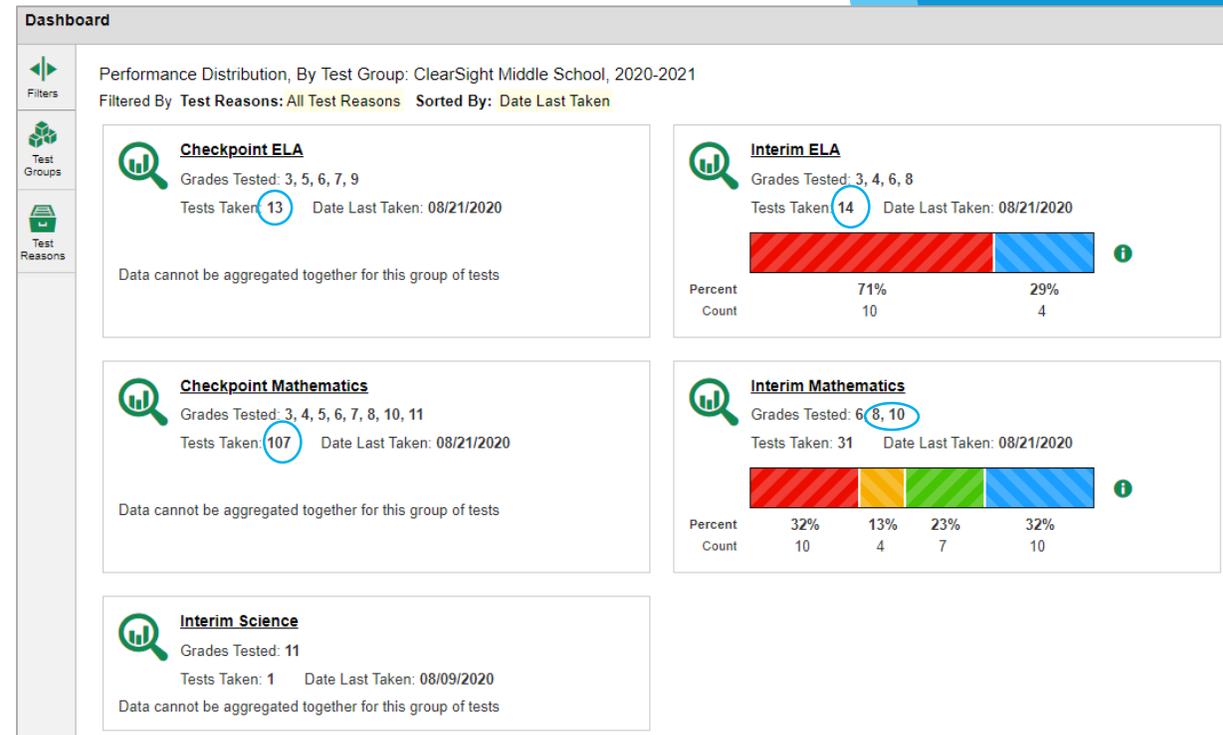
Landing Page/Dashboard Functionality

Landing Page

As a Teacher User

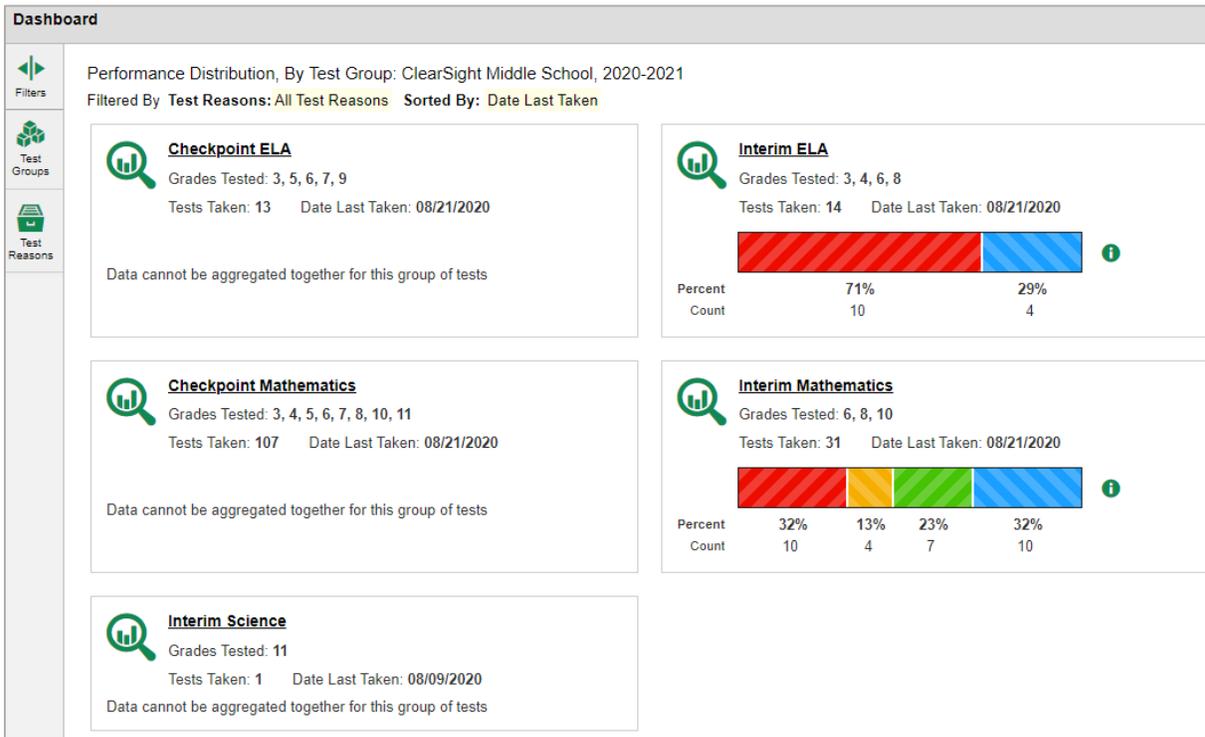


As a School User

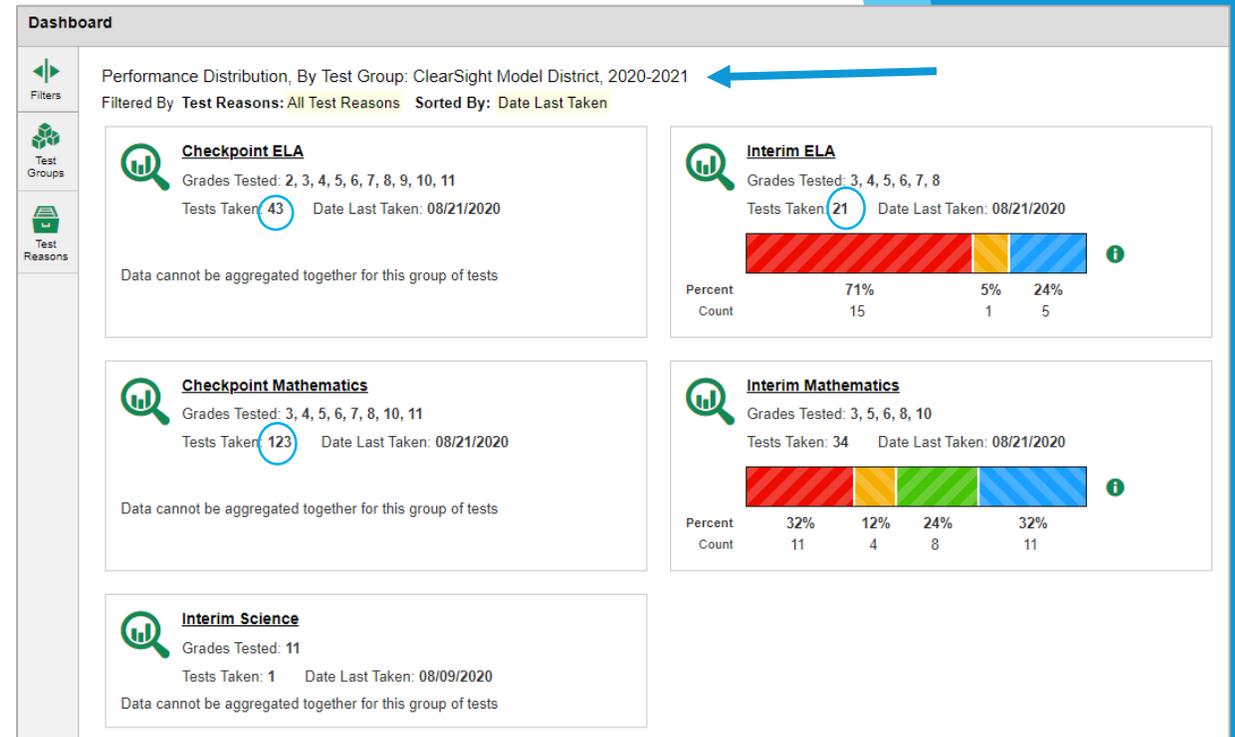


Landing Page

As a School User



As a District User



Filters in the Left Panel of Reporting

The left panel in the Reporting landing page provides filtering by:

1. Test type (Interim, Checkpoint, Educator-Authored)
2. Subject (Math, ELA, Science, Other)
3. Grade (K–12 as applicable)
4. Test Reason

Once you select a filter, you must select Apply for the filter to be implemented.

To clear all filters, select Clear Filters, then select Apply.

The screenshot shows the 'Filters' panel with the following configuration:

- Test Groups:**
 - Checkpoint (1)
 - Interim
 - ELA
 - Grade 3
 - Grade 4
 - Grade 5 (3)
 - Grade 7
 - Grade 8
 - Mathematics (2)
 - Grade 3
 - Grade 10
 - Science
 - Grade 11
- Test Reasons:** All Test Reasons (4)

Buttons: [Clear Filters](#), [Apply](#)

Filters in the Left Panel of Reporting (cont.)

Just as on the landing page, what presents to the different user types in the Filters area will be based on their access.

As a School User

As a District User

As a Teacher User

The screenshot shows the 'Dashboard' filters panel for a Teacher User. The 'Test Groups' section is expanded to show 'Checkpoint', 'ELA', 'Mathematics', and 'Interim'. Under 'Interim', 'ELA' and 'Grade 4' are selected. The 'Test Reasons' section is collapsed, showing a dropdown menu with 'All Test Reasons' selected. At the bottom, there is a 'Clear Filters' link and an 'Apply' button.

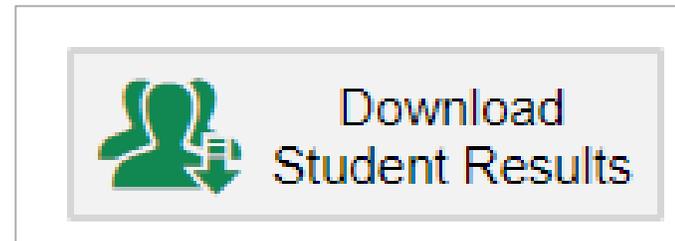
The screenshot shows the 'Dashboard' filters panel for a School User. The 'Test Groups' section is expanded to show 'Checkpoint', 'ELA', 'Mathematics', and 'Interim'. Under 'ELA', 'Grade 3', 'Grade 5', 'Grade 6', and 'Grade 9' are selected. Under 'Interim', 'ELA', 'Mathematics', and 'Science' are selected. The 'Test Reasons' section is expanded to show a dropdown menu with 'All Test Reasons', 'Fall', 'Test One', and 'Unassigned' options. At the bottom, there is a 'Clear Filters' link and an 'Apply' button.

The screenshot shows the 'Dashboard' filters panel for a District User. The 'Test Groups' section is expanded to show 'Checkpoint', 'ELA', 'Mathematics', and 'Interim'. Under 'Mathematics', 'Grade 3', 'Grade 4', 'Grade 5', 'Grade 7', 'Grade 8', 'Grade 10', and 'Grade 11' are selected. Under 'Interim', 'Mathematics' and 'Science' are selected. The 'Test Reasons' section is collapsed, showing a dropdown menu with 'All Test Reasons' selected. At the bottom, there is a 'Clear Filters' link and an 'Apply' button.

Student Results Reports

Student Result Reports

- Individual Student Reports (ISRs) are used to create various PDF reports.
- These reports can be created for individual students, to share with students and/or parents.
- There are also data reports that can be created that include multiple students, to view when you are outside of the system.
- To access these reports, find the Download Student Results button in the upper right of the Reporting landing page.



Student Results Reports (cont.)

There are numerous parts to the Student Results Generator that help you narrow down the data you are interested in seeing.

1. Select Test Reason(s)
2. Select Assessment(s)
3. Select Student(s)
4. Select a type of report and the print options
5. Generate the report
6. Cancel your selections
7. Search for a specific student ID

The screenshot shows the 'Student Results Generator' application window. It features a search bar at the top right labeled 'Enter Student ID' with a magnifying glass icon, marked with a blue circle '7'. The main content area is divided into three vertical sections: a light blue section on the left labeled '1. Select Test Reasons' (marked with a blue circle '1'), a green section in the middle labeled '2. Select Assessments' (marked with a blue circle '2'), and an orange section on the right labeled '3. Select Students' (marked with a blue circle '3'). The '1. Select Test Reasons' section contains a 'Next' button and a list of checkboxes: 'All Test Reasons', 'Fall', 'Test One', 'Test Two', and 'Unassigned'. The '3. Select Students' section contains a '+' icon. The rightmost section, marked with a blue circle '4', is titled 'Selections' and shows 'Students: 0' and 'ISRs: 0'. It includes 'Report Type' options: 'Individual Student Report' (selected) and 'Student Data File'. Below that are 'Print Options' for 'Report Format' (selected: 'Single PDF', unselected: 'Multiple PDFs in a ZIP file') and 'PDF Type' (selected: 'Simple', unselected: 'Detailed'). At the bottom right, there are two buttons: 'Generate' (marked with a blue circle '5') and 'Cancel' (marked with a blue circle '6'). A red 'X' close button is in the top right corner.

Student Results Reports (cont.)

1. Select a test reason(s), then Next.

This screenshot shows the first step of the report generation process. On the left, a vertical sidebar contains three numbered steps: '1. Select Test Reasons' (highlighted in blue), '2. Select Assessments' (in green), and '3. Select Students' (in orange). The main content area is titled 'Select the test reasons.' and features a 'Next' button. Below the title are five radio button options: 'All Test Reasons', 'Fall', 'Test One', 'Test Two', and 'Unassigned'. On the right side of the main area, there are three vertical bars corresponding to the sidebar steps, with a plus sign icon next to the '2. Select Assessments' bar.

2. Select subject/test(s), then Next.

This screenshot shows the second step of the report generation process. The sidebar on the left now highlights '2. Select Assessments' in green. The main content area is titled 'Select the assessments.' and features 'Previous' and 'Next' buttons. Below the title are three radio button options: 'All Subjects', 'ELA', 'Mathematics', and 'Science'. On the right side, the '3. Select Students' bar now has a plus sign icon.

3. As an example, I have selected all Checkpoint Informational tests across grades.

This screenshot shows the 'Select the assessments' step with a tree view of subjects and grades. The 'All Subjects' option is selected. Under 'ELA', 'Grade 3' is expanded, and the following options are selected with blue checkmarks: 'Checkpoint: ELA Grade 3 Informational - 2', 'Checkpoint: ELA Grade 3 - Informational 4', 'Checkpoint: ELA Grade 4 Informational - 2', 'Checkpoint: ELA Grade 4 Literature - 2', 'Checkpoint: ELA Grade 5 Informational - 1', and 'Checkpoint: ELA Grade 5 Informational - 2'. Other options like 'Grade 2', 'Grade 5', and 'Braille Checkpoint: ELA Grade 3 - Literature 4' are not selected.

4. Select the student(s) and use the extra filters as needed.

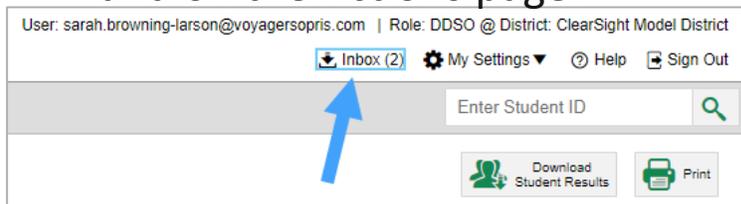
This screenshot shows the 'Select the students' step. The sidebar highlights '3. Select Students' in orange. The main content area is titled 'Select the students.' and features 'Filters' and 'Previous' buttons. Below the title, 'All Students' is selected. Under 'ClearSight Elementary School', 'Bracey, Deeann (AI-9990-9999990813)' and 'Student3110, Student3110 (AI-9990-9999993110)' are selected. Under 'ClearSight Middle School', 'Abramsen, Arianna (AI-9990-9999990902)' is selected. On the right, a date range filter is open, titled 'Include only results reported in the following date range:'. It has 'Start Date' and 'End Date' input fields with calendar icons, and 'Apply' and 'Cancel' buttons.

5. Select the report type and format you need and then Generate.

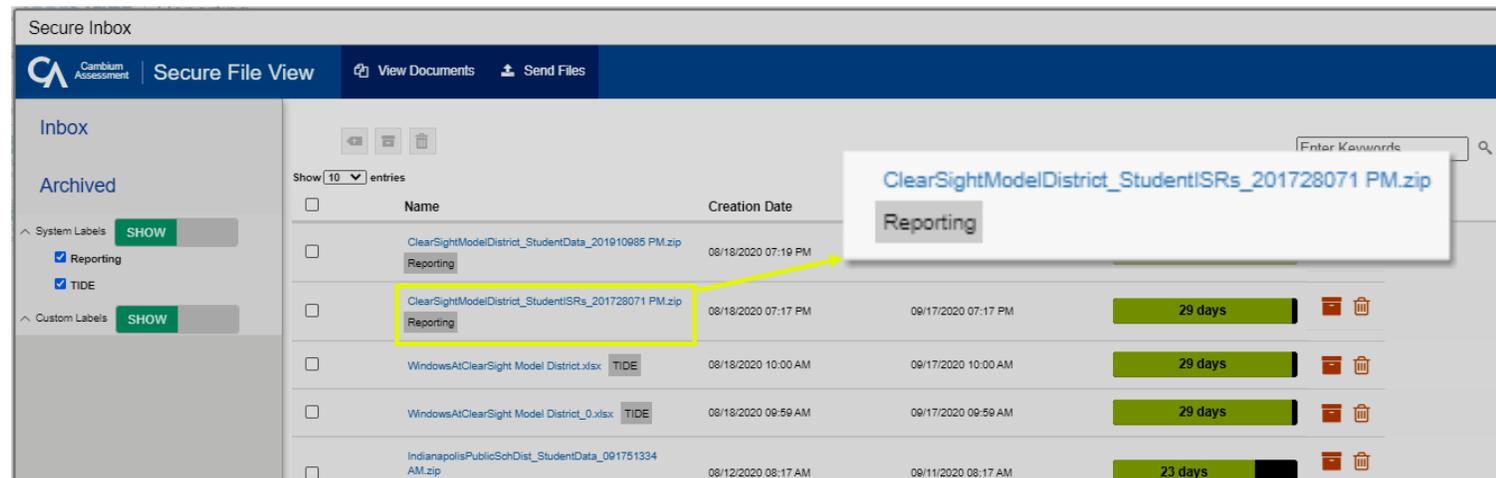
This screenshot shows the final report generation options screen. At the top, it displays 'Selections', 'Students: 3', and 'ISRs: 8'. The 'Report Type' section has two radio buttons: 'Individual Student Report' (selected) and 'Student Data File'. The 'Print Options' section has two radio buttons: 'Single PDF' (selected) and 'Multiple PDFs in a ZIP file'. The 'PDF Type' section has two radio buttons: 'Simple' (selected) and 'Detailed'. At the bottom, there are 'Generate' and 'Cancel' buttons.

Student Results Reports

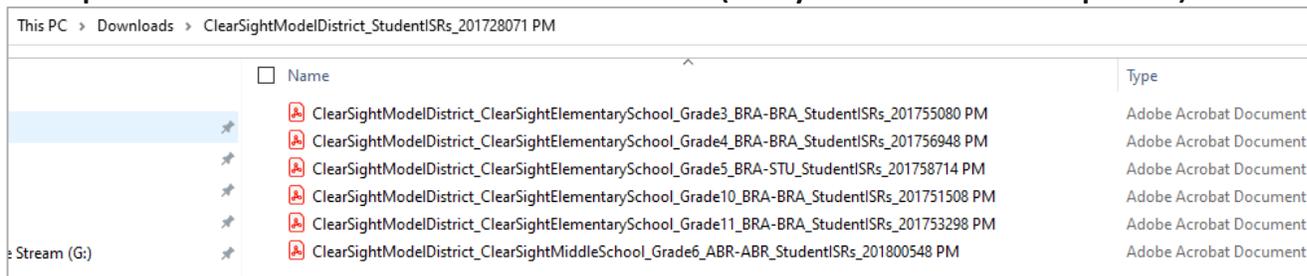
6. All generated reports will be in your Inbox. This is located in the upper right of the Reporting landing page and on the Actions page.



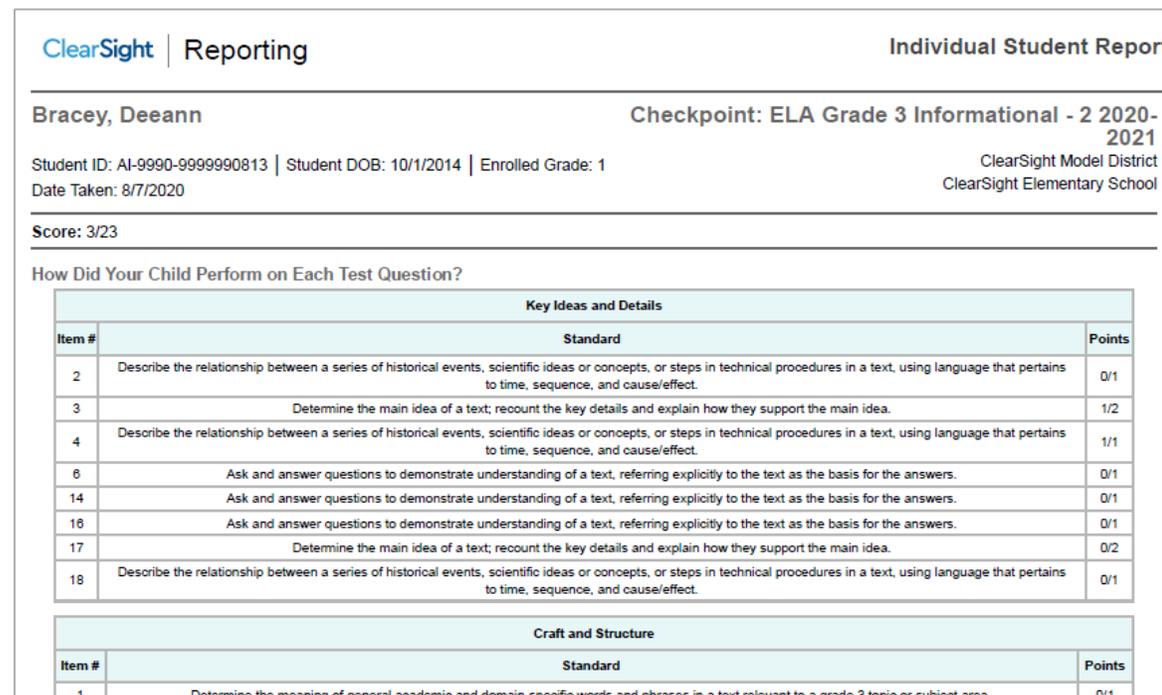
7. Reports will be listed in your Inbox and will remain there for 29 days.



8. Once you select a report, it/they will download to your predetermined download folder (may be within a zip file).



9. There will be a separate PDF for each student and test. The type of test will drive the display of data on the report. For Checkpoint ELA Informational reports, the data is displayed by reporting category or domain.



Student Result Reports (cont.)

1. If you selected Student Data File,

Selections Students: 8

Report Type

Individual Student Report Student Data File

Print Options

Report Format

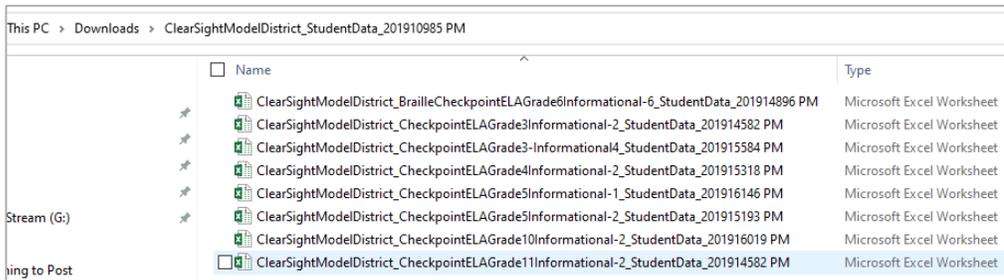
XLS CSV TXT

Generate **Cancel**

2. This will also be available in the Inbox.

<input type="checkbox"/>	Name	Creation Date	Expire Date	Days Available
<input checked="" type="checkbox"/>	ClearSightModelDistrict_StudentData_201910985 PM.zip Reporting	08/18/2020 07:19 PM	09/17/2020 07:19 PM	29 days
<input type="checkbox"/>	ClearSightModelDistrict_StudentISRs_201728071 PM.zip Reporting	08/18/2020 07:17 PM	09/17/2020 07:17 PM	29 days

3. Once you select a report, it/they will download to your predetermined download folder (may be within a zip file).



4. Select the student(s) and use the extra filters as needed.

	A	B	C	D	E	H
1	Student Name	Student ID	Student DOB	Enrolled C	Gender	Enrolled School
2	Student3113, Studen	113 AI-9990-999999	13 5/18/2010	05	Male	ClearSight Elementary School (AI_9990_1001)
3	Bracey, Deeann	AI-9990-999999	3 10/1/2014	01	Female	ClearSight Elementary School (AI_9990_1001)
4	Student3116, Studen	116 AI-9990-999999	16 7/4/2009	05	Male	ClearSight Elementary School (AI_9990_1001)
5	Student3110, Studen	110 AI-9990-999999	10 11/5/2009	05	Female	ClearSight Elementary School (AI_9990_1001)
6	Student3110, Studen	110 AI-9990-999999	10 11/5/2009	05	Female	ClearSight Elementary School (AI_9990_1001)

I	J	K	L	
Enrolled District	Test Reason	Test OppNumber	Date Taken	Checkpoint: ELA
ClearSight Model Dist	Unassigned	Most recent opportunity	08/19/2020	6
ClearSight Model Dist	Unassigned	Most recent opportunity	08/07/2020	1
ClearSight Model Dist	Unassigned	Most recent opportunity	08/19/2020	1
ClearSight Model Dist	Unassigned	1	08/13/2020	6
ClearSight Model Dist	Unassigned	Most recent opportunity	08/13/2020	2

Student ID Search

Student ID Search

If you are interested in seeing all reports for a student, use the Student ID Search box in the upper right of the Reporting landing page.

1. Enter the Student ID to Search.
2. Student's Name
3. Assessment names
4. If two tests are the same, opportunities are listed.
5. You can see across years if data exists.

ClearSight | Reporting User: sarah.browning-larson@voyagersopris.com | Role: DDSO @ District: ClearSight Model District

Inbox (1) My Settings Help Sign Out

Dashboard > Student Portfolio AI-9990-9999990930

Score and Performance, by Assessment and Test Reason: **Grade7_1 Grade7_1, 2020-2021**

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Score	Performance	Date Taken
Interim: ELA Grade 4	Interim	4	Fall	1	190	Below Proficient	08/17/2020
Checkpoint: Math Grade 3 Number and Operations Base 10 - 1	Checkpoint	3	Unassigned	1	1/13	n/a	08/12/2020
Checkpoint: Math Grade 3 Number and Operations Base 10 - 1	Checkpoint	3	Unassigned	1	2/13	n/a	08/12/2020
Checkpoint: Math Grade 3 Measurement, Data and Geometry - 1	Checkpoint	3	Unassigned	1	6/13	n/a	08/11/2020
Checkpoint: ELA Grade 3 Editing - 5	Checkpoint	3	Unassigned	1	10/10	n/a	08/11/2020
Checkpoint: ELA Grade 3 Editing - 4	Checkpoint	3	Unassigned	1	7/10	n/a	08/11/2020
Checkpoint: ELA Grade 3 Editing - 1	Checkpoint	3	Unassigned	1	6/6	n/a	08/11/2020

Filters Test Groups School Year

Download Student Results Print

Most Recent Assessment Opportunity is not included in calculations of average scores and performance levels

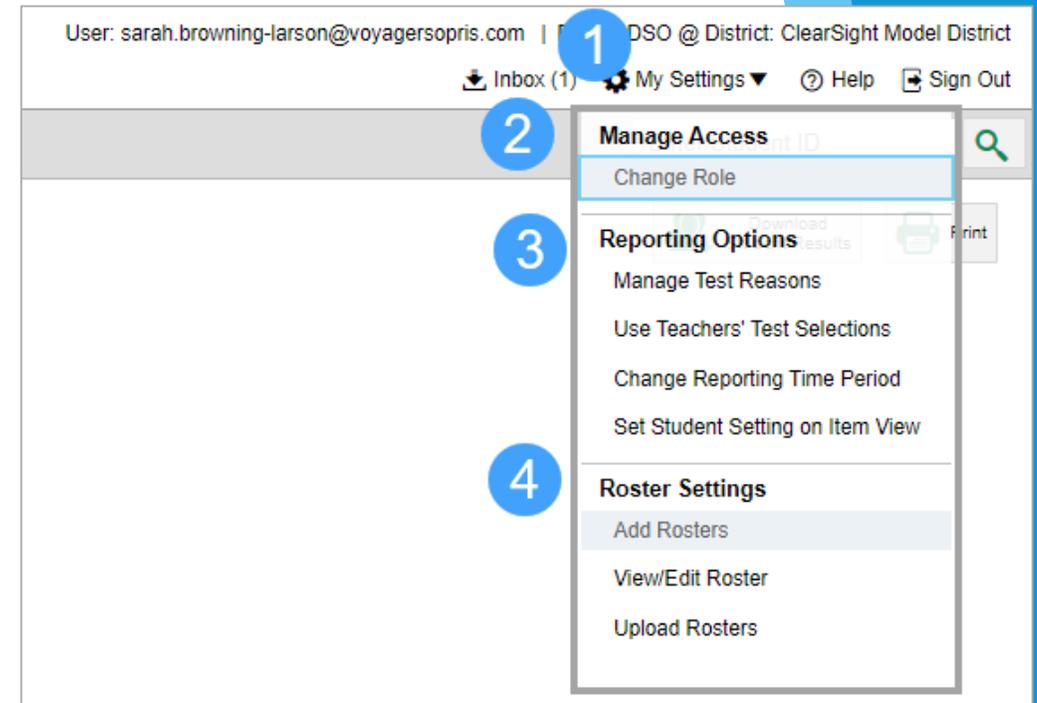
Rows per page: 10 7 Items: 1 of 1

My Settings

My Settings

In the upper right corner of the Reporting landing page, you can access My Settings to perform numerous Report management type tasks.

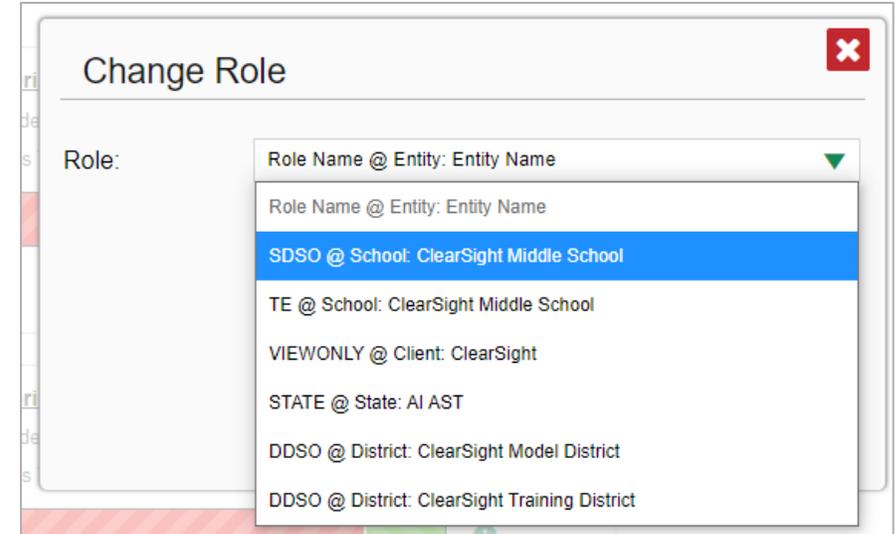
1. Select My Settings
2. Change your role (as applicable)
3. Reporting Options
4. Engage in rostering tasks



My Settings (cont.)

Change Role

- If you have more than one user role, you are able to change your role here without logging out of Reporting.
- A School User may change to a Teacher User role to aid in training.
- Select Change Role, then the role you would like from the drop down, then continue. The system will refresh.

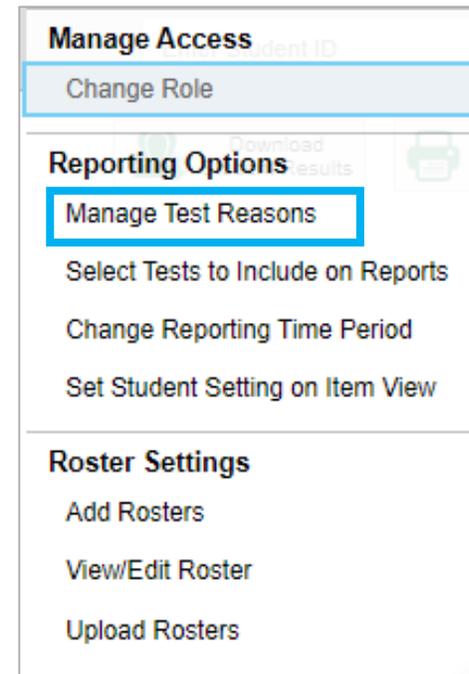


My Settings (cont.)

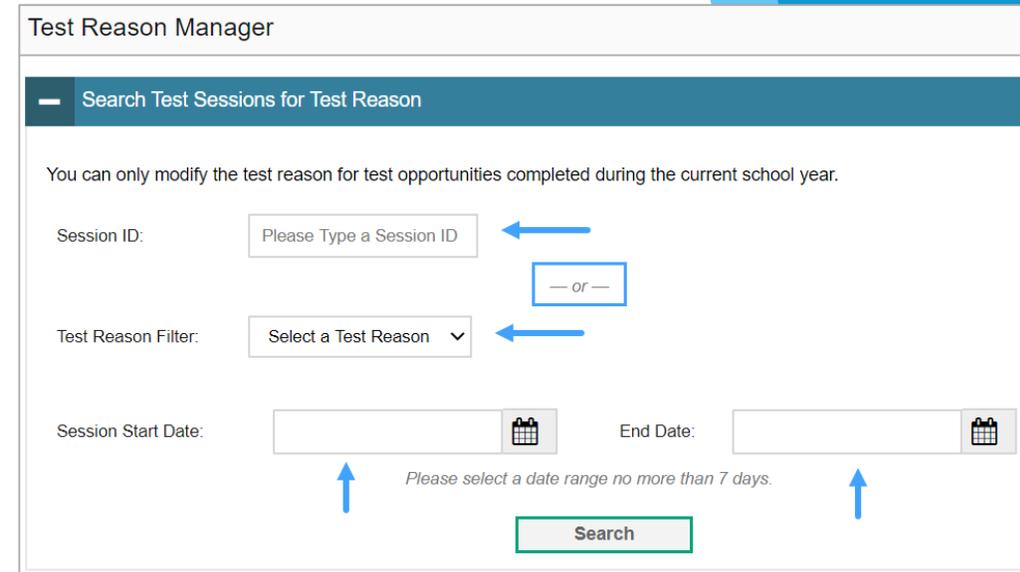
Reporting Options

Managing Test Reasons

- Test reasons can only be set for tests that were given through a Session, not an Assignment.
- Best if you know the Session ID before you start.
 - Use TIDE Plan and Manage Testing Report to look up your Session ID as needed.
- Alternately, you can search by the Test Reason that you think the test is currently assigned. (This can be unwieldy.)



The screenshot shows a sidebar menu with three main sections: 'Manage Access', 'Reporting Options', and 'Roster Settings'. Under 'Reporting Options', the 'Manage Test Reasons' option is highlighted with a blue box. Other options in this section include 'Select Tests to Include on Reports', 'Change Reporting Time Period', and 'Set Student Setting on Item View'. The 'Roster Settings' section includes 'Add Rosters', 'View/Edit Roster', and 'Upload Rosters'.



The screenshot shows the 'Test Reason Manager' search interface. It features a search bar with the text 'Search Test Sessions for Test Reason'. Below the search bar, there is a message: 'You can only modify the test reason for test opportunities completed during the current school year.' The search criteria include: 'Session ID' with a text input field containing 'Please Type a Session ID', 'Test Reason Filter' with a dropdown menu containing 'Select a Test Reason', and 'Session Start Date' and 'End Date' with date pickers. A note below the date pickers states: 'Please select a date range no more than 7 days.' A 'Search' button is located at the bottom of the search criteria.

My Settings (cont.)

Managing Test Reasons

1. After searching, you are able to select a whole session, test, and/or select one or more students.
2. With your selections made, select Assign Test Reasons button.
3. The system will present a window, based on your selections, where you can select the test reason you need and then select Confirm.
4. You will then be returned to the Test Reason Manger screen.
5. Repeat the search you just did, using the new Test Reason to make sure the test reasons have updated.

The screenshot shows the Test Reason Manager interface. At the top, there are dropdown menus for Session ID (CS-013C-2D), TA Name (Franks, John), and # of Students (8). Below this is a table of test sessions:

Test Name	Subject	Grade	# of Students
Interim: Reading Grade 6	ELA	Grade 6	1
Interim: Math Grade 6	Mathematics	Grade 6	6
Interim: ELA Grade 6	ELA	Grade 6	1

Below the table is a table of students with checkboxes for selection:

Student Name	Student ID	Test Reason Assigned
Student3133, Student3133	AI-9990-9999993133	Unassigned
Student3132, Student3132	AI-9990-9999993132	Unassigned
Student3131, Student3131	AI-9990-9999993131	Unassigned
Student3127, Student3127	AI-9990-9999993127	Unassigned
Student3126, Student3126	AI-9990-9999993126	Unassigned
Student3125, Student3125	AI-9990-9999993125	Unassigned

An "Assign Test Reasons" button is located below the student table. A confirmation dialog box is open, titled "Confirm Test Reason and Assign Opportunities". It contains a dropdown menu for "Please Select a Test Reason:" and a table of test reasons:

Session ID	Student Name	Student ID	Test Taken	Current Test Reason Assigned
CS-013C-2D	Student3126, Student3126	AI-9990-9999993126	Interim: Math Grade 6	Unassigned
CS-013C-2D	Student3131, Student3131	AI-9990-9999993131	Interim: Math Grade 6	Unassigned
CS-013C-2D	Student3125, Student3125	AI-9990-9999993125	Interim: Math Grade 6	Unassigned
CS-013C-2D	Student3132, Student3132	AI-9990-9999993132	Interim: Math Grade 6	Unassigned
CS-013C-2D	Student3133, Student3133	AI-9990-9999993133	Interim: Math Grade 6	Unassigned

At the bottom of the dialog, there are "Confirm" and "Cancel" buttons, and a pagination control showing "1 of 2" items.

This screenshot shows a close-up of the "Test Reason Assigned" dropdown menu. The menu is open, showing a list of options: "Fall", "Fall", "Fall", "Fall", "Fall", "Fall", "Fall". The first "Fall" option is highlighted. A blue circle with the number "5" is overlaid on the menu.

My Settings (cont.)

Reporting Options

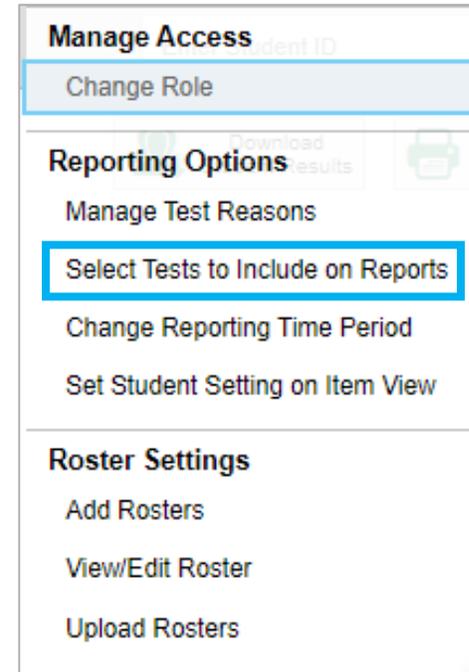
Select Tests to Include on Reports – Teacher Users

Teachers may use *ClearSight* to administer classroom quizzes or tests.

Teachers may administer all 5 forms of one of the Checkpoint tests over time.

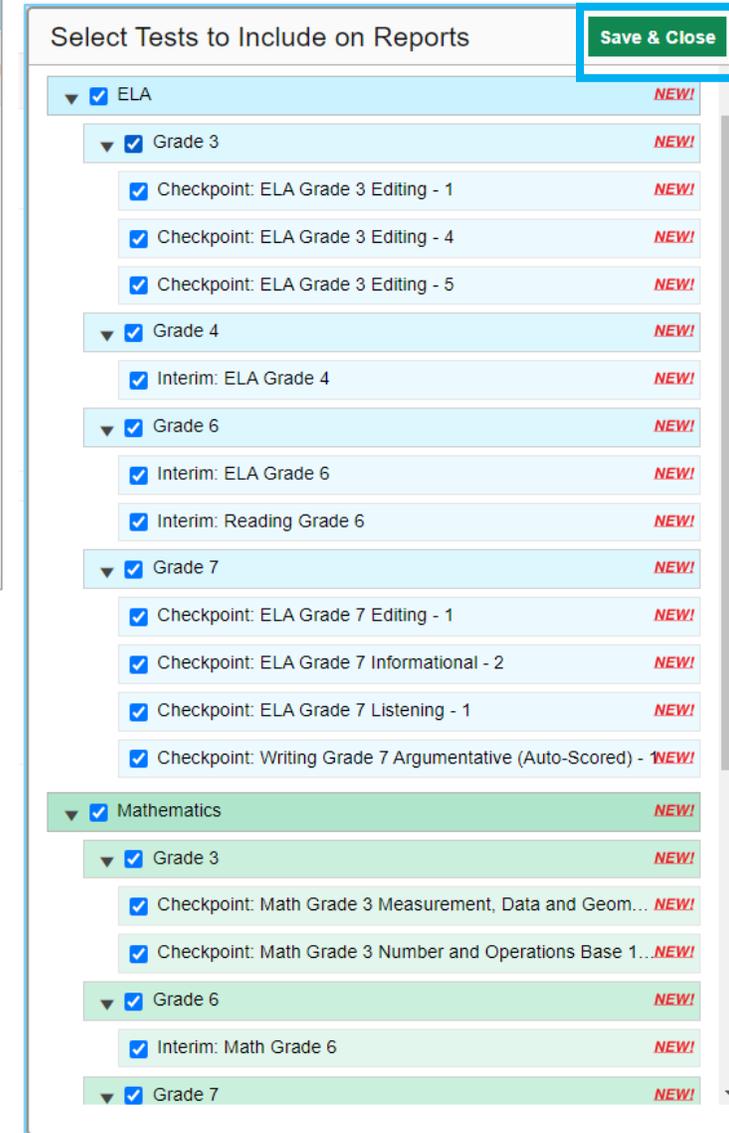
- Either of the instances above may mean that a teacher needs to turn off the reports for these tests or a form as they may not be relevant to school or district users or enough time has passed that they are no longer needed.

Simply uncheck tests that do not need to show and Save.



The screenshot shows a sidebar menu with the following sections:

- Manage Access**
 - Change Role
- Reporting Options**
 - Manage Test Reasons
 - Select Tests to Include on Reports** (highlighted with a blue box)
 - Change Reporting Time Period
 - Set Student Setting on Item View
- Roster Settings**
 - Add Rosters
 - View/Edit Roster
 - Upload Rosters



The screenshot shows a dialog box titled "Select Tests to Include on Reports" with a "Save & Close" button in the top right corner. The dialog is organized into a tree view:

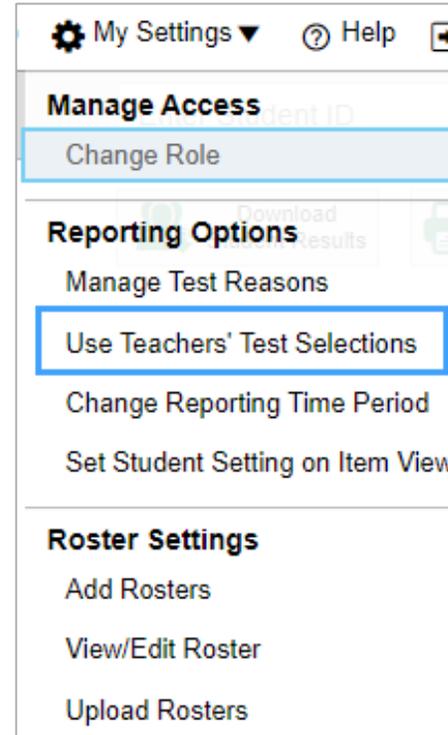
- ELA** NEW!
 - Grade 3** NEW!
 - Checkpoint: ELA Grade 3 Editing - 1 NEW!
 - Checkpoint: ELA Grade 3 Editing - 4 NEW!
 - Checkpoint: ELA Grade 3 Editing - 5 NEW!
 - Grade 4** NEW!
 - Interim: ELA Grade 4 NEW!
 - Grade 6** NEW!
 - Interim: ELA Grade 6 NEW!
 - Interim: Reading Grade 6 NEW!
 - Grade 7** NEW!
 - Checkpoint: ELA Grade 7 Editing - 1 NEW!
 - Checkpoint: ELA Grade 7 Informational - 2 NEW!
 - Checkpoint: ELA Grade 7 Listening - 1 NEW!
 - Checkpoint: Writing Grade 7 Argumentative (Auto-Scored) - NEW!
- Mathematics** NEW!
 - Grade 3** NEW!
 - Checkpoint: Math Grade 3 Measurement, Data and Geom... NEW!
 - Checkpoint: Math Grade 3 Number and Operations Base 1... NEW!
 - Grade 6** NEW!
 - Interim: Math Grade 6 NEW!
 - Grade 7** NEW!

My Settings (cont.)

Reporting Options – School and District Users

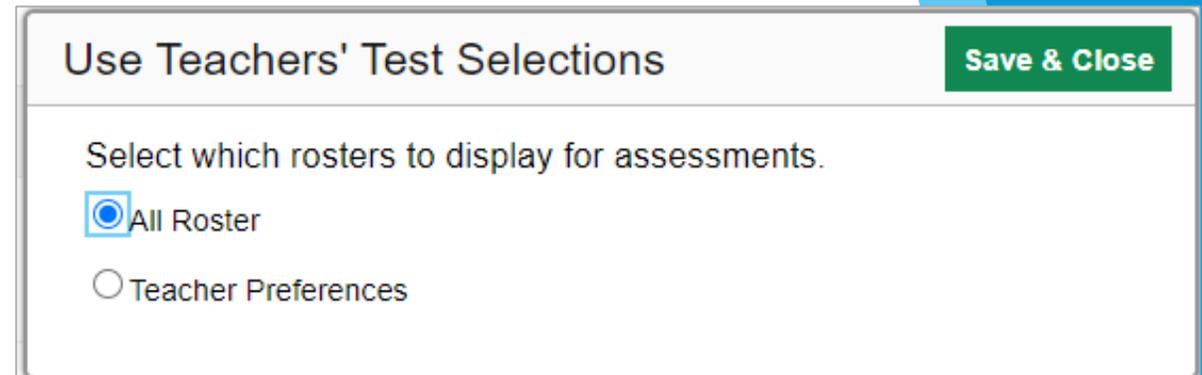
Use Teachers' Test Selections

- Mark one of these two options:
 - **All Rosters:** This is the default option. When this option is selected, all data for all classes (rosters) appear in all your reports.
 - **Teacher Preferences:** If you select this option, assessments excluded by teachers will not appear in the school test results for that assessment.



The screenshot shows the 'My Settings' menu with the following sections:

- Manage Access**
 - Change Role
- Reporting Options**
 - Manage Test Reasons
 - Use Teachers' Test Selections** (highlighted with a blue box)
 - Change Reporting Time Period
 - Set Student Setting on Item View
- Roster Settings**
 - Add Rosters
 - View/Edit Roster
 - Upload Rosters



The dialog box titled 'Use Teachers' Test Selections' has a 'Save & Close' button in the top right corner. Below the title, it says 'Select which rosters to display for assessments.' There are two radio button options: 'All Roster' (which is selected) and 'Teacher Preferences'.

My Settings (cont.)

Reporting Options – Teacher Users

Change Reporting Time Period

Use this option to view results from previous school years.

1. Select the School Year.
2. Select a Date that will include the students you need to view.
3. Save.
4. When you are done viewing the previous year, return to this window and select Reset To Today.

The screenshot shows a sidebar menu with the following sections:

- Manage Access**
 - Change Role
- Reporting Options**
 - Manage Test Reasons
 - Select Tests to Include on Reports
 - Change Reporting Time Period** (highlighted with a blue box)
 - Set Student Setting on Item View
- Roster Settings**
 - Add Rosters
 - View/Edit Roster
 - Upload Rosters

The dialog box titled "Change Reporting Time Period" contains the following elements:

- A dropdown menu for "View results for schoolyear:" with the value "2020-2021" selected. A blue circle with the number "1" is next to it.
- A date picker for "View results for students who were mine on:" with the value "08/24/2020" selected. A blue circle with the number "2" is next to it.
- A note: "Note: All dates are in Eastern Time".
- A blue link labeled "Reset To Today".
- A green "Save" button with a blue circle with the number "3" next to it.
- A grey "Cancel" button with a blue circle with the number "4" next to it.

My Settings (cont.)

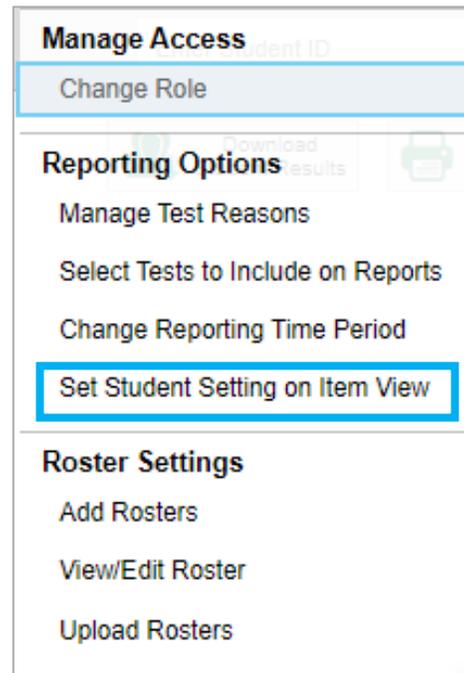
Reporting Options – Teacher Users

Set Student Setting on Item View

Turn on or off to set a global setting for every time you are in Reporting.

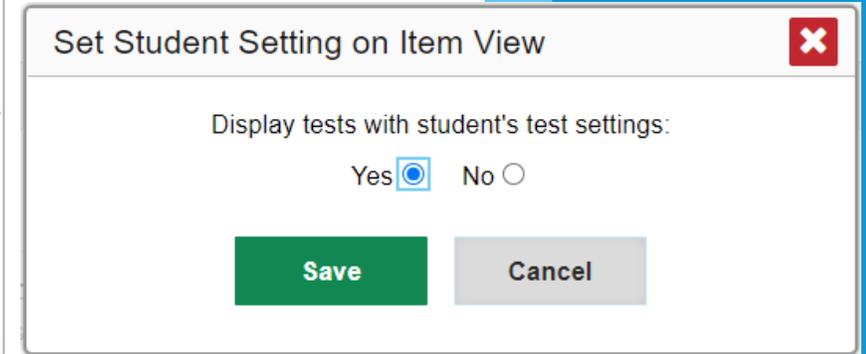
Roster Settings

The Roster settings work the same way they do when you are in TIDE. Please see the [Managing Users and Tests Training](#) Slides 7–19 for step-by-step instructions.



The screenshot shows a settings menu with the following sections:

- Manage Access**
 - Change Role
- Reporting Options**
 - Manage Test Reasons
 - Select Tests to Include on Reports
 - Change Reporting Time Period
 - Set Student Setting on Item View** (highlighted with a blue box)
- Roster Settings**
 - Add Rosters
 - View/Edit Roster
 - Upload Rosters

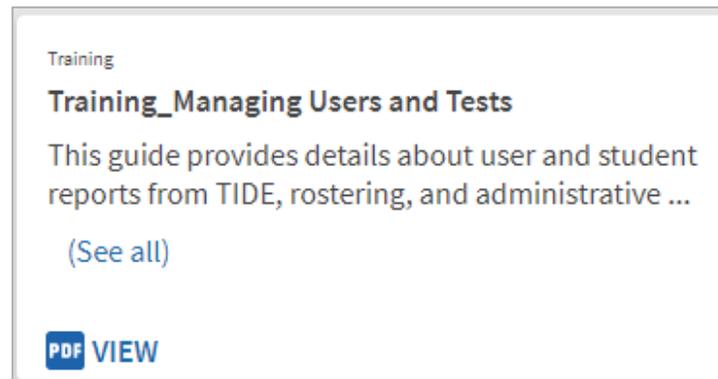


The dialog box is titled "Set Student Setting on Item View" and contains the following text and controls:

Display tests with student's test settings:

Yes No

Save Cancel



Training
Training_Managing Users and Tests
This guide provides details about user and student reports from TIDE, rostering, and administrative ...
(See all)
PDF VIEW

Interim Assessment Reports – General

Interim Reports

From the Reporting Dashboard, you can access Interim Assessment reports through the Interim Cards or from the Filters.

The screenshot displays the Reporting Dashboard interface. On the left, a 'Filters' sidebar is visible, containing sections for 'Test Groups' and 'Test Reasons'. Under 'Test Groups', 'Interim' is selected, and under 'ELA', 'Grade 5', 'Grade 6', 'Grade 7', and 'Grade 8' are checked. Under 'Mathematics', 'Grade 5', 'Grade 6', and 'Grade 8' are checked. The 'Test Reasons' section is set to 'All Test Reasons'. On the right, two interim report cards are shown. The top card is for 'Interim ELA', showing grades 3, 4, 5, 6, 7, and 8, with 30 tests taken on 08/24/2020. The bar chart shows 67% (red, count 20), 7% (yellow, count 2), and 27% (blue, count 8). The bottom card is for 'Interim Mathematics', showing grades 3, 5, 6, 8, and 10, with 44 tests taken on 08/24/2020. The bar chart shows 32% (red, count 14), 11% (yellow, count 5), 16% (green, count 7), and 41% (blue, count 18). Blue arrows point from the 'Interim' filter to the 'Interim ELA' card, from the 'ELA' filter to the 'Interim ELA' card, from the 'Mathematics' filter to the 'Interim Mathematics' card, and from the 'Interim Mathematics' card to the 'Interim Mathematics' title.

Filters

Test Groups

- Checkpoint
- Interim
- ELA
 - Grade 3
 - Grade 4
 - Grade 5
 - Grade 6
 - Grade 7
 - Grade 8
- Mathematics
 - Grade 3
 - Grade 5
 - Grade 6
 - Grade 8
 - Grade 10
- Science
 - Grade 11

Test Reasons

All Test Reasons

Interim ELA
Grades Tested: 3, 4, 5, 6, 7, 8
Tests Taken: 30 Date Last Taken: 08/24/2020

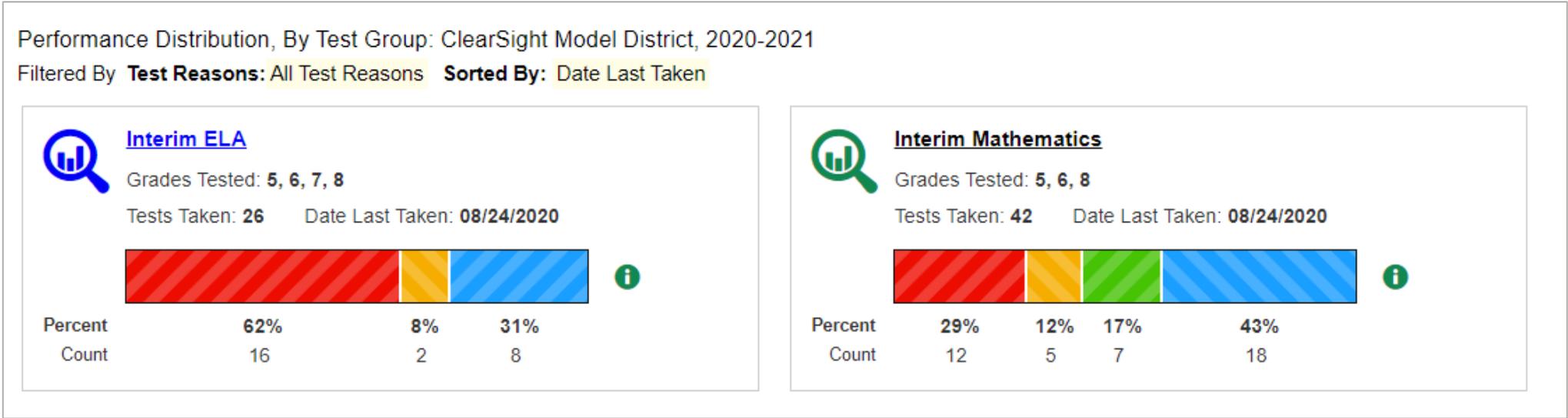
Percent	67%	7%	27%
Count	20	2	8

Interim Mathematics
Grades Tested: 3, 5, 6, 8, 10
Tests Taken: 44 Date Last Taken: 08/24/2020

Percent	32%	11%	16%	41%
Count	14	5	7	18

Interim Reports (cont.)

After applying the filter on the previous page, the cards show the filtered assessments. Select either card.



Interim Reports (cont.)

1. Title of the graph and what filters were applied
2. Header of table – can sort by using arrows
3. The information button
4. Printing the page of information
5. Manipulating the number of records seen per page

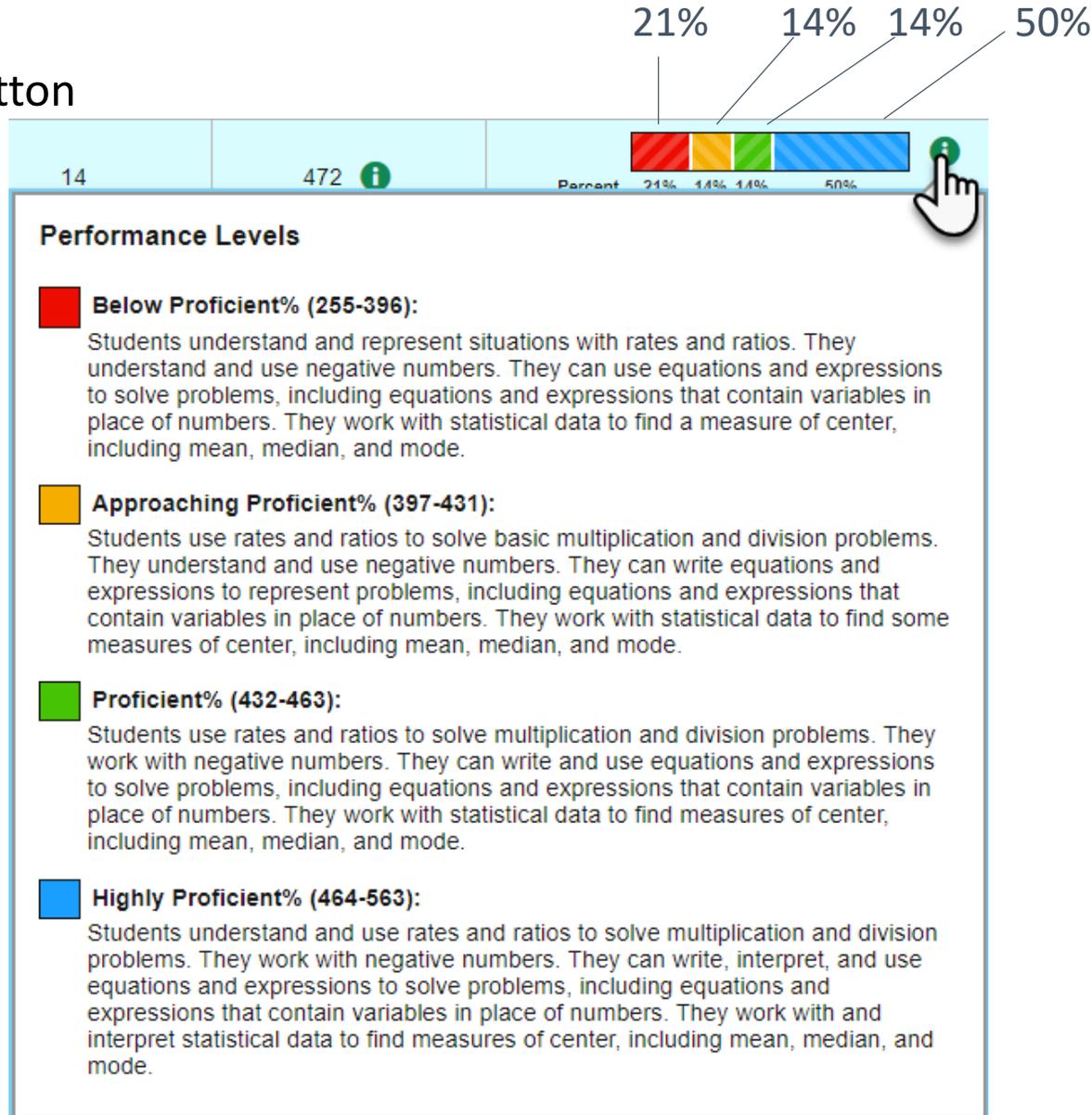
1 Average Score and Performance Distribution, by Assessment: ClearSight Model District, 2020-2021
 Filtered By **School:** All Schools **Test Reasons:** All Test Reasons **4** Download Student Results Print

2	Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution 3	Date Last Taken
  Interim: Math Grade 6	Interim	6	Unassigned	14	472 	 Percent: 21% 14% 14% 50% Count: 3 2 2 7	08/24/2020	
  Interim: Math Grade 8	Interim	8	Unassigned	19	558 	 Percent: 21% 16% 16% 47% Count: 4 3 3 9	08/24/2020	
  Interim: Math Grade 8	Interim	8	Fall	1	667 	 Percent: 100% Count: 1	08/21/2020	
  Interim: Math Grade 6	Interim	6	Fall	6	357 	 Percent: 83% 17% Count: 5 1	08/21/2020	
  Interim: Math Grade 5	Interim	5	Fall	2	444 	 Percent: 50% 50% Count: 1 1	08/21/2020	

5 Rows per page: 5 Items: ◀ 1 ▶ of 1

Interim Reports (cont.)

The information button



Interim Reports – Teacher User

As a Teacher User, you will see:

1. Assessments that have been completed by students available to you
2. Students available to you
3. To see School and District results, select the green arrows.
4. Let's look at a test first.

My Assessments 1

Average Score and Performance Distribution, by Assessment: All Rosters, 2020-2021

Filtered By **Rosters:** All Roster **Test Reasons:** All Test Reasons

Assessment Name	Test Group	Test Grade	Student Count	Average Score	Performance Distribution
Interim: Math Grade 6 3	Interim	6	3	408	Percent Count: 67% (2), 33% (1)
District Interim: Math Grade 6	Interim	6	15	478 3	Percent Count: 20% (3), 13% (2), 13% (2), 53% (8)
School Interim: Math Grade 6	Interim	6	15	478	Percent Count: 20% (3), 13% (2), 13% (2), 53% (8)
Interim: Math Grade 6	Interim	6	6	357	Percent Count: 83% (5), 17% (1)

Rows per page:

My Students 2

Most Recent Assessment of All Rosters: 2020-2021

Filtered By **Rosters:** All Roster **Test Reasons:** All Test Reasons

Student Name	Student ID	Most Recent Assessment
Student3122_Student3122	AI-9990-9999993122	Interim: Math Grade 6
Student3138_Student3138	AI-9990-9999993138	Interim: Math Grade 6
Student3137_Student3137	AI-9990-9999993137	Interim: Math Grade 6
Student3125_Student3125	AI-9990-9999993125	Interim: Math Grade 6
Student3133_Student3133	AI-9990-9999993133	Interim: Math Grade 6
Student3126_Student3126	AI-9990-9999993126	Interim: Math Grade 6
Student3127_Student3127	AI-9990-9999993127	Interim: Math Grade 6
Student3132_Student3132	AI-9990-9999993132	Interim: Math Grade 6
Student3131_Student3131	AI-9990-9999993131	Interim: Math Grade 6

Interim Reports – Roster View

Viewing the Results for a Test

1. Select the name of the test you want to view (I selected Interim Math Grade 6).
2. The next view will be the Roster View.
3. Expand the + areas to see the results per reporting category.
4. Select the Roster name **OR** the Performance by Student tab to view the list of students.

2 Performance by Roster Performance by Student 4

Average Score, Performance Distribution and Average Points Earned on **Interim: Math Grade 6 (Fall)**, by Roster and Reporting Category: 2020-2021
 Filtered By Rosters: All Roster Test Reasons: Fall

Roster	Total	Expressions and Equations	Geometry							
	Student Count	Test Completion Rate	Scale Score	Performance Distribution	Performance Distribution	Performance Distribution				
District	6	357	83% 5	17% 1	67% 4	17% 1	17% 1	83% 5	17% 1	
School	6	357	83% 5	17% 1	67% 4	17% 1	17% 1	83% 5	17% 1	
My Students	6	357	83% 5	17% 1	67% 4	17% 1	17% 1	83% 5	17% 1	
Demo_Roster08-14	6	66% (6/9)	357	83% 5	17% 1	67% 4	17% 1	17% 1	83% 5	17% 1

3

4

Interim Reports – Student List View

Viewing the Results for a Test

1. Now you will see the Student list with results per student.
2. The aggregated results per school and district are shown above the student list.
3. Total shows the performance by student across the whole test.
4. Expand the + areas to see the performance by student per reporting category.

Score, Performance and Points Earned on **Interim: Math Grade 6** (Fall) of , by Student and Reporting Category: 2020-2021
 Filtered By Rosters: All Roster Test Reasons: Fall

Student	Student ID	Total	Expressions and Equations	Geometry
District		357 Percent Count: 83% (5), 17% (1)	67% (4), 17% (1), 17% (1)	83% (5), 17% (1)
School		357 Percent Count: 83% (5), 17% (1)	67% (4), 17% (1), 17% (1)	83% (5), 17% (1)
My Students		357 Percent Count: 83% (5), 17% (1)	67% (4), 17% (1), 17% (1)	83% (5), 17% (1)
Student3125_Student3...	AI-9990-9999993125	317 Below Proficient	Below Standard	Below Standard
Student3126_Student3...	AI-9990-9999993126	255 Below Proficient	Below Standard	Below Standard
Student3127_Student3...	AI-9990-9999993127	391 Below Proficient	At/Near Standard	Below Standard
Student3131_Student3...	AI-9990-9999993131	353 Below Proficient	Below Standard	Below Standard
Student3132_Student3...	AI-9990-9999993132	364 Below Proficient	Below Standard	Below Standard
Student3133_Student3...	AI-9990-9999993133	462 Proficient	Above Standard	Above Standard

Interim Reports – Specific Student View

Viewing the Results for a Test

Select the name of any student to see his or her specific results.

1. The student's scale score for the whole test is shown, with an information bubble.
2. The sequence number for each item is found under the reporting category.
3. The number of points each item is worth is below that.
4. The number that is linked on the row of the student is the number of points that student earned on that item.

Score, Performance and Points Earned on **Interim: Math Grade 6** (Fall) of , by Student and Reporting Category: 2020-2021
 Filtered By Rosters: [All Rosters](#) Test Reasons: [Fall](#)

Download Student Res

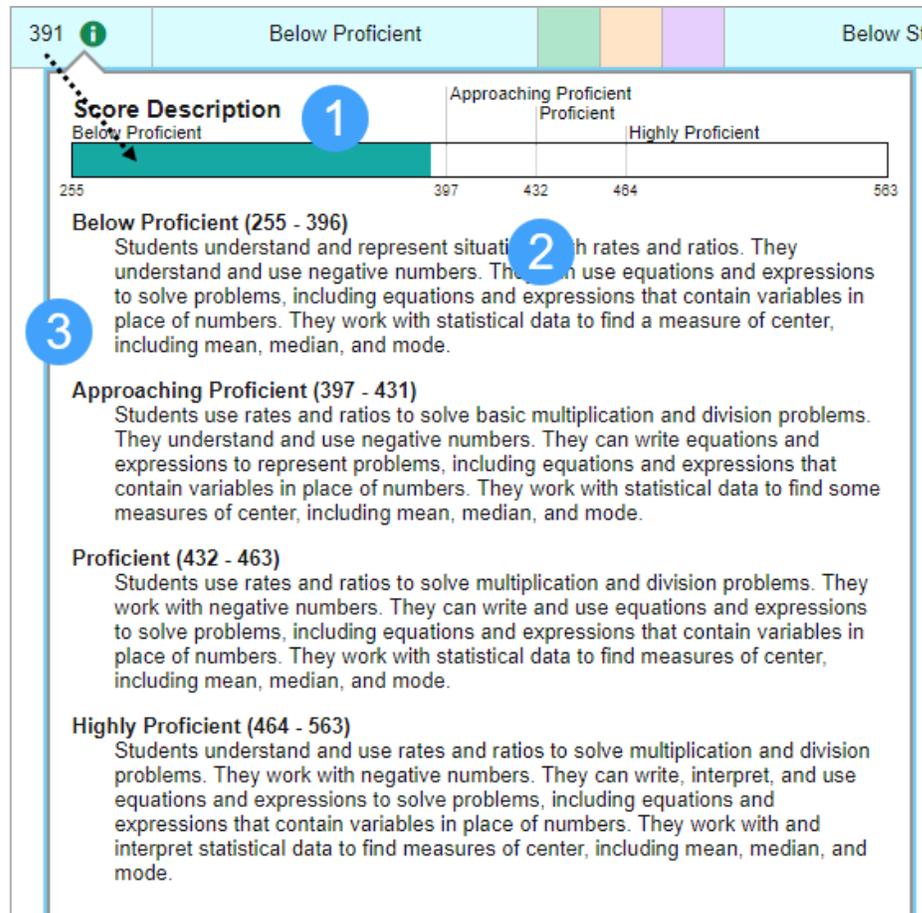
Student	Student ID	Total		Ratios and Proportional Relationships									
		Scale Score	Performance Distribution	Item Numbers, Max Points and Points Earned									
District		357 i	 Percent Count: 83% 5, 17% 1	Performance	4 1 pt	9 1 pt	10 1 pt	11 1 pt	12 1 pt	14 1 pt	15 1 pt	17 1 pt	18 1 pt
School		357 i	 Percent Count: 83% 5, 17% 1	Percent Count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
My Students		357 i	 Percent Count: 83% 5, 17% 1	Percent Count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student3127, Student3127	AI-9990-9999993127	391 i	Below Proficient	Below Standard	0	1	0	1	1	1	0	0	1

Interim Reports

Viewing the Results for a Test

The information bubble next to the student's scale score

1. The green bar represents the student's scale score.
2. The other cut points are included on the bar.
3. The range and the description for each proficiency is included.



Interim Reports – Item View

Viewing the Results for a Test

1. Select any of the linked score points on the student's row to see the item and view the answer that the student selected.

Student3127, Student3127	AI-9990-9999993127	391	Below Proficient	Below Standard	0	1	0	1	1	1	0	0	1
--------------------------	--------------------	-----	------------------	----------------	---	---	---	---	---	---	---	---	---

2. The item will appear with various pieces of information provided.

- A. Back arrow to see the previous item
- B. The sequence of the current item
- C. The score for the current item
- D. A toggle that allows you to view the next or previous student in the list
- E. Forward arrow to see the next item(s) answers by this student
- F. A tab to view the rubric, scoring information, or standard for the item
- G. The item text and options as applicable
- H. The answer that this student chose

Interim: Math Grade 6

Item 4 Student: Student3127, Student3127 Item 10

Current Item: 9 Score: 1/1

Scoring Assertion	Outcome
1. Correct answer	✓

student setting(s)
OFF

9

Victor measures 9 inches on a map from Salt Lake City to Logan. The scale on the map shows 1 inch = 10 miles. How many miles is it from Salt Lake City to Logan?

- (A) 1 mile
- (B) 9 miles
- (C) 10 miles
- (D) 90 miles

Interim Reports – Rubric & Resources View

Viewing the Results for a Test

1. Select the Rubric & Resources tab to view more information about the item.
 - A. The reporting category for the item
 - B. The full standard tree for the item, showing the standard to which the item aligns
 - C. The correct answer and/or a scoring explanation as applicable to each item type

The screenshot displays a software interface for viewing test results. At the top, it says "Interim: Math Grade 6". Below this, there are navigation arrows for "Item 4" and "Item 10", and a "Student:" field containing "Student3127, Student3127". A status bar shows "Current Item: 9" and "Score: 1/1". Two tabs are visible: "Item & Score" and "Rubric & Resources", with the latter being the active tab. On the left side, there are three expandable sections: "Details" (marked with a blue 'A'), "Rubric" (marked with a green checkmark), and "Correct Answer: D" (marked with a blue 'C'). The main content area is titled "Content Alignment" (marked with a blue 'B') and contains the following text: "Domain: RP: Ratios and Proportional Relationships", "Cluster: RP|6.A: Understand ratio concepts and use ratio reasoning to solve problems.", and "Standard: RP|6.A|6.RP.3b: Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. b. Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?"

2. You can continue to view this student's results by advancing back and forth using the item arrows at the top, or you can use the **X** in the upper right of the window to return to the report.

Interim Reports

1. Use the cookie crumb trail at the top of the report screen to return to the Performance on Tests screen to view all tests for a specific student.
2. Scroll down and select any student from the list.
3. All tests taken by that student that year, per your earlier select filters, will appear regardless of subject or grade. In this example, there is both a Grade 6 Math and ELA Interim.

Dashboard > Performance on Tests > My Students' Performance on Test > Roster Performance on Test > Student Performance on Test

Score, Performance and Points Earned on **Interim: Math Grade 6** (Fall) of , by Student and Reporting Category: 2020-2021
 Filtered By **Rosters:** All Rosters **Test Reasons:** Fall

Student	Student ID	Total	Expire	Geor

My Students

Most Recent Assessment of All Rosters: 2020-2021
 Filtered By **Rosters:** All Roster **Test Reasons:** All Test Reasons

Student Name	Student ID	Most Recent Assessment	Date Taken
Student3122_Student3122	AI-9990-9999993122	Interim: Math Grade 6	08/24/2020
Student3138_Student3138	AI-9990-9999993138	Interim: Math Grade 6	08/22/2020
Student3137_Student3137	AI-9990-9999993137	Interim: Math Grade 6	08/22/2020
Student3125_Student3125	AI-9990-9999993125	Interim: Math Grade 6	08/21/2020
Student3133_Student3133	AI-9990-9999993133	Interim: Math Grade 6	08/20/2020
Student3126_Student3126	AI-9990-9999993126	Interim: Math Grade 6	08/20/2020
Student3127_Student3127	AI-9990-9999993127	Interim: Math Grade 6	08/20/2020
Student3132_Student3132	AI-9990-9999993132	Interim: Math Grade 6	08/19/2020
Student3131_Student3131	AI-9990-9999993131	Interim: Math Grade 6	08/19/2020

Score and Performance, by Assessment and Test Reason: **Student3133 Student3133**, 2020-2021

Download Student Results | Print

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Score	Performance	Date Taken
Interim: ELA Grade 6	Interim	6	Unassigned	1	583	Highly Proficient	08/22/2020
Interim: Math Grade 6	Interim	6	Fall	1	462	Proficient	08/20/2020

Interim Assessment Reports – Longitudinal Reporting

Longitudinal Reports

Longitudinal Reports are available at:

1. District Level
2. School Level
3. Student Level

Longitudinal Reports are available when the same test or tests within the same trajectory are taken more than once within or across years. For instance:

1. Interim ELA Grade 3 taken in the Fall and then again in the Winter
2. Interim ELA Grade 3 taken in the *Fall of 2018, Winter of 2019* and Interim ELA Grade 4 taken in the *Fall of 2019*.
3. Checkpoint: *Math Grade 8 Functions – 1*, Checkpoint: *Math Grade 8 Functions – 2*

Interim Reports – Longitudinal Reporting

Let's take a look at a student who has taken tests over a few years, meaning there will be longitudinal reports available that show change in performance over time.

I am going to start by using the student ID search (AI-9990-9999990906) – however, I will also show you how you can view these longitudinal reports through the typical report views after we are done here.

Here are the reports that show up for Brynne:

Score and Performance, by Assessment and Test Reason: **Isaacson Brynne**, 2020-2021

 Download Student Results  Print

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Score	Performance	Date Taken
 Interim: Math Grade 8 	Interim	8	Unassigned	1	667	Highly Proficient	08/21/2020
 Interim: Math Grade 8 	Interim	8	Unassigned	1	667	Highly Proficient	08/19/2020

I am going to select the first, as that is the most current opportunity, notated by the blue clock icon.

Interim Reports – Longitudinal Reporting (cont.)

Once the report appears, you will see the Build Longitudinal Report button in the upper left corner. This indicates that Brynne has taken corresponding tests, in this case Interim Mathematics, enough times for the system to generate longitudinal data.

Click on this button.

 Build Longitudinal Report

Score, Performance and Points Earned on **Interim: Math Grade 8** (Unassigned) of ClearSight Model District, by Student and Reporting Category: 2020-2021

Filtered By **School:** All Schools **Test Reasons:** Unassigned

Student	Student ID		Total																
		Total	Scale Score	Performance Distribution	Expressions and Equations	Functions	Geometry	Statistics and Probability	The Number System										
District			558 i	 <table style="font-size: small; margin-top: 5px;"> <tr><td>Percent</td><td>21%</td><td>16%</td><td>16%</td><td>47%</td></tr> <tr><td>Count</td><td>4</td><td>3</td><td>3</td><td>9</td></tr> </table>	Percent	21%	16%	16%	47%	Count	4	3	3	9					
Percent	21%	16%	16%	47%															
Count	4	3	3	9															
School			558 i	 <table style="font-size: small; margin-top: 5px;"> <tr><td>Percent</td><td>21%</td><td>16%</td><td>16%</td><td>47%</td></tr> <tr><td>Count</td><td>4</td><td>3</td><td>3</td><td>9</td></tr> </table>	Percent	21%	16%	16%	47%	Count	4	3	3	9					
Percent	21%	16%	16%	47%															
Count	4	3	3	9															
Isaacson, Brynne	AI-9990-9999990906	🕒	667 i	Highly Proficient															

🕒 Most Recent Assessment ✳ Opportunity is not included in calculations of average scores and performance levels

Finding Longitudinal Reports

In this example, I selected an [Interim Math Grade 8](#) assessment, as I know those students also have previous grade Interim Math results.

The next screen that loads (for me it is all the schools in the district that have take this assessment) also shows the Build Longitudinal Report button.

ClearSight | Reporting

[Dashboard](#) > [Performance on Tests](#) > [District Performance on Test](#)



Average Score and Performance Distribution for Interim: **Math Grade 8 (Unassigned)**, by Student and Reporting Category: ClearSight Model District, 2020-2021
Filtered By School: **All Schools** Test Reasons: **Unassigned**

Selecting this button will display the longitudinal results for the DISTRICT.



Finding Longitudinal Reports (cont.)

Longitudinal Reports are also provided at the school level.

1. Return to the Reporting Dashboard, select the Card you want, select the assessment you want, and drill in until you can see the results for the School (there should be 1 or more rosters listed).
2. Notice you are on the Performance by Roster tab. Longitudinal Reports will not render for rosters as these vary too much year over year.
3. Change to the Performance by Student tab.
4. Now click on the Build Longitudinal Report button.

The screenshot shows the Reporting Dashboard interface. The breadcrumb trail at the top reads: Dashboard > Performance on Tests > District Performance on Test > School Performance on Test. Below this, there are two tabs: 'Performance by Roster' and 'Performance by Student', with the latter selected and highlighted by a blue box. A blue arrow points to the 'Build Longitudinal Report' button, which is also highlighted by a blue box. The main content area displays a table titled 'Score, Performance and Points Earned on Interim: Math Grade 8 (Unassigned) of All Rosters, by Student and Reporting Category: ClearSight Middle School, 2020-2021'. The table is filtered by 'School: All Schools' and 'Test Reasons: Unassigned'. The table has columns for 'Student', 'Student ID', 'Total', and 'Performance Distribution'. The 'Performance Distribution' column shows a bar chart with four categories: 21% (red), 18% (orange), 18% (green), and 47% (blue). The table lists several students, including Abbas_Nassim and Abramsen_Arianna, with their respective scores and performance levels. A legend at the bottom indicates that a blue circle represents the 'Most Recent Assessment' and a star represents an 'Opportunity is not included in calculations of average scores and performance levels'.

Student	Student ID	Total	Performance Distribution
District		558	Percent: 21% 18% 18% 47% Count: 4 3 3 9
School		558	Percent: 21% 18% 18% 47% Count: 4 3 3 9
Abbas_Nassim	AI-9990-9999990919	667	Highly Proficient
Abbas_Nassim	AI-9990-9999990919	667	Highly Proficient
Abramsen_Arianna	AI-9990-9999990902	429	Below Proficient
Bailey_Zhong	AI-9990-9999990915	664	Highly Proficient

Finding Longitudinal Reports (cont.)

The Longitudinal Report for Interim Math Tests that are relevant for that SCHOOL will display.

Longitudinal report of Score and Performance on Interim: Math Grade 8 ClearSight Middle School, 2018-2020 Filters ▼ Print

Filtered By **Test Reasons:** All Test Reasons **School Year:** All School Years **Reporting Date:** 08/24/2020

Overall Score

Date	Score
9/25/2018	439
9/25/2018	448
1/22/2020	516
8/24/2020	578

Expressions and Equations

Date	Below Proficient%	Approaching Proficient%	Proficient%	Highly Proficient%
9/25/2018	27	13	40	20
9/25/2018	20	27	13	40
1/22/2020	7	0	0	93
8/24/2020	13	13	20	53

Functions

Date	Below Proficient%	Approaching Proficient%	Proficient%	Highly Proficient%
8/24/2020	13	13	20	53

Geometry

Date	Below Proficient%	Approaching Proficient%	Proficient%	Highly Proficient%
9/25/2018	27	13	40	20
9/25/2018	20	27	13	40
1/22/2020	7	0	0	93
8/24/2020	13	13	20	53

Statistics and Probability

Date	Below Proficient%	Approaching Proficient%	Proficient%	Highly Proficient%
9/25/2018	27	13	40	20
9/25/2018	20	27	13	40
1/22/2020	7	0	0	93
8/24/2020	13	13	20	53

Date	Test Label	Test Reason	Overall	Overall					Expressions and Equations	Functions	Geometry	Statistics and Probability	The Number System
				Average Score	Below Proficient%	Approaching Proficient%	Proficient%	Highly Proficient%					
9/25/2018	Interim: Math Grade 6	Fall	Overall	439 i	27	13	40	20	+	+	+	+	+
9/25/2018	Interim: Math Grade 6	Winter		448 i	20	27	13	40					
1/22/2020	Interim: Math Grade 7	Unassigned		516 i	7	0	0	93					
8/24/2020	Interim: Math Grade 8	Unassigned		578 i	13	13	20	53					

Writing Reports

Writing Reports

- If you give Checkpoint Writing forms to your students, you will have a choice of administering a form that is AUTO-SCORED or a form that is EDUCATOR-SCORED.
- Either way, you will be able to score/re-score the student's writing/essay per your expectations and/or per a rubric that is provided in the reporting system.
- I will use results from a writing prompt that I have on record, within an Interim Assessment to demonstrate this—but it will work the same for a Checkpoint form.

Writing Reports (cont.)

Let's take a look at this student's ELA test and check out the writing portion of the report. These details will be relevant for writing prompts in both Interim and Checkpoint Assessments.

1. Click on the Interim: ELA Grade 6 link.
2. Open the + for the writing portion of the test.
3. Notice the pencil icon – this indicated that the score for this item can be adjusted by an educator if deemed necessary.
4. The number of points the writing prompt is worth is shown.
5. The number of points the student received; select this.

Score, Performance and Points Earned on **Interim: ELA Grade 6** (Unassigned) of , by Student and Reporting Category: 2020-2021

Filtered By **Rosters:** All Roster **Test Reasons:** Unassigned

Student	Student ID	Total	Total				Writing	Writing	
			Scale Score	Performance Distribution	Language	Listening Complet		Reading Informati	Reading Literature
Student3133, Student3133	AI-9990-9999993133	583	Highly Proficient					31	10 pt
								8	

Scores of items marked with can be reviewed.

Writing Reports (cont.)

Once you can view the item with the student's response, you will see:

1. The 3 different scoring criteria.
2. The Max Points – this is the number of points available.
3. The Points Earned – this is the number of points the student earned for that criteria.
4. The Condition Code – this will show as applicable and we will talk more about it on the next slide.
5. The student's entered response.
6. A green pencil icon that allows you to change the scores or conditions code(s) as needed.

The screenshot displays an assessment interface for 'Interim: ELA Grade 6'. At the top, it shows 'Item 9' and 'Student: Student3133, Student3133'. Below this, a navigation bar includes 'Current Item: 31', 'Score: 8/10', and tabs for 'Item & Score' and 'Rubric & Resources'. A table with four columns is shown: 'Scoring Criteria', 'Max Points', 'Points Earned', and 'Condition Code'. The table contains three rows: 'CONVENTIONS' (2 Max Points, 2 Points Earned, None Condition Code), 'ELABORATION' (4 Max Points, 3 Points Earned, None Condition Code), and 'ORGANIZATION' (4 Max Points, 3 Points Earned, None Condition Code). A green pencil icon is visible in the 'Points Earned' column for 'ELABORATION'. Below the table, the student's response is shown in a text area with a rich text editor toolbar. The response text reads: 'I do not believe that elementary and middle schools should stop assigning homework. This may not be a popular position, but I think it is supported by facts. Of course, homework is never popular. Students feel like they have no time to do anything but homework after school. Studies show that the amount of time students spend on homework is increasing. Some experts, like Harris Cooper from Duke University, claim that "homework has little effect on achievement." Even teachers like Jessica Lahey feel guilty about assigning homework. The point is that just because homework is not popular does not mean it is not helpful. When Jessica Lahey asked her students about homework most of them answered that it helps them. Harris Cooper thinks that homework should be limited, not eliminated. If students are spending three hours and 15 minutes a week on homework that still leaves them with plenty of time to do other things. Homework is necessary to prepare kids for high school and to take the many statewide tests they have to take. The best answer is to make sure that homework assignments are important and to limit the amount of homework that students have to do each week. School Districts like Pleasanton Unified School District are setting limits to homework assignments. I think this is the best solution to the problem of homework.'

Scoring Criteria	Max Points	Points Earned	Condition Code
CONVENTIONS	2	2	None
ELABORATION	4	3	None
ORGANIZATION	4	3	None

Homework
Passage 1: Too Much Homework!
from *Time for Kids, News Scoop Edition*

American kids spend more time than ever on homework. Will their hard work pay off?

1 It's a typical day for Molly Benedict. The 6th-grader gets home from Presidio Middle School in San Francisco, California. She does not break for cookies; she does not phone a friend. She even walks right past the TV.

2 Molly has a quick snack and starts chipping away at more than 100 math problems. The minute she finishes, she studies the math problems and...

Writing Reports (cont.)

Clicking on the green pencil icon activates areas you can change.

7. You can change any of the Points Earned for the Scoring Criteria. Be sure to SAVE your changes.
8. You are able to Save or Cancel your changes in the center of the screen.
9. You can select a Condition Code to further clarify your change if needed.
 - A. These condition codes may already be present if the writing prompt was auto-scored by the system and there was reason to use one of these codes.
 - B. These condition codes can be added or changed per your decision.
10. Select the Rubric & Resource tab in the upper right corner to see more scoring resources.

Interim: ELA Grade 6

Item 9 Student: Student3133, Student3133

Current Item: 31 Score: 8/10

Scoring Criteria	Max Points	Points Earned	Condition Code
CONVENTIONS	2	2	None
ELABORATION	4	3	None
ORGANIZATION	4	3	None

31

Write an essay for your school newspaper arguing whether elementary and middle schools should stop assigning homework. Your essay

Writing Reports (cont.)

Once you are on the Rubric & Resource tab, more scoring information **13.** The rubric detailing how to earn full points for: is available for you to use.

11. The score that is currently set for this student's response

12. The standard(s) that the prompt is aligned to

A. Organization portion of the score

B. Elaboration portion of the score

C. Conventions portion of the score

14. The rubrics detailing how to earn partial points for each portion of the score

The screenshot displays a user interface for 'Interim: ELA Grade 6'. At the top, it shows 'Item 9' and 'Student: Student3133, Student3133'. Below this, a status bar indicates 'Current Item: 31' and 'Score: 8/10', with a blue circle containing the number '11' next to the score. The interface is divided into sections: 'Details' (with a 'Topic' field containing 'Writing'), 'Rubric', and 'Content Alignment'. The 'Content Alignment' section, marked with a blue circle '12', lists 'Domain: W: Writing Standards', 'Cluster: W.8.A: Text Types and Purposes', and 'Standard: W.8.A.IW.8.1a: Write arguments to support claims with clear reasons and relevant evidence: Introduce claim(s) and organize the reasons and evidence clearly.' The 'Rubric' section is divided into three point levels. The '4 points' level, marked with a blue circle '13', includes criteria for 'Statement of Purpose/Focus and Organization', 'Evidence/Elaboration', and 'Conventions'. The '3 points' level, marked with a blue circle '14', includes criteria for 'Statement of Purpose/Focus and Organization'. A blue arrow points to the '3 points' level.

Checkpoint and Educator-Authored Assessment Reports

Checkpoints/Educator-Authored Assessment Reports

What is different from Interim Assessment reporting?

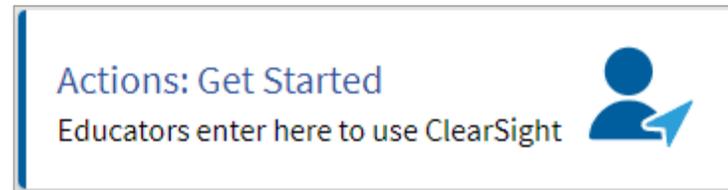
Reports are presented with raw scores and percent correct.

1. As long as there are 10 or more items on a test, then the system will organize the test results by:
 - a. 5 Items On Which Students Performed Best
 - b. 5 Items On Which Students Performed Worst
 - c. Total List of Items
2. There is an export (.pdf or .csv) from the Performance on Tests page that provides standards per item for a test.
3. Longitudinal Reporting displays scores over time. (Applicable to Checkpoint Reports)

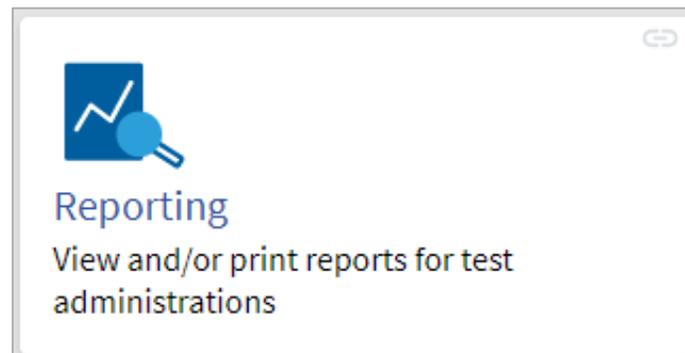
Checkpoints/Educator-Authored Assessment Reports (cont.)

Reporting is where you will find all results for all tests that are taken in *ClearSight*.

1. From the *ClearSight* Portal [home page](#), select Actions.



2. On the Actions page, select Reporting.



Checkpoints/Educator-Authored Assessment Reports (cont.)

When you get to the Dashboard, select Checkpoints or Field Authored from the screen or through the Filters on the left expandable panel.

Dashboard

Filters

- Test Groups
 - Checkpoint
 - ELA
 - Mathematics
 - Interim
 - Field Authored
- Test Reasons
 - All Test Reasons

[Clear Filters](#)

[Apply](#)

Performance Distribution, By Test Group: ClearSight Model District, 2020-2021
Filtered By **Test Reasons:** All Test Reasons **Sorted By:** Date Last Taken

Checkpoint ELA

Grades Tested: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Tests Taken: 126 Date Last Taken: 08/28/2020

Data cannot be aggregated together for this group of tests

Interim ELA

Grades Tested: 3, 4, 5, 6, 7, 8
Tests Taken: 60 Date Last Taken: 08/28/2020

Percent	62%	10%	8%	20%
Count	37	6	5	12

Field Authored

Tests Taken: 2 Date Last Taken: 08/27/2020

Data cannot be aggregated together for this group of tests

Checkpoint Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8, 10, 11
Tests Taken: 124 Date Last Taken: 08/22/2020

Data cannot be aggregated together for this group of tests

Interim Mathematics

Grades Tested: 3, 5, 6, 8, 10
Tests Taken: 52 Date Last Taken: 08/27/2020

Percent	44%	10%	12%	35%
Count	23	5	6	18

Interim Science

Grades Tested: 11
Tests Taken: 1 Date Last Taken: 08/09/2020

Data cannot be aggregated together for this group of tests

Checkpoints/Educator-Authored Assessment Reports (cont.)

Notice that the scores shown are raw scores and percent correct.

Average Score and Performance Distribution, by Assessment: ClearSight Model District
Filtered By **School:** All Schools **Test Reasons:** All Test Reasons

Assessment Name	Average Score	Date Last Taken
Checkpoint: Math Grade 3 Number and Operations Base 10 - 1	1/13	08/12/2020
Checkpoint: Math Grade 3 - Measurement, Data and Geometry - 5	3/14	08/19/2020
Checkpoint: Math Grade 3 - Measurement, Data and Geometry - 6	5/8	08/07/2020
Checkpoint: Math Grade 3 - Number and Operations Base 10 - 2	1/13	08/12/2020
Checkpoint: Math Grade 5 Operations and Algebraic Thinking - 2	5/11	08/20/2020
Braille Checkpoint: Math Grade 5 - Measurement, Data and Geometry - 4	0/9	08/08/2020
Braille Checkpoint: Math Grade 5 - Number and Operations Base 10 - 7	3/9	08/09/2020
Checkpoint: Math Grade 6 Ratios & Proportional Relationships - 1	7/10	08/22/2020
Checkpoint: Math Grade 6 The Number System - 2	7/10	08/22/2020

Remember that you can sort by any column to organize the tests.

Find the test you need and click on the name of the test to view more.

Checkpoints/Educator-Authored Assessment Reports (cont.)

Depending on your role, you will see the level of data that is relevant to you.

Average Score and Performance Distribution for **Checkpoint: Math Grade 8 Functions - 2** (Unassigned), by Student and Reporting Category: **ClearSight Model District, 2020-2021**
 Filtered By School: All Schools Test Reasons: Unassigned

School	Total	5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	Total Items																																								
	Score	Item Numbers, Max Points and Points Earned	Item Numbers, Max Points and Points Earned	Item Numbers and Points Earned																																								
District	10	<table border="1"> <tr> <td>3</td> <td>4</td> <td>7</td> <td>8</td> <td>10</td> </tr> <tr> <td>1 pt</td> <td>1 pt</td> <td>1 pt</td> <td>1 pt</td> <td>2 pt</td> </tr> </table>	3	4	7	8	10	1 pt	1 pt	1 pt	1 pt	2 pt	<table border="1"> <tr> <td>1</td> <td>2</td> <td>5</td> <td>6</td> <td>9</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table>	1	2	5	6	9	1	1	1	1	1	<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>1 pt</td> <td>2 pt</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	1 pt	2 pt								
3	4	7	8	10																																								
1 pt	1 pt	1 pt	1 pt	2 pt																																								
1	2	5	6	9																																								
1	1	1	1	1																																								
1	2	3	4	5	6	7	8	9	10																																			
1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	2 pt																																			
ClearSight Middle Sc...	10	<table border="1"> <tr> <td>0.9</td> <td>0.9</td> <td>0.9</td> <td>0.9</td> <td>1.8</td> </tr> </table>	0.9	0.9	0.9	0.9	1.8	<table border="1"> <tr> <td>0.7</td> <td>0.7</td> <td>0.7</td> <td>0.8</td> <td>0</td> </tr> </table>	0.7	0.7	0.7	0.8	0	<table border="1"> <tr> <td>0.7</td> <td>0.7</td> <td>0.9</td> <td>0.9</td> <td>0.7</td> <td>0.8</td> <td>0.9</td> <td>0.9</td> <td>0</td> <td>1.8</td> </tr> </table>	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8																				
0.9	0.9	0.9	0.9	1.8																																								
0.7	0.7	0.7	0.8	0																																								
0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8																																			

Expand the + areas to view the:

- 1. total or rolled up results,
- 2. 5 best,
- 3. 5 worst, and
- 4. total list of items.

Checkpoints/Educator-Authored Assessment Reports (cont.)

School User View: Can view by Roster or by Student

Performance by Roster | Performance by Student

Average Score, Performance Distribution and Average Points Earned on Checkpoint: **Math Grade 8 Functions - 2 (Unassigned)**, by Roster and Reporting Category: **ClearSight Middle School 2020-2021**

Filtered By Rosters: All Roster | Test Reasons: Unassigned

School

Rosters in a School

Roster	Teacher	Total			5 Items on which Students Performed the Best					5 Items on which Students Performed the Worst					Total Items									
		Student Count	Test Completion Rate	Score	Item Numbers, Max Points and Points Earned					Item Numbers, Max Points and Points Earned					Item Numbers and Points Earned									
					3	4	7	8	10	1	2	5	8	9	1	2	3	4	5	6	7	8	9	10
District		10		8/11	0.9	0.9	0.9	0.9	1.8	0.7	0.7	0.7	0.8	0	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8
School		10		8/11	0.9	0.9	0.9	0.9	1.8	0.7	0.7	0.7	0.8	0	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8
Grade 8 Demo Roster	District1, District1	10	25% (10/39)	8/11	0.9	0.9	0.9	0.9	1.8	0.7	0.7	0.7	0.8	0	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8
Grade 8 Demo Rost...	District1, District1	4	57% (4/7)	7/11	0.75	0.75	0.75	0.75	1.75	0.75	0.75	0.5	0.5	0	0.75	0.75	0.75	0.75	0.5	0.5	0.75	0.75	0	1.75
Robotics 8	District1, District1	5	45% (5/11)	9/11	1	1	1	1	1.8	0.8	0.8	0.8	0.8	0	0.8	0.8	1	1	0.8	0.8	1	1	0	1.8

Checkpoints/Educator-Authored Assessment Reports (cont.)

Teacher User View: By Assessment

1. Expand My Assessments

2. Shows for All Rosters

My Assessments 1

 Download Student Results
 Print

Average Score and Performance Distribution, by Assessment: All Rosters, 2020-2021 2

Filtered By Rosters: All Roster Test Reasons: All Test Reasons

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Date Last Taken
Checkpoint: Math Grade 7 Ratios and Proportions - 2	Checkpoint	7	Test Two	1	11/11	08/21/2020
Checkpoint: Math Grade 7 Statistics and Probability - 2	Checkpoint	7	Test Two	1	4/10	08/21/2020
Checkpoint: Math Grade 7 Number System - 2	Checkpoint	7	Test Two	1	2/11	08/21/2020
Checkpoint: Math Grade 8 Functions - 2	Checkpoint	8	Unassigned	2	9/11	08/20/2020
Checkpoint: Math Grade 7 Number System - 1	Checkpoint	7	Test One	1	11/12	08/19/2020
Checkpoint: Math Grade 7 Statistics and Probability - 1	Checkpoint	7	Test One	1	3/11	08/19/2020
Checkpoint: Math Grade 3 - Measurement, Data and Geometry - 5	Checkpoint	3	Unassigned	1	3/14	08/19/2020
Checkpoint: Math Grade 7 Ratios and Proportions - 1	Checkpoint	7	Test One	1	3/10	08/19/2020
Checkpoint: Math Grade 7 Geometry - 1	Checkpoint	7	Test One	1	9/11	08/19/2020
Checkpoint: Math Grade 8 Geometry/The Number System - 1	Checkpoint	8	Unassigned	1	5/10	08/19/2020

Rows per page: 23 Items: of 3

Checkpoints/Educator-Authored Assessment Reports (cont.)

Teacher User View: Student

1. Expand My Students
2. Shows for All Rosters
3. The Most Recent Assessment each student completed

 My Students **1**

Most Recent Assessment of All Rosters: 2020-2021 **2**

Filtered By Rosters: All Roster Test Reasons: All Test Reasons **3**

	Student Name	Student ID	Most Recent Assessment	Date Taken
	Grade7_16_Grade7_16	AI-9990-9999990945	Checkpoint: Math Grade 7 Ratios and Proportions - 2	08/21/2020
	Grade7_17_Grade7_17	AI-9990-9999990946	Checkpoint: Math Grade 7 Statistics and Probability - 2	08/21/2020
	Grade7_15_Grade7_15	AI-9990-9999990944	Checkpoint: Math Grade 7 Number System - 2	08/21/2020
	Student3162_Student3162	AI-9990-9999993162	Checkpoint: Math Grade 8 Functions - 2	08/20/2020
	Student3161_Student3161	AI-9990-9999993161	Checkpoint: Math Grade 8 Functions - 2	08/19/2020
	Grade7_13_Grade7_13	AI-9990-9999990942	Checkpoint: Math Grade 7 Number System - 1	08/19/2020
	Grade7_1_Grade7_1	AI-9990-9999990930	Checkpoint: Math Grade 3 - Measurement, Data and Geometry - 5	08/19/2020
	Grade7_14_Grade7_14	AI-9990-9999990943	Checkpoint: Math Grade 7 Ratios and Proportions - 1	08/19/2020
	Grade7_12_Grade7_12	AI-9990-9999990941	Checkpoint: Math Grade 7 Geometry - 1	08/19/2020
	Grade7_11_Grade7_11	AI-9990-9999990940	Checkpoint: Math Grade 7 Expressions and Equations - 1	08/18/2020

Checkpoints/Educator-Authored Assessment Reports (cont.)

Export to see standards – From the initial list of assessments, after the landing page.

Wherever you see this symbol, for a Checkpoint or Educator-Authored Assessment, select it . . .

1. In this pop-up window, select the 3rd bullet.
2. Select your choice of school(s).
3. Select PDF or CSV.
4. Select Export Assessment Data.

Average Score and Performance Distribution, by Assessment: All Rosters, 2020-2021
Filtered By Rosters: All Roster Test Reasons: All Test Reasons

	Assessment Name	Test Group	Test Grade
	 Checkpoint: Math Grade 7 Ratios and Proportions - 2	Checkpoint	7
	 Checkpoint: Math Grade 7 Statistics and Probability - 2	Checkpoint	7
	 Checkpoint: Math Grade 7 Number System - 2	Checkpoint	7
	 Checkpoint: Math Grade 8 Functions - 2	Checkpoint	8

Export Report for Checkpoint: Math Grade 8 Functions - 2

1. Choose Type of Report

Overall Performance of all my Schools

Overall Test, Reporting Category Performance of all students

Overall Test, Reporting Category and Item Performance of all students

2. Select Export File Type

PDF CSV

2. dropdown menu:
Select School
All Schools
ClearSight Middle School

Checkpoints/Educator-Authored Assessment Reports (cont.)

The system will ask you to verify that you are certain you want to export the report.

Are you sure you want to export this report?

- Checkpoint: Math Grade 8 Functions - 2
- Overall Test, Reporting Category and Item Performance of all studentsAll Schools
- csv

Yes No

When you select Yes, it will download the report to your Inbox.

The screenshot shows the Cambium Assessment system interface. On the left is a sidebar with 'Secure Inbox' and 'Archived' sections. The main area is titled 'File View' and contains a table of files. A blue arrow points to the first file entry, which is highlighted. The table has columns for Name, Creation Date, Days Available, and Actions.

	Name	Creation Date	Days Available	Actions
<input type="checkbox"/>	Item Performance by Student for All Schools on Checkpoint Math Grade 8 Functions 2 Unassigned.csv Reporting	08/28/2020 04	29 days	
<input type="checkbox"/>	Item Performance by Student for All Schools on Grade 8 Math Test Sample0 Unassigned.pdf	08/28/2020 03	29 days	

Checkpoints/Educator-Authored Assessment Reports (cont.)

Student	Student ID	Total	5 Items on which Students Performed the Best					5 Items on which Students Performed the Worst				
		Score	3	4	7	8	10	1	2	5	6	9
Max Points		11/11	1	1	1	1	2	1	1	1	1	1
District		8/11	0.9	0.9	0.9	0.9	1.8	0.7	0.7	0.7	0.8	0
School		8/11	0.9	0.9	0.9	0.9	1.8	0.7	0.7	0.7	0.8	0
Student31 AI-9990-99	7/11		1	1	1	1	2	0	0	0	1	0
Student31 AI-9990-99	10/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	9/11		1	1	1	1	1	1	1	1	1	0
Student31 AI-9990-99	9/11		1	1	1	1	1	1	1	1	1	0
Student31 AI-9990-99	10/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	10/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	2/11		0	0	0	0	2	0	0	0	0	0
Student31 AI-9990-99	9/11		1	1	1	1	1	1	1	1	1	0
Student31 AI-9990-99	8/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	10/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	8/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	10/11		1	1	1	1	2	1	1	1	1	0
Student31 AI-9990-99	8/11		1	1	1	1	2	1	1	1	1	0

Total Items	1	2	3	4	5	6	7	8	9	10
2	F 8.F 8.F.4	F 8.E 8.F.2	F 8.F 8.F.5	F 8.E 8.F.2	F 8.E 8.F.3	F 8.F 8.F.4	F 8.F 8.F.5	F 8.E 8.F.1	F 8.F 8.F.4	F 8.E 8.F.3
2	1	1	1	1	1	1	1	1	1	2
2	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8
2	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0	1.8 ClearSight Mid
2	0	0	1	1	0	1	1	1	0	2 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	2 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	1 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	1 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	2 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	2 ClearSight Mid
2	0	0	0	0	0	0	0	0	0	2 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	1 ClearSight Mid
2	0	0	1	1	1	1	1	1	0	2 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	2 ClearSight Mid
2	0	0	1	1	1	1	1	1	0	2 ClearSight Mid
2	1	1	1	1	1	1	1	1	0	2 ClearSight Mid
2	1	1	1	1	0	0	1	1	0	2 ClearSight Mid

Export to see Standards

Added some shading for display purposes

Checkpoints/Educator-Authored Assessment Reports (cont.)

Scores over time, any time you see this button:



Build Longitudinal Report

Score, Performance and Points Earned on **Checkpoint: Math Grade 8 Functions - 2** (Unassigned) of ClearSight Middle School, by Student and Reporting Group

Filtered By **School:** All Schools **Test Reasons:** Unassigned

Student	Student ID	Total	Total Items	Total Items											
				Item Numbers, Max Points and Points Earned											
				1	2	3	4	5	6	7	8	9	10		
		Score		1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	0	2 pt
District		8/11		0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0.9	0	1.8	
School		8/11		0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.9	0.9	0	1.8	
My Students		9/11		0.5	0.5	1	1	0.5	1	1	1	1	0	2	
Student3162, Student3162	AI-9990-9999993162	10/11		1	1	1	1	1	1	1	1	1	0	2	

Most Recent Assessment Opportunity is not included in calculations of average scores and performance levels

Checkpoints/Educator-Authored Assessment Reports (cont.)

Longitudinal Report

Longitudinal report of Score and Performance on Checkpoint: Math Grade 8 Functions - 2: Student3162, Student3162, 2020
 Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 08/28/2020

Date	Test Label	Test Reason	Overall
8/19/2020	Checkpoint: Math Grade 8 Functions - 2	Unassigned	9/11
8/20/2020	Checkpoint: Math Grade 8 Functions - 2	Unassigned	10/11

What is in this training?

- Access to Reporting
 - User/Data Access ✓
 - Accessing Reporting ✓
- Landing Page/Dashboard Functionality
 - Reporting Cards ✓
 - Filters in Left Panel ✓
 - Student Result Reports and Inbox ✓
 - Student ID Search ✓
 - My Settings ✓
- Interim Reports
 - General ✓
 - Longitudinal Reports ✓
- Writing Reports ✓
- Checkpoint & Educator-Authored Assessment Reports
 - What Is Different From Interim Reports ✓
 - By Standard ✓
 - Scores Over Time ✓

Thank You!

For more information on Test Administration:

- Visit the Resources [User Manuals](#)
- Visit the Resources [Quick Guides](#)

If you have any questions, please contact the *ClearSight* Help Desk:

- Telephone: 1.877.426.6941
- E-mail: clearsighthelpdesk@cambiumassessment.com
- Chat: <http://clearsight.portal.cambiumast.com/chat.shtml>