

Interim Assessment Scores – November 2020

1. INTERPRETATION OF INTERIM REPORTED SCORES: TOTAL TEST

An Interim Assessment in *ClearSight* is intended to provide student performance information on the content area standards for a particular grade level. In *ClearSight*, there are three different content areas of Interims: English Language Arts, Reading, and Mathematics. We recommend that each content area Interim Assessment be administered twice in the course of a grade level and with sufficient time between administrations. A student’s performance on an Interim Assessment is reported as a scale score and a performance level for the overall test. Students’ scores and performance levels are also summarized at the aggregate levels such as roster, school, and district. The next section provides a description of how to interpret these scores.

1.2 SCALE SCORE

A scale score, labeled A on [Figure A](#), is an index of how well the student performed on a test and can be interpreted as the degree to which the student has achieved the knowledge and skills measured. The scale score is estimated from item response theory models, which take into consideration the student’s response to the item, as well as the difficulty and other characteristics of the item. Low scores indicate that the student demonstrated less achievement of the knowledge and skills measured, while high scores indicate greater achievement of the subject matter. Scale scores can be used to measure student growth within and across school years. Interpretation of scale scores is more meaningful when the scale scores are used along with performance levels, which classify students with respect to how well they have achieved the grade level academic content standards.

Figure A



