

Release  
Notes  
November  
2020

### New and Formatted Export Exports for Print from Views in Reporting

In the upper left hand corner of each view in Reporting there is a button that looks like this:



When a user selects this print button, it takes them to a Print Options selection screen. Please note the changes to this screen in Table 1.

Table 1

| Before November 2020   | November 2020+  |
|--|---|
| <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #4CAF50; color: white; margin: 0;">Print Options</p> <p><input checked="" type="radio"/> Print</p> <p><input type="radio"/> Save to PDF</p> <p><input type="radio"/> Save to CSV</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span style="border: 1px solid #4CAF50; padding: 5px 15px;">Confirm</span> <span style="border: 1px solid #FF9800; padding: 5px 15px;">Cancel</span> </div> </div> | <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #4CAF50; color: white; margin: 0;">Print Options</p> <p><input checked="" type="radio"/> Print</p> <p><input type="radio"/> Save to PDF</p> <p><input type="radio"/> Save to Excel <span style="color: blue; font-weight: bold; margin-left: 10px;">NEW</span></p> <p><input type="radio"/> Save to CSV</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span style="border: 1px solid #4CAF50; padding: 5px 15px;">Confirm</span> <span style="border: 1px solid #FF9800; padding: 5px 15px;">Cancel</span> </div> </div> |

The Excel exported file will be available in your Inbox or it will be automatically downloaded to your regular download folder.

The format of the Excel file will have summary data and detail data depending on the results view that the Print was executed from in Reporting. See an example of an Excel file in [Figure 1](#).

Figure 1

| SCHOOL, ROSTER, or STUDENT DATA  |                             |                              |                 |                 | SUMMARY DATA  |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |
|--|-----------------------------|------------------------------|-----------------|-----------------|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| <b>Aggregate Comparisons</b><br>Total<br>Item Number 1 3 4<br>Max Points 2 1 1 |                             |                              |                 |                 | <b>Items on which Students Performed the Worst</b><br>Total Items<br>6 7 8 10 1 2 3 9 10<br>1 1 1 1 2 1 1 1 1 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |
| <b>Aggregate Group</b>   | <b>Aggregate Group Name</b> | <b>Percent Correct Score</b> | <b>Standard</b> | <b>3.RL.2.3</b> | <b>3.RL.2.3</b>   | <b>3.RL.3.1</b> | <b>3.RL.3.2</b> | <b>3.RL.3.2</b> | <b>3.RL.2.3</b> | <b>3.RL.2.2</b> |
| District   | IN Demo District            | 27%                          | 3/11            | 0.5             | 0.5   | 1               | 0               | 0               | 0.5             | 0               | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             |
| School   | IN Demo School              | 27%                          | 3/11            | 0.5             | 0.5   | 1               | 0               | 0               | 0.5             | 0               | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             | 0.5             |
| <b>Student Data</b><br>Total<br>Item Number 1 3 4<br>Max Points 2 1 1          |                             |                              |                 |                 | <b>Items on which Students Performed the Worst</b><br>Total Items<br>6 7 8 10 1 2 3 9 10<br>1 1 1 1 2 1 1 1 1 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |
| <b>Student</b>   | <b>Student ID</b>           | <b>Percent Correct Score</b> | <b>Standard</b> | <b>3.RL.2.3</b> | <b>3.RL.2.3</b>   | <b>3.RL.3.1</b> | <b>3.RL.3.2</b> | <b>3.RL.3.2</b> | <b>3.RL.2.3</b> | <b>3.RL.2.2</b> |
| DemoKid4, DemoKid4   | IN-9999-3003                | 27%                          | 3/11            | 1               | 0   | 1               | 0               | 0               | 1               | 0               | 0               | 0               | 0               | 0               | 0               | 0               | 0               | 0               | 0               | 0               |
| Last, First  | IN-9999-1233455464          | 27%                          | 3/11            | 0               | 1   | 1               | 0               | 0               | 0               | 0               | 1               | 0               | 0               | 0               | 1               | 0               | 0               | 0               | 0               | 0               |

## Standards Are Now Visible for Checkpoint Assessments in Reporting

The Checkpoint assessment and Field-authored assessments can now show standards when you view the results for each assessment in Reporting. When users select a Checkpoint assessment from the Reporting Dashboard, you will notice a slight change at the top of the screen. There is now a “Standards Keys” toggle as shown in [Table 2](#).

Table 2

|                                |  |
|--------------------------------|--|
| <p><b>Before Nov. 2020</b></p> | <p>Dashboard &gt; Performance on Tests &gt; District Performance on Test</p> <p>Average Score and Performance Distribution for <b>Checkpoint: Math Grade 6 Ratios &amp; Proportional Relationships - 1</b> (Unassigned), by Student and Reporting Category: ClearSight Model District, 2020-2021</p> <p>Filtered By <b>School:</b> All Schools <b>Test Reasons:</b> Unassigned</p>   |
| <p><b>Nov. 2020+</b></p>       | <p>Dashboard &gt; Performance on Tests &gt; District Performance on Test</p> <p>Average Score and Performance Distribution for <b>Braille Checkpoint: Math Grade 6 - Ratio and Proportions - 5</b> (Unassigned), by School and Reporting Category: Demo District, 2020-2021</p> <p>Filtered By <b>School:</b> All Schools <b>Test Reasons:</b> Unassigned <b>Standards Keys</b> <input type="checkbox"/> <span style="color: blue;">← NEW</span></p> |

When a user selects this toggle it will turn green and standard codes will then show in the view of the results. See [Table 3](#).

Table 3

| <p><b>Before Nov. 2020</b></p> | <p>Filtered By <b>School:</b> All Schools <b>Test Reasons:</b> Unassigned</p> <table border="1"> <thead> <tr> <th rowspan="2">School</th> <th colspan="3">Total</th> <th colspan="5">5 Items on which Students Performed the Best</th> </tr> <tr> <th>Student Count</th> <th>Percent Correct</th> <th>Score</th> <th colspan="5">Item Numbers, Max Points and Points Earned</th> </tr> </thead> <tbody> <tr> <td>District</td> <td>3</td> <td>43%</td> <td>7/10</td> <td>1</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td></td> </tr> <tr> <td>ClearSight Middle Sc...</td> <td>3</td> <td>43%</td> <td>7/10</td> <td>1</td> <td>1</td> <td>0.67</td> <td>1</td> <td>0.67</td> <td></td> </tr> <tr> <td>ClearSight Middle Sc...</td> <td>3</td> <td>43%</td> <td>7/10</td> <td>1</td> <td>1</td> <td>0.67</td> <td>1</td> <td>0.67</td> <td></td> </tr> </tbody> </table>   | School          | Total |  |        | 5 Items on which Students Performed the Best |         |         |  |  | Student Count | Percent Correct | Score | Item Numbers, Max Points and Points Earned |  |  |  |  | District | 3 | 43% | 7/10 | 1      | 5      | 6      | 7       | 8       |  | ClearSight Middle Sc... | 3 | 43% | 7/10 | 1 | 1 | 0.67 | 1 | 0.67 |  | ClearSight Middle Sc... | 3 | 43% | 7/10 | 1 | 1 | 0.67 | 1 | 0.67 |  |
|--------------------------------|---|-----------------|-------|--|--------|--|---------|---------|--|--|---------------|-----------------|-------|--|--|--|--|--|----------|---|-----|------|--------|--------|--------|---------|---------|--|-------------------------|---|-----|------|---|---|------|---|------|--|-------------------------|---|-----|------|---|---|------|---|------|--|
| School                         | Total   |                 |       | 5 Items on which Students Performed the Best |        |  |         |         |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
|                                | Student Count   | Percent Correct | Score | Item Numbers, Max Points and Points Earned   |        |  |         |         |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| District                       | 3   | 43%             | 7/10  | 1  | 5      | 6  | 7       | 8       |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| ClearSight Middle Sc...        | 3   | 43%             | 7/10  | 1  | 1      | 0.67   | 1       | 0.67    |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| ClearSight Middle Sc...        | 3   | 43%             | 7/10  | 1  | 1      | 0.67   | 1       | 0.67    |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| <p><b>Nov. 2020+</b></p>       | <p>Filtered By <b>School:</b> All Schools <b>Test Reasons:</b> Unassigned <b>Standards Keys</b> <input checked="" type="checkbox"/> <span style="color: blue;">← NEW</span></p> <table border="1"> <thead> <tr> <th rowspan="2">School</th> <th colspan="3">Total</th> <th colspan="5">5 Items on which Students Performed the Best</th> </tr> <tr> <th>Student Count</th> <th>Percent Correct</th> <th>Score</th> <th colspan="5">Item Numbers, Max Points and Points Earned</th> </tr> </thead> <tbody> <tr> <td>...</td> <td>1</td> <td>18%</td> <td>2/11</td> <td>6.RP.1</td> <td>6.RP.2</td> <td>6.RP.2</td> <td>6.RP.3b</td> <td>6.RP.3c</td> <td></td> </tr> <tr> <td>...</td> <td>1</td> <td>18%</td> <td>2/11</td> <td>1</td> <td>0</td> <td></td> <td></td> <td>1</td> <td></td> </tr> <tr> <td>...</td> <td>1</td> <td>18%</td> <td>2/11</td> <td>1</td> <td>0</td> <td></td> <td></td> <td>1</td> <td></td> </tr> </tbody> </table> <p><b>Domain:</b> RP: Ratios and Proportional Relationships<br/> <b>Cluster:</b> 6.A: Understand ratio concepts and use ratio reasoning to solve problems.<br/> <b>Standard:</b> 6.RP.3b: Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. b. Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?</p> <p>Select i to see standard description</p> | School          | Total |  |        | 5 Items on which Students Performed the Best |         |         |  |  | Student Count | Percent Correct | Score | Item Numbers, Max Points and Points Earned |  |  |  |  | ...      | 1 | 18% | 2/11 | 6.RP.1 | 6.RP.2 | 6.RP.2 | 6.RP.3b | 6.RP.3c |  | ...                     | 1 | 18% | 2/11 | 1 | 0 |      |   | 1    |  | ...                     | 1 | 18% | 2/11 | 1 | 0 |      |   | 1    |  |
| School                         | Total   |                 |       | 5 Items on which Students Performed the Best |        |  |         |         |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
|                                | Student Count   | Percent Correct | Score | Item Numbers, Max Points and Points Earned   |        |  |         |         |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| ...                            | 1   | 18%             | 2/11  | 6.RP.1                                       | 6.RP.2 | 6.RP.2                                       | 6.RP.3b | 6.RP.3c |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| ...                            | 1   | 18%             | 2/11  | 1  | 0      |  |         | 1       |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |
| ...                            | 1   | 18%             | 2/11  | 1  | 0      |  |         | 1       |  |  |               |                 |       |  |  |  |  |  |          |   |     |      |        |        |        |         |         |  |                         |   |     |      |   |   |      |   |      |  |                         |   |     |      |   |   |      |   |      |  |

If users continue to drill in to a school, roster, or student performance the standards are also viewable the same way.



If users choose to print the screen using the  button, make sure you select Summary and Item Scores under Report Options ([Figure 2](#)) to receive an Excel file with the standards present ([Figure 3](#)).

Figure 2 – Selections in Print Options

Zoom Level (Display only)

Normal ▼

Report Options

Summary Only  
 Summary and Item Scores

Print Options

Print  
 Save to PDF  
 Save to Excel  
 Save to CSV

Confirm

Cancel

Figure 3 – Standards in the Excel export file

| Aggregate Comparisons |                      | Total           | 5 Items on which Students Performed |          |        |        |        |         |         |
|-----------------------|----------------------|-----------------|-------------------------------------|----------|--------|--------|--------|---------|---------|
|                       |                      | Item Number     | 1                                   | 2        | 3      | 4      | 8      | 11      |         |
|                       |                      | Max Points      | 1                                   | 1        | 1      | 1      | 1      | 1       |         |
| Aggregate Group       | Aggregate Group Name | Percent Correct | Score                               | Standard | 6.RP.1 | 6.RP.2 | 6.RP.2 | 6.RP.3b | 6.RP.3d |
| District              | Demo District        | 18%             | 2/11                                |          | 1      | 0      | 0      | 0       | 1       |
| School                | AIR Demo School      | 18%             | 2/11                                |          | 1      | 0      | 0      | 0       | 1       |
| Student Data          |                      | Total           | 5 Items on which Students Performed |          |        |        |        |         |         |
|                       |                      | Item Number     | 1                                   | 2        | 3      | 4      | 8      | 11      |         |
|                       |                      | Max Points      | 1                                   | 1        | 1      | 1      | 1      | 1       |         |
| Student               | Student ID           | Percent Correct | Score                               | Standard | 6.RP.1 | 6.RP.2 | 6.RP.2 | 6.RP.3b | 6.RP.3d |
| Test, Test            | AI-9990-999156194    | 18%             | 2/11                                |          | 1      | 0      | 0      | 0       | 1       |

Standards Are Now Visible at the **Student** Level for Interim Assessments in Reporting

The Interim assessment reports, at the student level, can now show standards. When users select an Interim assessment from the Reporting Dashboard, you will notice a slight change at the top of the screen. There is now a “Standards Keys” toggle that displays the standard as shown in Figure 4.

Figure 4

Build Longitudinal Report | Score, Performance and Points Earned on **Interim: ELA Grade 6 (Unassigned)** of , by Student and Reporting Category: 2020-2021  
 Filtered By **Rosters:** All Rosters **Test Reasons:** Unassigned **Standards Keys**  NEW

| Student  | Student ID         | +<br>Total | -<br>Language | Performance  | Language  |   |   |   |   |   |   |   |  |  |  |  |  |
|--|--------------------|------------|---------------|--|---|---|---|---|---|---|---|---|--|--|--|--|--|
|  |                    |            |               |  | Item Numbers, Max Points and Points Earned                    |   |   |   |   |   |   |   |  |  |  |  |  |
|  |                    |            |               |  | 9   | 17  | 24  | 25  | 26  |   |   |   |  |  |  |  |  |
|  |                    |            |               |  | L.6.4b <span style="color: green; font-size: 0.8em;">i</span> | L.6.5a <span style="color: green; font-size: 0.8em;">i</span> | L.6.2a <span style="color: green; font-size: 0.8em;">i</span> | L.6.2b <span style="color: green; font-size: 0.8em;">i</span> | L.6.1c <span style="color: green; font-size: 0.8em;">i</span> |   |   |   |  |  |  |  |  |
|  |                    |            |               |  | 2 pt  | 3 pt  | 2 pt  | 2 pt  | 1 pt  |   |   |   |  |  |  |  |  |
| District   |                    |            |               |  | n/a   | n/a   | n/a   | n/a   | n/a   |   |   |   |  |  |  |  |  |
|  |                    |            |               | <table border="1"> <tr> <td>Percent</td> <td>46%</td> <td>8%</td> <td>46%</td> </tr> <tr> <td>Count</td> <td>6</td> <td>1</td> <td>6</td> </tr> </table> | Percent   | 46%   | 8%  | 46%   | Count   | 6 | 1 | 6 |  |  |  |  |  |
| Percent  | 46%                | 8%         | 46%           |  |   |   |   |   |   |   |   |   |  |  |  |  |  |
| Count  | 6                  | 1          | 6             |  |   |   |   |   |   |   |   |   |  |  |  |  |  |
| Student3125, Student3125 <span style="color: blue; font-size: 0.8em;">1</span> * | AI-9990-9999993125 |            |               | At/Near Standard   | 2   | 0   | 2   | 2   | 1   |   |   |   |  |  |  |  |  |

## Recently Updated Resources Available on the ClearSight Portal

At the following location on the Portal, look for the following updated or new documents.

Location: <https://clearsight.portal.cambiumast.com/resources/educators/product-information-ta/#>

### Writing Prompt Rubrics

#### Writing Prompt Rubrics

These rubrics detail the scoring criteria for the Checkpoint and Interim ELA Writing Prompts. The documents are organized into pdfs by grade band because the scoring rubrics are equivalent in these bands. The standards for each grade level are listed individually in the documents.

[Grades 3-5 Informative](#)

[Grades 3-5 Opinion](#)

[Grades 6-8 Argumentative](#)

[Grades 6-8 Informative](#)

[Grades 9-12 Argumentative](#)

[Grades 9-12 Informative](#)

### Checkpoint Forms: Item Lists

#### Checkpoint Forms: Item Lists

Select the link below to download the Excel workbook containing item lists with sequence numbers and standards for Checkpoint forms.

[Checkpoint Forms 1 & 2\\_Math & ELA\\_Grs 3-HS\\_Indiana](#)

[Checkpoint Forms 1 & 2\\_Math & ELA\\_Grs 3-HS\\_Florida](#)

[Checkpoint Form 1 Math and ELA Grs 1 and 2 Indiana](#)

[Checkpoint Form 1 Math and ELA Grs 1 and 2 Florida](#)

For any questions or comments, please contact us:

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