# **ClearSight Training:** Reporting

2023-2024



## **Support Resources**

- ClearSight Portal
  - Training slides
  - User manuals
  - Quick guides for common actions
  - and much more!

ClearSight

ClearSight Help Desk (via "Contact Us" page)



### **Reporting Topics**

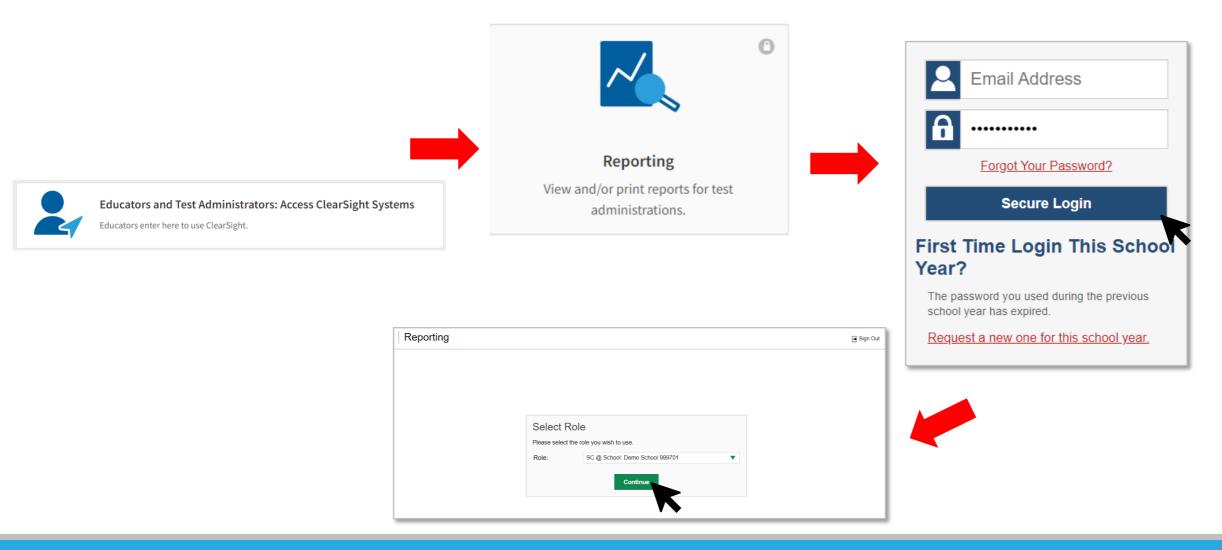
#### The Basics

- Log in to Reporting & Understand User Roles
- Dashboard Generator Page & the Dashboard
- Performance on Tests Report
- District, School, Teacher, and Student Reports
- Print and Export Data
- Generate Individual Student Reports (ISRs) & Student Data Files
- Use the Longitudinal Report and the Demographic Breakdown Report

#### More Advanced

- Tests with Reporting Categories
- View and Interpret Writing Dimension Measures
- Work with Interim Reports—Their Items, Rubrics, and Scoring Essentials
- Change Reporting Time Period
- Manage Test Reasons
- Create a Roster

#### Log In to Reporting



## Understand Different User Roles

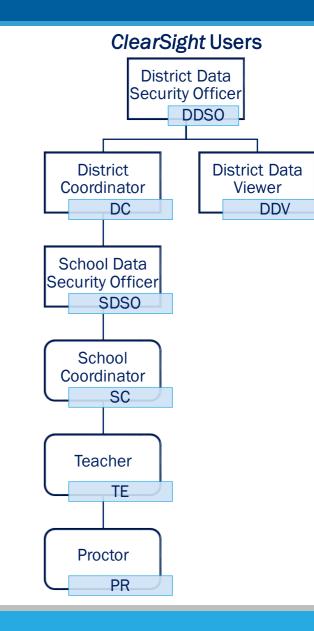
User	Which Students Appear in Your Reports	Filter Options	Aggregate Comparisons Available
Teacher	All students in your classes who have completed assessments	By class roster	Your students School District State (if available)
School	All students in your school who have completed assessments	Select a teacher, then by roster	Your school District State (if available)
District	All students in your district who have completed assessments	By school	Your district State (if available)

### **User/Data Access to Reporting**

Reporting data is based on your user role in *ClearSight*:

- 1. District Users can see all data in the district.
- 2. School Users can see all data in the school.
- 3. Teacher Users can see all data for:
  - A. Students rostered to them;
  - B. Students to whom they administer tests.

Task Group	Task	DDV	DDSO	DC	SDSO	SC	TE	PR
	District Assessment Report		$\checkmark$	$\checkmark$				
Access to	School Assessment Report		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
Reporting Features and	Teacher Assessment Report		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
Tasks	Managing Rosters		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
	Managing Test Reason		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	



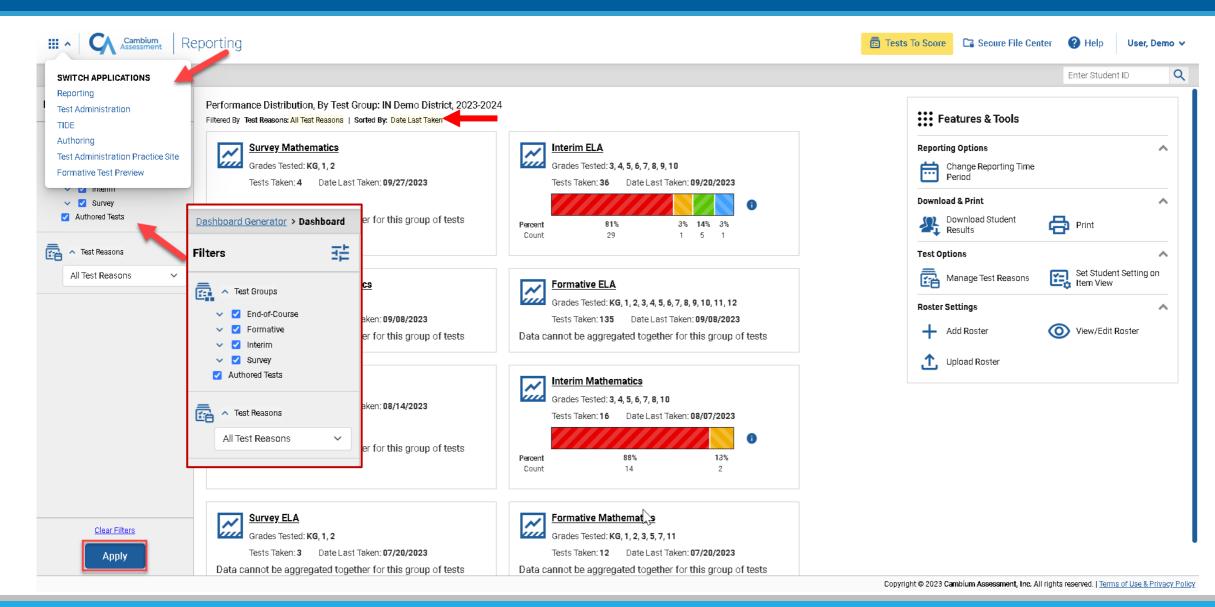
#### **Dashboard Generator**

Example a cambium Assessment Reporting	En Tests To Score Ca Secure File Center
Dashboard Generator	
These are 2023-2024 school year reports. <u>Change the reporting time period.</u>	
Which test groups would you like to start with?	Looking for a specific student?
▲ Z End-of-Course	Get the results of a student by entering their student ID Reporting Options
🗸 🗹 Mathematics	Enter Student ID Search Change Reporting Time Period
∧ 🗹 Formative	Download & Print
V 🗹 ELA	
🗸 🗹 Mathematics	Download Student Results
✓ Interim	Test Options
🗸 🗹 ELA	Manage Test Reasons Set Student Setting on Item View
V 🗹 Mathematics	Roster Settings
∧ ☑ Survey	+ Add Roster OView/Edit Roster
V 🗹 ELA	1 Upload Roster
V 🗹 Mathematics	
Authored Tests	
Make these my default selections.	
Go to Dashboard	

#### Dashboard—Test Group Cards

rd Generator > Dashboard		Enter S	tudent ID
Performance Distribution, By Test Group: IN Den Filtered By Test Reasons: All Test Reasons:   Sorted By: Date I Interim ELA Grades Tested: 3, 4, 5, 6, 7, 8, 9, 10 Tests Taken: 36 Date Last Taken: 09/20/2023 Percent 81% 3% 14% 3% Count 29 1 5 1		Features & Tools         Reporting Options <ul> <li>Change Reporting Time Period</li> </ul> Download & Print <ul> <li>Download Student Results</li> <li>Print</li> </ul> Test Options	n Ludart Catling an
Formative ELA Grades Tested: KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Tests Taken: 135 Date Last Taken: 09/08/2023 Data cannot be aggregated together for this group of tests	Authored Tests         Tests Taken: 2         Date Last Taken: 08/14/2023         Data cannot be aggregated together for this group of tests	Roster Settings	tudent Setting on View
Interim Mathematics Grades Tested: 3, 4, 5, 6, 7, 8, 10 Tests Taken: 16 Date Last Taken: 08/07/2023	Survey MathematicsGrades Tested: KG, 1, 2Tests Taken: 3Date Last Taken: 07/20/2023Data cannot be aggregated together for this group of tests		
Below Proficient% Approaching Proficient% Proficient% Highly Proficient% Tests Taken Tests Taken" represents the count of the most ecent opportunities taken by students on each test this test framily and for each test reason.	Formative Mathematics Grades Tested: KG, 1, 2, 3, 5, 7, 11 Tests Taken: 12 Date Last Taken: 07/20/2023 Data cannot be aggregated together for this group of tests		

#### **Dashboard—Filters Panel**



#### Performance on Tests Report for a Teacher—Two Tables

Dashboa	ard Generator > Dashboard > Performance on Tests									Enter St	udent ID	Q
Fibers	My Assessments     My Assessments     Average Score and Performance Distribution, by Assessment: All Rosters, 20: Filtered By Rosters: All Roster   Test Reasons: All Test Reasons	23-2024									🗜 Features &	Tools
Test Froups	Assessment Name	\$	Test Group	\$ Test Grade 🗧	Test Reason	<b>♦</b> St	udent Count	\$	Average Score		ate Last Taken	\$
Test	ClearSight Formative: Writing Grade 1 Opinion (Educator-Scored) - 1	~	Formative	1	Test One		1		83% 🚺		08/02/2023	
Rosters	ClearSight Formative: Writing Grade 1 Informative (Educator-Scored) - 2	~	Formative	1	Test One		1		50% 🚺		08/02/2023	
osters	ClearSight Formative: Writing Grade 1 Informative (Educator-Scored) - 1	~	Formative	1	Test One		1		50% 🚺		08/02/2023	
	ClearSight Formative: ELA Grade 1 Informational - 1	~	Formative	1	Test One		1		50% 👔		07/20/2023	
	My Students     Most Recent Assessment of All Rosters: 2023-2024 Filtered By Rosters: All Roster   Test Reasons: All Test Reasons								Rows per page: 10	4 Items:	< 1 of	1 >
	s	Student Name			Å	Studen	t ID 🍦		Most Recent Assessm	ient	🔷 🛛 Date Tak	cen 🌲
	Last, First					IN-9999-123	33455474	Clea	arSight Formative: Writing G (Educator-Scored)		08/02/2	2023
	Last, First					IN-9999-123	33455477	ClearS	Sight Formative: ELA Grade 1	1 Informationa	al - 07/20/2	2023

Rows per page: 10 2 Items: < 1 of 1 >

#### Performance on Tests Report for a Teacher—Aggregate Comparison Rows

<b></b> •	Cambium Reporting						Ca Secure File Center	Help 1User, 1Demo v
Dashbo	rd Generator > Dashboard > Performance on Tests							Enter Student ID
Filters	My Assessments Average Score and Performance Distribution, by Assessment: All Rosters Filtered By Rosters: All Roster   Test Reasons: All Test Reasons	, 2023-2024						👯 Features & Tools
Test Groups	Assessment Name	\$	Test Group 🔶	Test Grade 🔶	Test Reason	Student Count	Average Score	🗧 🕹 Date Last Taken 🔶
Test	LearSight Formative: Writing Grade 1 Opinion (Educator-Scored) - 1	$\bigcirc$	Formative	1	Test One	1	83% 🕚	08/02/2023
Reasons	District ClearSight Formative: Writing Grade 1 Opinion (Educator-Scored) - 1	-	Formative	1	Test One	11	59% 🚺	-
Rosters	School ClearSight Formative: Writing Grade 1 Opinion (Educator-Scored) - 1		Formative	1	Test One	11	59% 🚯	-
	ClearSight Formative: Writing Grade 1 Informative (Educator-Scored) - 2	~	Formative	1	Test One	1	50% 🚺	08/02/2023
	ClearSight Formative: Writing Grade 1 Informative (Educator-Scored) - 1	~	Formative	1	Test One	1	50% 🚺	08/02/2023
	ClearSight Formative: ELA Grade 1 Informational - 1	~	Formative	1	Test One	1	50% 🚺	07/20/2023
	▲ My Students Most Recent Assessment of All Rosters: 2023-2024 Filtered By Rosters: All Roster   Test Reasons: All Test Reasons						Rows per page: 10	4 Items: 🗙 1 of 1 🔪
		Student Nar	ne		\$	Student ID 🔶	Most Recent Assessment	🔶 🛛 Date Taken 🔶
	Last, First					IN-9999-1233455474	ClearSight Formative: Writing Grade (Educator-Scored) - 1	1 Opinion 08/02/2023
	Last, First					IN-9999-1233455477	ClearSight Formative: ELA Grade 1 Inf 1	ormational - 07/20/2023

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#### Performance on Tests Report for a School-Level User

Test Groups     Test Reasons	臣	My Assessments  Average Score and Performance Distribution, by A  Filtered By Rosters: All Roster   Test Reasons: All Test Reasons								
										Features & Tool
∧ Test Reasons		Fintered by invisients: All Roster   Test measons: All Test Reasons		All Rosters, 2023-202	24				_	
<ul> <li>Test Reasons</li> </ul>		Assessment Name	\$	Test Group 🛛 🌲	Test Grade 🛛 🌲	Test Reason 🛛 🌲	Student Count  🌲	Average Score  🔶	Performance Distribution	Date Last Taken
All Test Reasons	~	Interim: Reading Grade 10	^	Interim	10	Test One	1	180 🚯	Percent 100% Count 1	07/20/2023
∧ Rosters Rosters		District Interim: Reading Grade 10		Interim	10	Test One	1	180 😗	Percent 100% Count 1	-
All Rosters All Rosters Demo 2023 Roster		School Interim: Reading Grade 10		Interim	10	Test One	1	180 😗	Percent 100% Count 1	_
		LINTERIM: ELA Grade 10	~	Interim	10	Test One	1	237 🚯	Percent 100% Count 1	07/20/2023
		Interim: Reading Grade 10	~	Interim	10	Unassigned	1	369 🚯	Percent 100% Count 1	07/07/2023
		LINTERIM: ELA Grade 10	~	Interim	10	Unassigned	1	290 🚯	Percent 100% Count 1	07/07/2023
									Rows per page: 10 4 Items:	< 1 of 1 >
		∧ My Students								
		Most Recent Assessment of All Rosters: 2023-202	4							
		Filtered By Rosters: All Roster   Test Reasons: All Test Reasons	I							
Clear Filters			St	udent Name			\$	Student ID 🔶	Most Recent Assessment	🔷 🛛 Date Taken
Apply		Test, Test					IN-9	999-9870000000	Interim: Reading Grade 10	07/20/2023

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#### **Performance on Tests Report for a District User**

Dashboard Generator > Dash	hboard > Pe	erformance on Tests						Enter Studer	nt ID
Filters		Average Score and Performance Dis Filtered By <b>School: <mark>All Schools</mark>   Test Reason</b>		-	nent: Demo Dis	strict 9999, 202	23-2024	::: Fea	tures & Tools
<ul> <li>Test Groups</li> <li>Screener</li> </ul>		Assessment Name	\$	Test Group 🌲	Test Grade 🌲	Test Reason ◆	Student Count	Average Score	Date Last Taken
Classroom Tests		Grade 3 Practice Math Quiz 4	^	Mathematics Tests	3	Unassigned	10	60% 🚺	12/17/2023
All Test Reasons	~	Grade 3 Practice Math Quiz 3	^	Mathematics Tests	3	Unassigned	10	25% 🚺	12/01/2023
Schools		Grade 3 Practice Math Quiz 2	^	Mathematics Tests	3	Unassigned	10	45% <b>i</b>	11/13/2023
All Schools	~	Grade 3 Practice Math Quiz 1	^	Mathematics Tests	3	Unassigned	10	13% 🚺	11/01/2023
		Grade 4 Practice ELA Quiz 4	^	ELA Tests	4	Unassigned	10	63% 🚺	10/13/2023
<u>Clear Filters</u>		Grade 4 Practice ELA Quiz 3	^	ELA Tests	4	Unassigned	10	42% 🚺	10/01/2023
Apply		Grade 3 Practice ELA Quiz 2	^	ELA Tests	4	Unassigned	10	0% 🚺	09/11/2023

### **Recap: Reporting Navigation**

III ~ Cambium Reporting	1	👼 Tests T	To Score 🕞 Secure File Ce	enter 🕜 Help	User, Demo 🗸			nbium ssment Re	porting		2		💼 Tests To	Score Secure File Cent	ter 🕜 Help	User, Demo 🗸
Dashboard Generator						Dashboa	ard Generator >	Dashboard							Enter Student	ID Q
These are 2023-2024 school year reports. <u>Chan</u>	<u>nge the reporting time period.</u>					Filters		e Distribution, Reasons: <mark>All Test F</mark>			strict, 2023-2024 <sup>ken</sup>			Features & Tools		
Which test groups would you like to start with?	Looking for a specific student	!?	Features & Tools				Su	urvey Mathema	atics		Interim E	LA		Reporting Options		^
▲ Z End-of-Course	Get the results of a student by entering student ID	g their	Reporting Options		~	Test Groups	Gra	ades Tested: KG	1, 2		Grades Te	sted: <b>3, 4, 5, 6, 7, 8, 9, 10</b>		Change Reporting Time Period		
V Z Mathematics	Enter Student ID Searc	db.	Change Reporting Tim Period	e		Ē		sts Taken: <b>4</b> ite Last Taken: <b>0</b>	9/27/2023		Tests Tak Date Last	en: <b>36</b> Taken: <b>09/20/2023</b>		Download & Print		^
∧ 🗹 Formative	Enter Student ID	an	Download & Print		~	Test Reasons	Data cann	iot be aggrega	tod togothor i	for			0	Download Student Results	Print	
V 🗹 ELA							this group		teu together		Percent 819 Count 29					
V Z Mathematics			Results								550m 29	1 0 1		Test Options           Manage Test Reasons	Set Student S Item View	A Setting on
🔨 🗹 Interim			Test Options		^			d of Course I	Arthomatica		E Formativ				Len View	
🗸 🗹 ELA			Manage Test Reasons	Set Stude	nt Setting on			nd-of-Course M	laulemaucs		Formativ	i, 1, 2, 3, 4, 5, 6, 7, i	8. 9.	Roster Settings		^
🗸 🗹 Mathematics	III *		sessment Reporting	3			💼 Tests To	o Score	Secure File C	Center 🛛 🧿 H	Help User, De		_, _,	Add Roster	View/Edit Ro:	ster
	Dashb	oard Generator	> Dashboard > Performance on	Tests						Ente	er Student ID	Q				
	Filters		core and Performance Distrib hool: <mark>All Schools</mark>   Test Reasons: <mark>All</mark>		ent: IN Demo Dis	trict, 2023-202	24				👯 Features & To	pols				
	Test		Assessment Name	🔶 Test Group 🖨	🗧 Test Grade	Test Reason 🌲	Student Count	Average Score	Perform	nance Distributio	on Date Last Taken	t 🌩				
	Groups	<u>له اnte</u>	erim: ELA Grade 6	Interim	6	Test One	2	340 ± 7 🚯	Percent Count	100% 2	09/20/20	023				
	Test Reasons	<u>لا اnte</u>	erim: Reading Grade 6	Interim	6	Test One	1	474 🚺	Percent Count	<b>100%</b> 1	09/20/20	023				
	Schools	<u>↓</u> Inte	erim: Reading Grade 6	Interim	6	Unassigned	1	262 🚺	Percent Count	<b>100%</b> 1	07/06/20	023				
		<u>↓</u> Inte	erim: ELA Grade 6	Interim	6	Unassigned	1	216 🚺	Percent Count	<b>100%</b> 1	07/06/20	023				
								Rows per	page: 100	4 Items:	< 1 of 1	>				
							Copyrig	jht © 2023 Cambiu	n Assessment, In	nc. All rights reserve	ed.   <u>Terms of Use &amp; Pr</u>	ivacy Poli				

#### III • CA Assessment Reporting

#### Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test



Average Score and Performance Distribution for Interim: Math Grade 7 (Unassigned), by School and Reporting Category: IN Demo District, 2023-2024 Filtered B School: All Schools | Test Reasons: Unassigned |

School 🔶	0			Total		⊕	•	Ð	Φ	Ð
	Total	Student Count 🔶	Average Scale Score 🖨	Performance Distribution		Expressions and	Geometry	Ratios and Prop	Statistics and Pr	The Number Sys
District		1	280 🚺	Percent 100% Count 1	0	l Equations		Proportional Relationships	and Probability	System
IN Demo School		1	280 🚺	Percent 100% Count 1	0			ationships		

#### School Performance on Test Report—Roster Tab

站 Performance by Roster Performance by Student Score, Performance and Points Earned on Interim: Math Grade 3 (Unassigned) of All Rosters, by Student and Reporting Category: IN Demo School, 2023-2024 Filtered By School: All Schools | Test Reasons: Unassigned | છ Student ID Ð Ð Student Ð ⊕ Ð Total Total Number Operations and Algebraic Thinking Geometry Measurement Number and Operations Performance Scale Score 🔶 and Operations and Data 8 274 ± 24 🔒 District Percent 67% 33% 2 Count 1 ∃; Fractions Base 0 274 ± 24 🚯 School 10 Percent 67% 33% 2 Count 1 Last, First IN-9999-1233455480 228 ± 19 🚹 Below Proficient 285±12 🚯 Below Proficient Test, Test IN-9999-987000080 Approaching Proficient Test, Test IN-9999-987000081 310±10 🚯

#### **School Performance on Test Report—Student Tab**

Performance by Roster Performance by Student

Average Score, Performance Distribution and Average Points Earned on Interim: Math Grade 8 (Pre-Instruction), by Roster and Reporting Category: IN Demo School 2022-2023 Filtered By School: All Schools | Test Reasons: Pre-Instruction |

Roster 🔶	Teacher 🔶	0			Total			0	0	•	0	0
		Total	Student Count	Test Completion <b></b> Rate	Average Scale <b>♦</b> Score	Performance Distribution	n	Expressions and	Functions	Geometry	Statistics and F	The Number System
District			3		411 ± 77 🚯	Percent 67% 33% Count 2 1	0	nd Equations			and Probability	ystem
School			3		411 ± 77 🚯	Percent 67% 33% Count 2 1	0	ะง				
( <u>students not in any ros</u>			2		338 ± 44 🚯	Percent 100% Count 2	0					
( 8th Grade Sample Roster	Esparza, Gaby		1	100% (1/1)	556 🔒	Percent 100% Count 1	0					



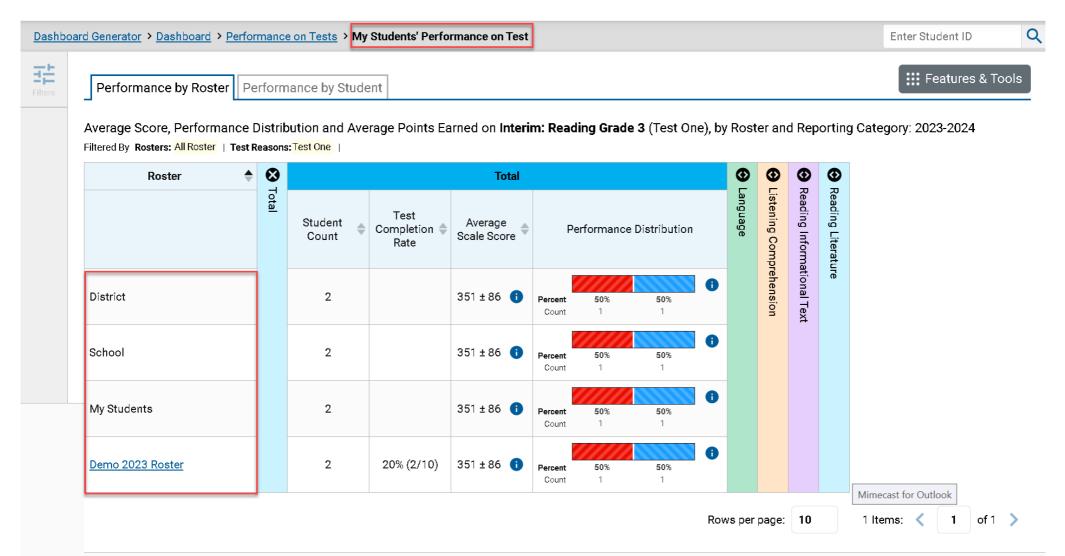
Features & Tools

Score, Performance and Points Earned on Interim: Math Grade 8 (Pre-Instruction) of IN Demo School, by Student and Reporting Category: 2022-2023

Filtered By School: All Schools | Test Reasons: Pre-Instruction | Standards Keys

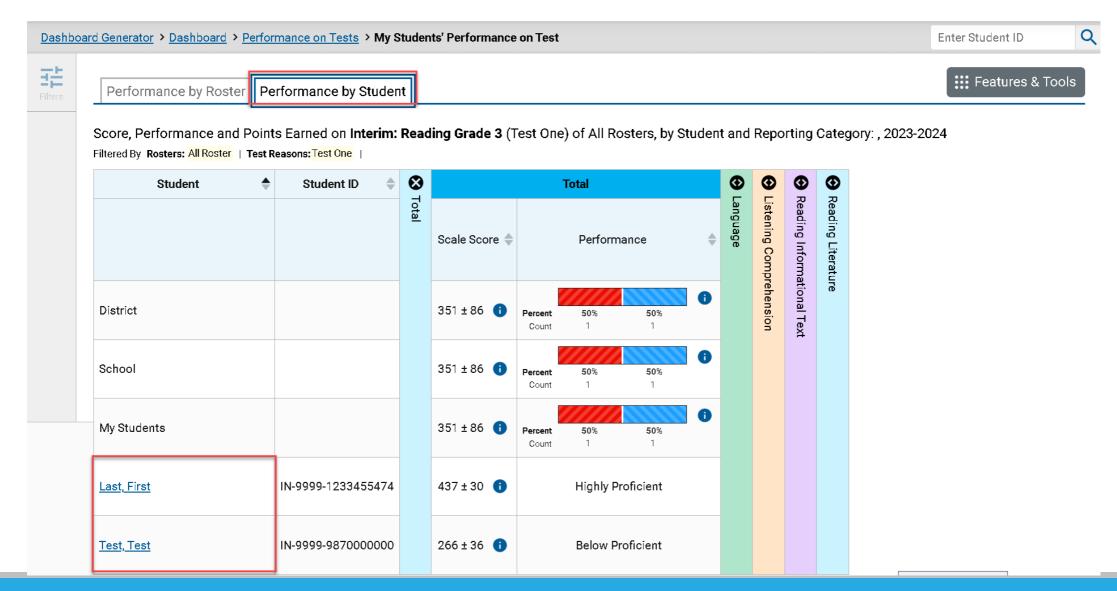
Student	Student ID	•		т	otal			-	Ð	0	0	0
		Total	Scale Score		Performanc	æ			Functions	Geometry	Statistics and Probability	The Number System
District			411 ± 77 🚯	Percent Count	67% 2	33% 1		<u>+</u>			ility	
School			411 ± 77 🊯	Percent Count	67% 2	33% 1	0					
My Students			556 🕦	Percent Count	<b>100%</b> 1		0					
DemoKid26, DemoKid26	IN-9999-99999926		556 ± 17 🚯		Highly Profic	cient						

#### The My Students' Performance on Test Report—by Roster

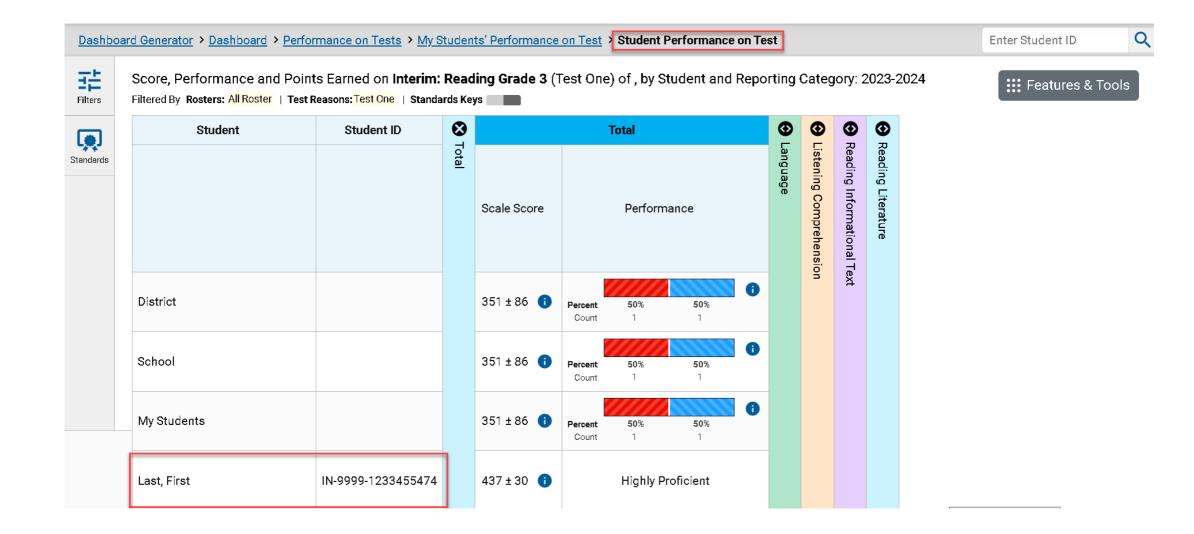


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#### The My Students' Performance on Test Report—Student Tab



#### **Student Performance on Test**



#### Access the Student Portfolio Report

Score, Performance and Po Category: 2023-2024 Filtered By School: IN Demo Schoo			ssigned) of UAT 2023 Homeroon	by Student and	кероп	ng 🗰 Featu	ures & 1	Tools						
Student	♦ Student ID ♦	•	Total	• •	•	•								
		Scale Score 🖨	Performance	Listaning C Languag		Cambium Assessment   Reportin						C⊒ Se	cure File Center 🕜 Help	<b>1User,</b> udent ID
District		216 👔	Percent 100%	Comprehension	Filters	▲ My Assessments Average Score and Performance D Filtered By Rosters: All Roster   Test Reason			ent: All Rosters	s, 2023-2024			III Fe	-eatures {
School		216 🚺	Percent 100%	A	Test Groups	Assessment Name	\$	Test Group 🌲	Test Grade	Test Reason 🔶	Student Count	Average Score	Performance Distribution	Date Tak
My Students		216 1	funt 1		Test Reasons	Interim: ELA Grade 3	~ ~	Interim	3	Test One Test One	2	351±86 (1) 283±116	Count 1 1 Percent 50% 50%	07/20
			Percent         100%           Count         1		Rosters	Linterim: Reading Grade 3	~	Interim	3	Unassigned	1	225 🚺	Count 1 1 Percent 100% Count 1	07/0
<u>Last, First</u>	IN-9999-1233455480	216±41 🚺	Below Proficient			JINTERIM: ELA Grade 3	~	Interim	3	Unassigned	1	218 🚯	Percent 100%	07/0

My Students

Most Recent Assessment of All Rosters: 2023-2024

Filtered By Rosters: All Roster | Test Reasons: All Test Reasons

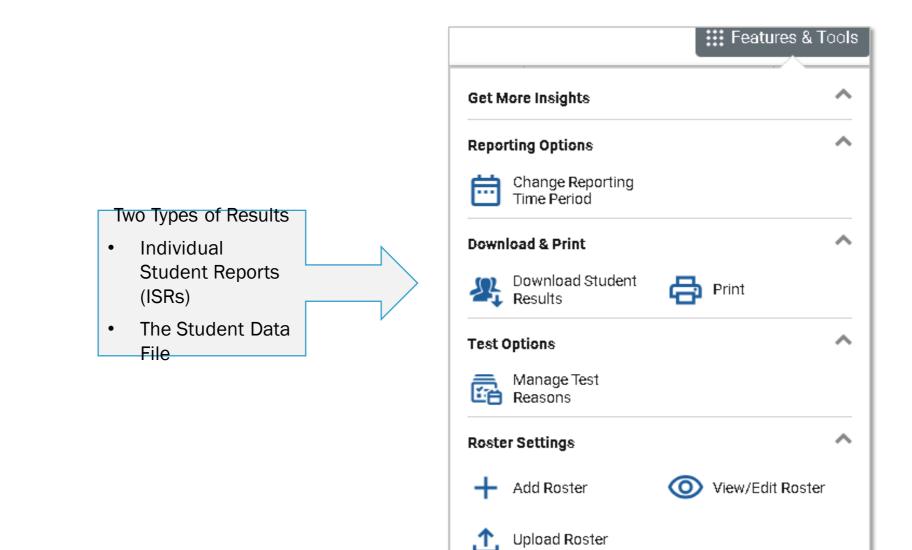
Student Name	Student ID	Most Recent Assessment 🔶	Date Taken 🏻 🌩
Last, First	IN-9999-1233455476	Interim: ELA Grade 3	07/27/2023
Test, Test	IN-9999-9870000000	Interim: Reading Grade 3	07/20/2023
Last, First	IN-9999-1233455480	Interim: Reading Grade 3	07/05/2023
Last, First	IN-9999-1233455474	Interim: Reading Grade Mimecast for Ou	tlook 6/28/2023

Rows per page: 10 4 Items: < 1 of 1 >

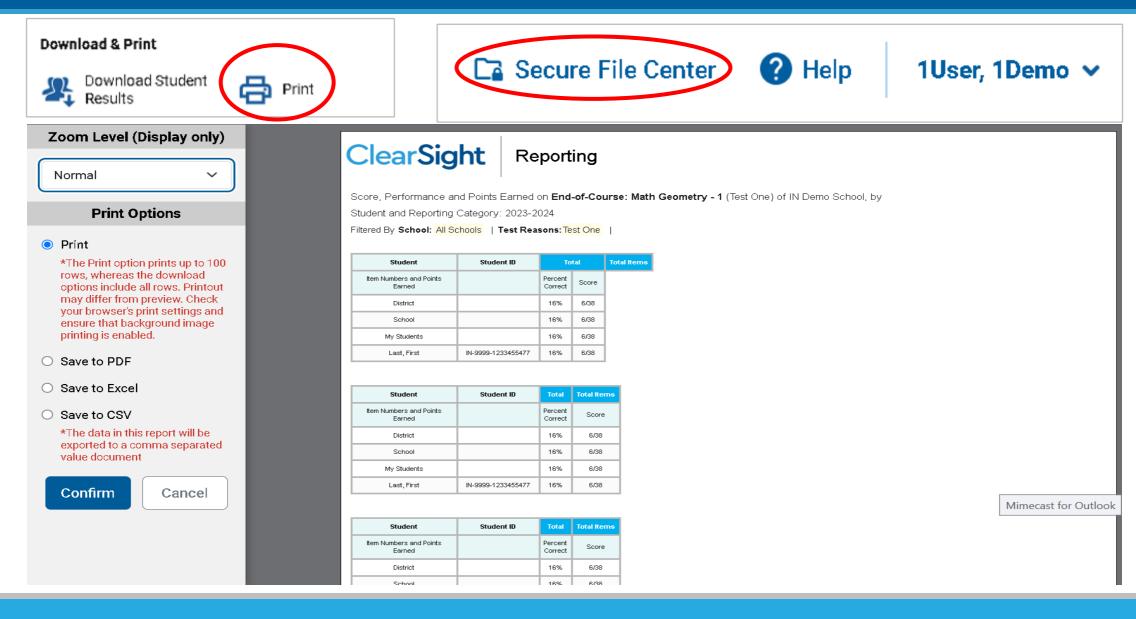
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Dashboard Generator > Das	hboard > St	tudent Portfolio							Enter Student ID	Q			
Filters	莊	Score and Performance, by Assessment and Test Reason: Last First, 2023-2024											
Test Groups	<b>A</b>	Assessment Name	\$	Test Group	Test Grade ◆	Test Reason ◆	Student Count	Score 🔶	Performance 🔶	Date Taken ♥			
<ul><li>End-of-Course</li><li>Formative</li></ul>		Interim: ELA Grade 5		Interim	5	Test One	1	Insufficient to score	Insufficient to score	06/28/2023			
<ul> <li>✓ □ Interim</li> <li>✓ □ Survey</li> </ul>		Interim: Reading Grade 4	~	Interim	4	Test One	1	423 ± 34	Proficient	06/28/2023			
☐ Authored Tests		Interim: ELA Grade 4	~	Interim	4	Test One	1	385 ± 26	Proficient	06/28/2023			
<ul> <li>School Year</li> <li>2023-2024</li> </ul>	~	Interim: Reading Grade 3	~	Interim	3	Test One	1	437 ± 30	Highly Proficient	06/28/2023			
2023-2024		Interim: ELA Grade 3	~	Interim	3	Test One	1	399 ± 24	Proficient	06/28/2023			
<u>Clear Filters</u> Apply			I				Rows	per page: 10	Mimecast for Outlook 5 Items: <	of 1 📏			

#### **Download & Print Features**



#### **Print Anything You See on Your Screen**



## **Export Options**

Dashbo	ard Generator > Dashboard > Performance on Tests									Enter Stude	nt ID
Filters	Average Score and Performance Distribution Filtered By School: All Schools   Test Reasons: All Test Re	•	nt: IN Demo Dis	strict, 20	23-202	4				Fea	tures & Tools
Test	Assessment Name 🔶	Test Group 🌲	Test Grade   🜲	Test Rea	ason 🜲	Student Count	Average Score	Perfo	rmance Distri	bution	Date Last Taken 🗣
Test	Interim: ELA Grade 6	Interim	6	Test	One	2	340±7 🚺	Percent Count	<b>100%</b> 2	<b>()</b>	09/20/2023
sons	Jinterim: Reading Grade 6	Interim	6	Test	One	1	474 🚺	Percent Count	<b>100</b> % 1	6	09/20/2023
Shools	Interim: Reading Grade 6	Interim	6	Unas	Expor	t Report for In	iterim: ELA G	rade 6			
					1.	Choose Type o Overall Perf Overall Test Select School Select Export F OPDF OExce	ormance of all , Reporting Ca ile Type	tegory Pel			nts

#### **Build ISRs and Student Data Files/Test Reasons**

Download & Print					
Results Print					
Student Results Generato	r				×
Report Type           Individual Student Report	O Student Data File	Search by Student ID	Enter up to 5 comma-separated student IDs	Search	
Print Options Report Format Single PDF OMultiple	PDFs in a ZIP file	Select a test reason.	Next	Selec	3. Select
PDF Type     Simple O Detailed	PDFs in a ZIP file	<ul> <li>Fall</li> <li>Test Four</li> </ul>		ct Assessme	ot Students
	SUC	Test One     Test Three		nts	
		<ul> <li>Test Two</li> <li>Unassigned</li> </ul>			
Generate	Cancel		Mimecast for Outloo	3k	

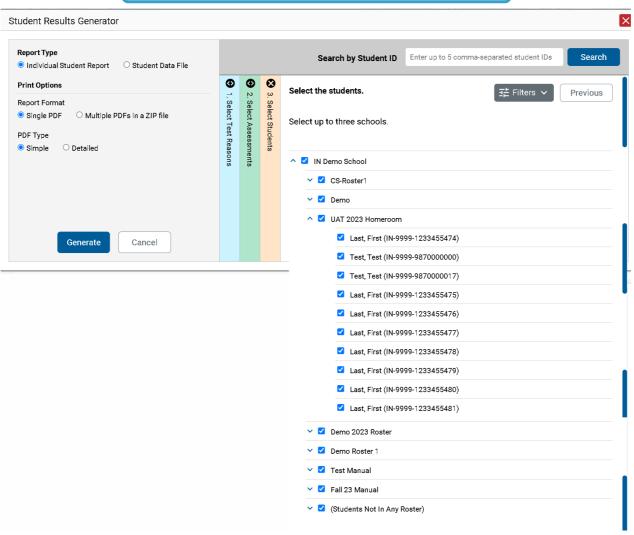
#### **Select the Assessments**

2. Select the Assessments

Report Type Individual Student Report			Search by Student ID	nter up to 5 comma-separated student IDs Search
Print Options Report Format	🕑 1. s	🛠 2. S	Select the assessments.	Previous Next
Single PDF O Multiple PDFs in a ZIP file	Select Test Reasons	Select Assessments	<ul> <li>ELA</li> <li>Grade 3</li> </ul>	
Simple O Detailed	asons	ments	Interim: ELA Grade 3	

#### **Select the Students**

#### 3. Select the students.



#### **Optional Date Range**

4. Set Date Range

Report Type Individual Student Report O Student Data File				Search	by Student ID Enter	r up to 5 comma-separated st	udent IDs Search			
Print Options	€	٢	⊗	Select the stud	ents		Iters V Previous			
Report Format Single PDF O Multiple PDFs in a ZIP file PDF Type Simple O Detailed		2. Select Assessments	3. Select Students	Select up to th	ree schools.	Include only results reported in the fol date range:				
	Reasons	nents		🔨 🗹 🛛 IN Demo	School	Start Date				
				🗸 🏹 CS-F	Roster1	End Date				
				🗸 🗹 Dem	10					
				🔨 🔽 VAT	2023 Homeroom	Apply	Cancel			
					Last, First (IN-9999-123	2455				

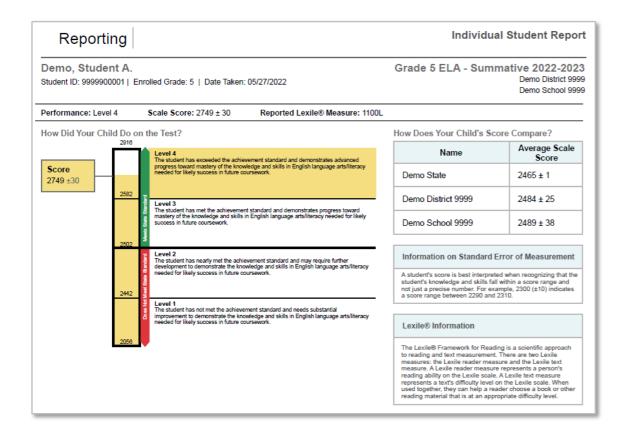
#### **ISR from the Student Portfolio Report**

Download & Print Download Stude Results	nt 📑 Print		
	T Student Results Generator		
	Report Type Individual Student Report O Student Data Fil	e Search by Student ID	Enter up to 5 comma-separated student IDs Search
	Print Options         Report Format         Single PDF       Multiple PDFs in a ZIP file         PDF Type         Simple       Detailed	Select the Students. Last, First (IN-9999-1233455480) School: IN Demo School Test Reasons: Unassigned Subjects: ELA,Mathematics	Clear Search Results
	Generate Cancel		Mimecast for Outlook

Secure File Cen	ter								×
Cambium Assessment	Secure File	Center	「 View Documents 🖸 Send Fi	iles					▲ 
Recent	Archived		C Search filenames or labels					Search	]
∧ System Labels	6		Name	\$	Created 🔶	Expires 🜲	Expires In 🜲	Actions	Ш
SHOW Reporting  Custom Labels	-		INDemoDistrict_StudentISRs_101646613 AM.zip Reporting		10/04/2023 10:16 AM	11/03/2023 10:16 AM	29 days	Lin Progress	
SHOW			INDemoDistrict_StudentISRs_134333572 PM.zip Reporting		09/18/2023 01:43 PM	10/18/2023 01:43 PM	14	<b>₽</b>	

#### **Sample Simple and Detailed Individual Student Reports**

#### Simple ISR

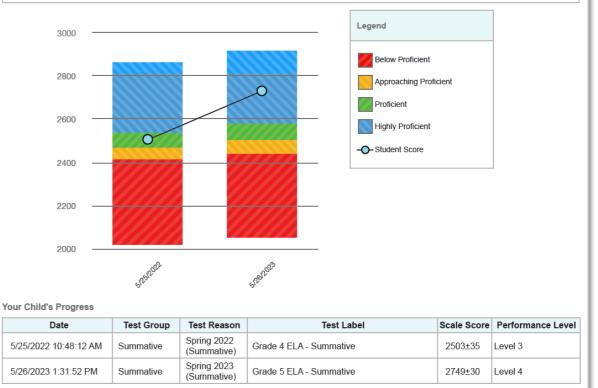


#### **Detailed ISR**

#### Your Child's Progress

#### Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.



#### **Sample Detailed Individual Student Report**

**Detailed ISR** 

 Demo, Demo
 Interim: Math Grade 3 2022-2023

 Student ID: IN-9999-3000
 Student DOB: 8/1/2022
 Enrolled Grade: 3

 Date Taken: 8/7/2022
 IN Demo District

 Scale Score: 228±21
 Performance: Below Proficient

How Did Your Child Perform on Each Test Question?

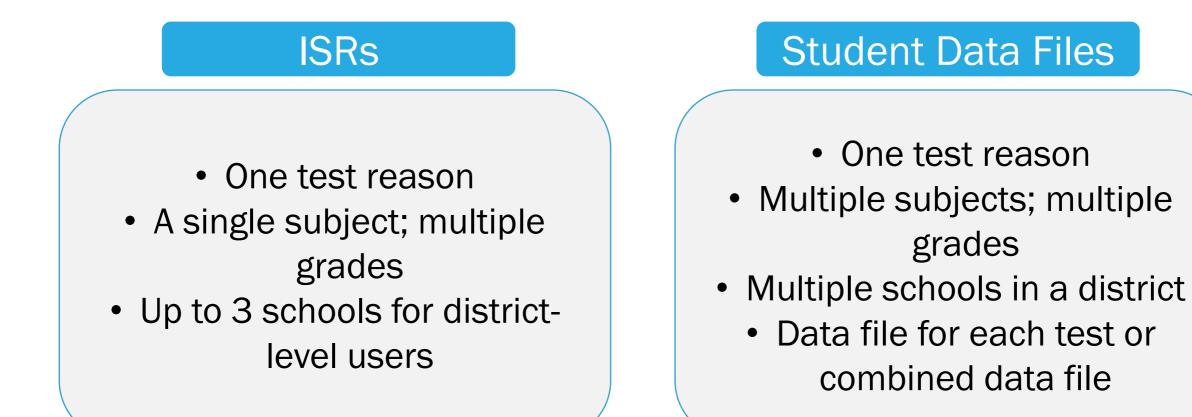
	Geometry	
Question #	Standard	Points Earned/Points Possible
8	Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole (1/2, 1/3, 1/4, 1/6, 1/8).	0/1
31	Understand that shapes (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize and draw rhombuses, rectangles, and squares as examples of quadrilaterals. Recognize and draw examples of quadrilaterals that do not belong to any of these subcategories.	0/1

	Measurement and Data	
Question #	Standard	Points Earned/Points Possible
9	Tell and write time to the nearest minute from analog clocks, using a.m. and p.m., and measure time intervals in minutes. Solve real-world problems involving addition and subtraction of time intervals in minutes.	0/1
17	Find the area of a rectangle with whole-number side lengths by modeling with unit squares, and show that the area is the same as would be found by multiplying the side lengths. Identify and draw rectangles with the same perimeter and different areas or with the same area and different perimeters.	0/1
22	Generate measurement data by measuring lengths with rulers to the nearest quarter of an inch. Display the data by making a line plot, where the horizontal scale is marked off in appropriate units, such as whole numbers, halves, or quarters.	0/2
24	Find perimeters of polygons given the side lengths or by finding an unknown side length.	0/2
28	Tell and write time to the nearest minute from analog clocks, using a.m. and p.m., and measure time intervals in minutes. Solve real-world problems involving addition and subtraction of time intervals in minutes.	1/1

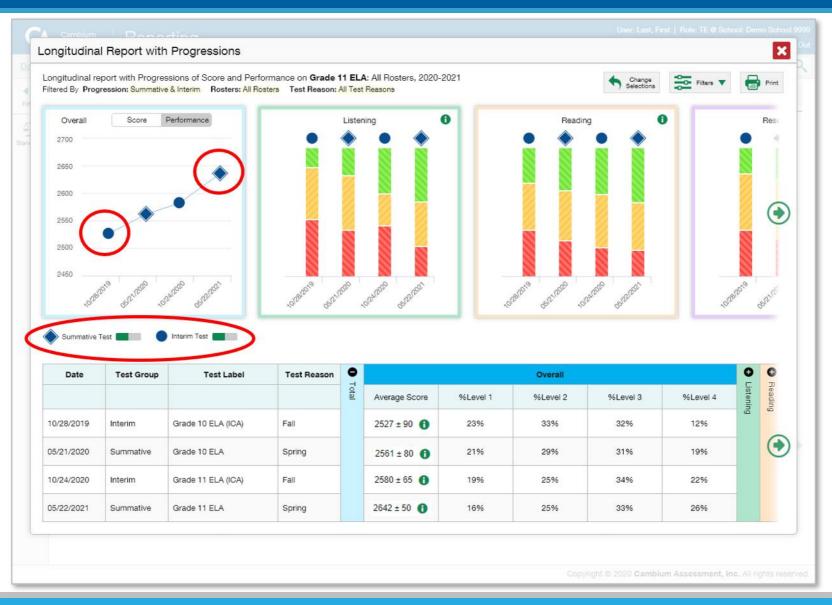
#### **Generate a Student Data File**

Student Results Generator									X		
Report Type         O Individual Student Report       Individual Student Report			Search by	r Student I	D Enter up to 5	comma-separate	ed student IDs	Search			
Print Options	<ul> <li>3.</li> <li>4.</li> <li>4.</li></ul>	Sele	ct the studen	ts.			달 Filters 丶	Prenkious			
Report Format  XLS O CSV O TXT  All selected assessments with state-defined layouts will generate using that layout TXT Depart Format will be found width	Select Students Select Assessmer Select Test Reaso		All Students								nt Data e—
using that layout. TXT Report Format will be fixed width. Output	sessme st Reaso	^ .	IN Demo Sch	lool						Excel W	orksheet
• Data File for Each Test • Single Cor				Enrolled						3 Mathematics Scale	Grade 3 Mathematics
Sub-scores v Student Name	Student		Student DOB			Enrolled District		Date Taken	Score		Performance Distributio
in the combil <mark>Student, Demo 1</mark> overall score <b>Student, Demo 2</b>		09000163		3	Demo School 9009			4/1/2023		276	At/Near Standard
included. Student, Demo 2		09000285 09000634		3	Demo School 9009 Demo School 9009			4/1/2023 4/1/2023		289 293	At/Near Standard At/Near Standard
Student, Demo S	DIMI9990	09000034	2/15/2012	5	Demo School 9009	Demo District 99	Spring 2025	4/1/2023		293	At/ivear Stanuaru
Generate Cancel							Mimecast	for Outlook			

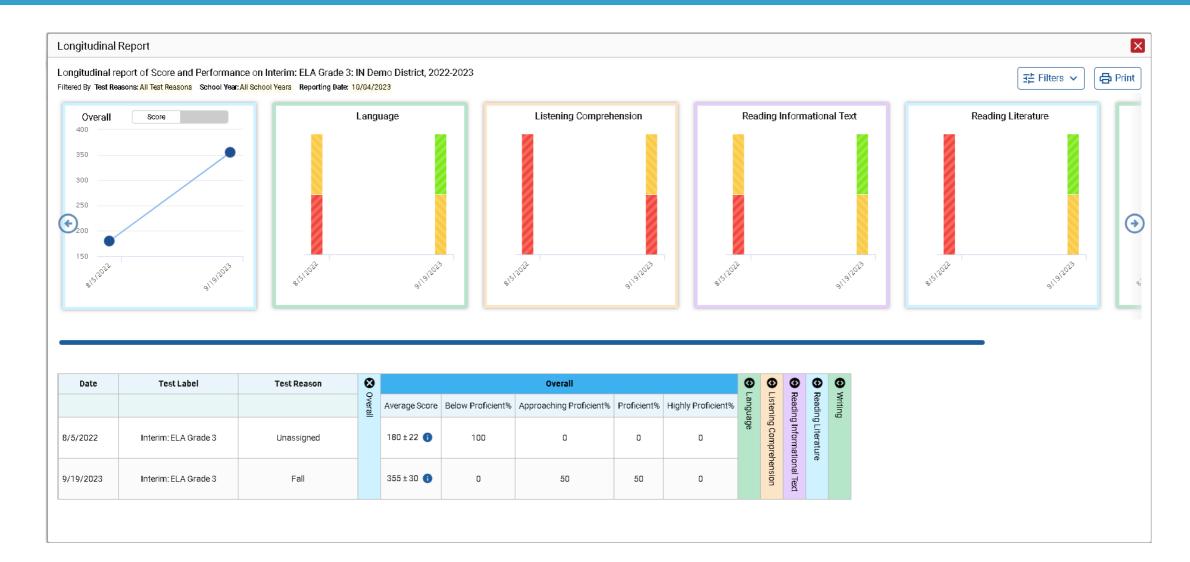
#### **Generating ISRs and Student Data Files**



#### Longitudinal Report for Multiple Students, Multiple Test Types, & Reporting Categories



## The Longitudinal Report—Scores Over Time - Interim



## The Longitudinal Report—Scores Over Time - Formative

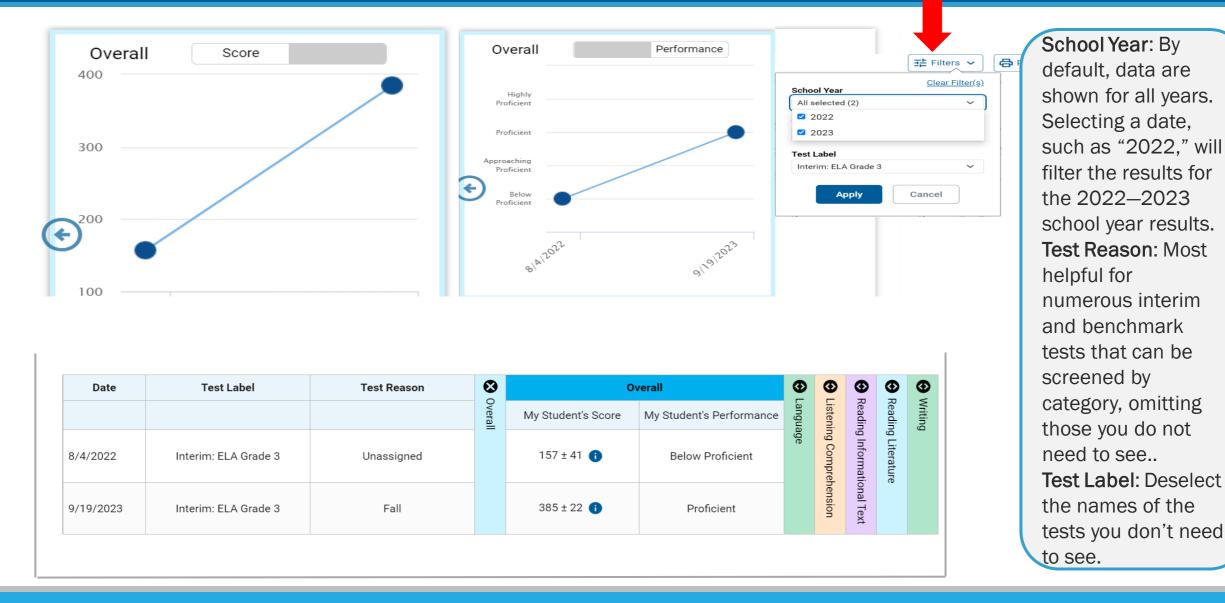
Longitudinal Report

Longitudinal report of Score and Performance on ClearSight Formative: Math Grade 4 Measurement & Data/Geometry - 2: Test Test, 2021-2022 Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 09/13/2022



Date	Test Label	Test Reason		Overall
			Overall	My Student's Score
4/15/2022	ClearSight Formative: Math Grade 3 Measurement & Data/Geometry - 1	Spring		92% 🚯
8/12/2022	ClearSight Formative: Math Grade 4 Measurement & Data/Geometry - 1	Test One		93% 🚯
9/13/2022	ClearSight Formative: Math Grade 4 Measurement & Data/Geometry - 2	Fall		62% 🔒

## The Longitudinal Report—Performance Over Time



#### **Longitudinal Reports—Ways to Customize**

- Results from current and previous school years
- Filter options: school year, test reason, test label





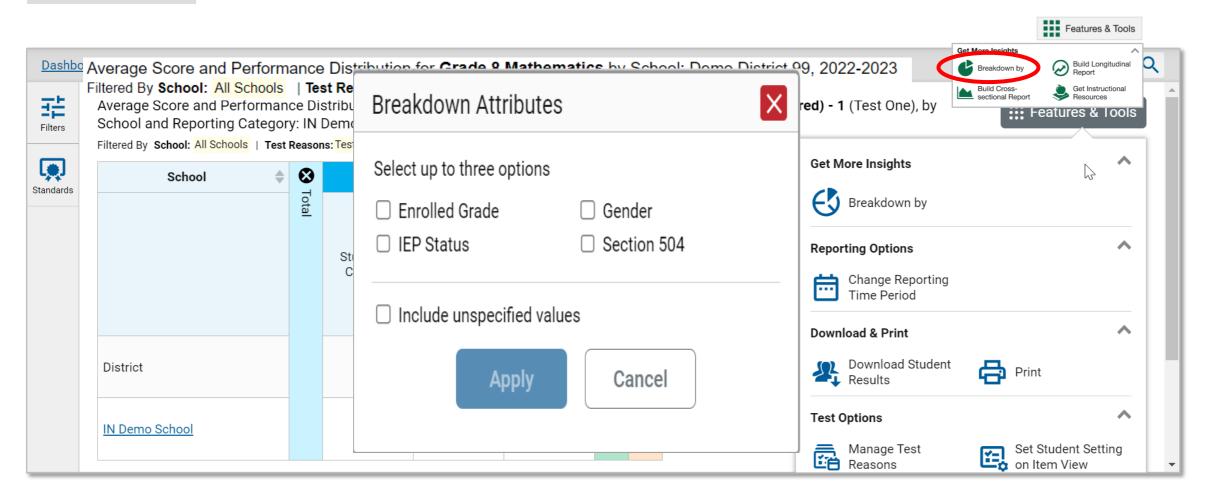


- Multiple instances of the same test (interims and benchmarks)
- Related tests (typically related by standard and determined by school/district administration)

- Students who completed the same test multiple times (interims and benchmarks)
- Students who completed related tests

## How to Build a Demographic Breakdown Report

Dashboard Generator > Dashboard



# Demographic Breakdown Report

Select Role > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > Breakdown 莊 Breakdown of Grade 3 Practice Math Quiz 1 by English Learner Status, Enrolled Grade and Gender: Demo District 9999, 2023-2024 Filtered By School: All Schools | Test Reasons: Unassigned | Standards Keys Filters ⊗ ⊕ ⊕ 5 Items on which Students Performed the Best , Breakdown Total Total 5 Items on which Students Performed the Worst **Total Items** Standards English Average Enrolled View Student Average . Gender 🌢 Percent ۵ Learner Grade Details Count Score Status Correct All All All 22 26% 🕕 3/12 🔒 Yes 03 17% 🔒 2/12 🔒 Female 1 No 03 9 13% 🕕 Female 2/12 🕕  $\square$ 03 Yes Male 1 25% 🚯 3/12 🚯  $\square$ NO 03 Male 11 17% 🕕 2/12 🕕

### View Details Window/Breakdown Report

Breakdown of Inter	im: Ma	ath G	rade 3								×
Breakdown of <b>Interim</b> Filtered By <b>School: All Scho</b>			· ·	, ,	d Grade: all: IN Demo District, 2023	8-2024	1				Print
Breakdown by Ar	oply					-				-	Breakdown Attributes
School	\$	S To			Total	<b>⊕</b> Ge	<b>⊕</b> M	<b>⊕</b> N	€ N	Q Q	Select up to three options
		Total	Student Count	Average Scale Score	Performance Distribution	Geometry	Measurement ;	Number and O	Number and O	Operations and	<ul> <li>Enrolled Grade</li> <li>Gender</li> <li>IEP Status</li> <li>Section 504</li> </ul>
IN Demo School		-	3	274 ± 24 🚺	Percent         67%         33%           Count         2         1		and Data	Operations	Operations i	l Algebraic	Include unspecified values  Apply Cancel
								Ro	ows pe	er page:	

# **Use More Advanced Features**

- Tests with Reporting Categories
- □ View and Interpret Writing Dimension Measures
- Work with Interim Reports—Their Items, Rubrics, and Scoring Essentials
- □ Change Reporting Time Period
- □ Manage Test Reasons
- Create a Roster

## **Tests with Reporting Categories**

		r Performance by Stud	ent				
Average Score, Performanc 2023-2024 Filtered By School: All Schools	2023-2024		erage Points Earned on <b>Int</b> e	erim: Math Grade 3	3 (Unassigned), by Roster	r and Reportir	ng Category: IN Demo Scl
Roster	Roster	Teacher	<b>♦ 9</b> Geometry	-	Measurement and Da	-	
			Performance Dist	ment	Performance Distribut	tion	Performance Distrib
District	District		100% 3	i DDD Fit Percent 33% Count 1	67% ns 2 +	Percent 33 Count 1	% <mark>67%</mark> 2
School	School		100% 3	Percent 33% Count 1	67% 2	Percent 33 <sup>4</sup> Count 1	
Demo 2023 Roster	Demo 2023 Roster	1User, 1Demo	100%	Percent Count	<b>100%</b> 1	Percent Count	<b>100%</b> 1
Demo Roster 1	Demo Roster 1	Crafton, Caitlin	100% 2	Percent Count	100% 2	Percent Count	100% 2
UAT 2023 Homeroom	UAT 2023 Homeroom	DemoTE1, DemoTE1	100%	Percent	100%	Percent	100%

# Writing Dimensions

Average Score, Perfor						ge Po	oints Earn	ed on <b>Su</b>	mmative	Grade 8	ELA , by	Roster ar	d Report	ing Cate	gory: 202	3-2024									
Filtered By Rosters: All Rost Roster	er   Test	⊕	•	•	⊕	8											Writing D	imensions	1						
		Total	Reading	Reading	Writing and	Writing											Essa	y 🚹							
			Informational	Literary Text	and Lang	Dimensio					Ar	gumentat	on									Inform	ative/Expl	anatory	
			tional	Text	Language	ions	0	Conventior	IS		Elabo	oration			Pur	pose		(	Conventior	ıs		Elabo	oration		
			Text				0 pt	1 pt	2 pt	1 pt	2 pt	3 pt	4 pt	1 pt	2 pt	3 pt	4 pt	0 pt	1 pt	2 pt	1 pt	2 pt	3 pt	4 pt	1 pt
State							20%	33%	47%	21%	33%	26%	20%	15%	15%	60%	10%	21%	45%	34%	30%	30%	20%	20%	25%
District							21%	50%	29%	35%	35%	20%	10%	40%	30%	15%	15%	59%	31%	10%	8%	21%	49%	21%	100%
School		-					20%	50%	30%	20%	30%	25%	25%	43%	20%	25%	12%	40%	30%	30%	25%	25%	25%	25%	67%
My Students							6%	9%	31%	59%	0%	8%	33%	14%	10%	30%	46%	63%	31%	6%	60%	2%	20%	18%	100%

# Writing Dimensions—High and Low Point Values

Performance by Ro			by Stu			oints Earn	ed on <b>Su</b>	mmative	Grade 8	ELA . by	Roster ar	nd Reporti	ng Category: 2023-2024						Feat	tures &⊺
Filtered By Rosters: All Rost Roster	Reason				8					,			Writing Dimension	IS						
	Total	Reading I	Reading I	Writing	Writing								Essay							
		Informational	Literary	and Language	Dimensions					A	rgumentat	ion	Percent of Points Earned				Inform	ative/Expl	anatory	
		tional	Text	uage	suc	(	Conventior	าร		Elabo	oration		This table indicates the percentage of students who obtained each point value on	onventior	าร		Elabo	ration		
		Text				0 pt	1 pt	2 pt	1 pt	2 pt	3 pt	4 pt	<ul> <li>each writing dimension</li> <li>These cells indicate groups of</li> </ul>	1 pt	2 pt	1 pt	2 pt	3 pt	4 pt	1 pt
State						20%	33%	47%	21%	33%	26%	20%	students, on this page, in your roster/school/district that have the highest percentage of students obtaining the highest	45%	34%	30%	30%	20%	20%	25%
District						21%	50%	29%	35%	35%	20%	10%	point value for a particular writing dimension compared to other groups in your roster/school/district.	31%	10%	8%	21%	49%	21%	100%
School						20%	50%	. %	20%	30%	25%	25%	These cells indicate groups of students, on this page, in your roster/school/district that have the highest percentage of	30%	30%	25%	25%	25%	25%	67%
My Students						6%	9%	31%	59%▼	0%	8%	33%	students obtaining the <u>lowest</u> point value for a particular writing dimension compared to other groups in your	31%	-	60%▼	2%	20%	18%	100%
Demo Roster						16%	206	64%▲	E11 0/	31%	18%	0%	roster/school/district.	209	70% 🔺	4.0%	40%	15%	5%	100%

## Writing Dimensions—Information Legends

Performance by Roste	er Pei	formance by Stude	nt										E Fe	eatures & T	ools
Average Score, Perform 2024 Filtered By <b>School: All Schools</b>			age F	Points Ea	rned on I	nterim: I	ELA Grade	<b>4</b> (Test Or	ie), by Rost	er and Rep	porting C	ategory:	IN Demo	School 20	23-
Roster	۲	Teacher				Writing	Dimensions	i -							
						Es	say 🕕								
											(	Opinion			
			Irpo	se, Focus,	and Orgar	nization	Conventio	ns of Stand	ard English	Evi	dence and	l Elaborati	on	Purpos	e, F
			ət	2 pt	3 pt	4 pt	0 pt	1 pt	2 pt	1 pt	2 pt	3 pt	4 pt	1 pt	
District			а	n/a	n/a	n/a	0%	0%	100%	100%	0%	0%	0%	100%	
School			а	n/a	n/a	n/a	0%	0%	100%	100%	0%	0%	0%	100%	
Demo 2023 Roster		1User, 1Demo	а	n/a	n/a	n/a	0%	0%	100% 🔺	▼ 100%	0%	0%	0%	▼ 100%	
Test Manual		DemoSC1, DemoSC1	а	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
UAT 2023 Homeroom		DemoTE1, DemoTE1	а	n/a	n/a	n/a	0%	0%	100% 🔺	▼ 100%	0%	0%	0%	▼ 100%	

Rows per page: 10

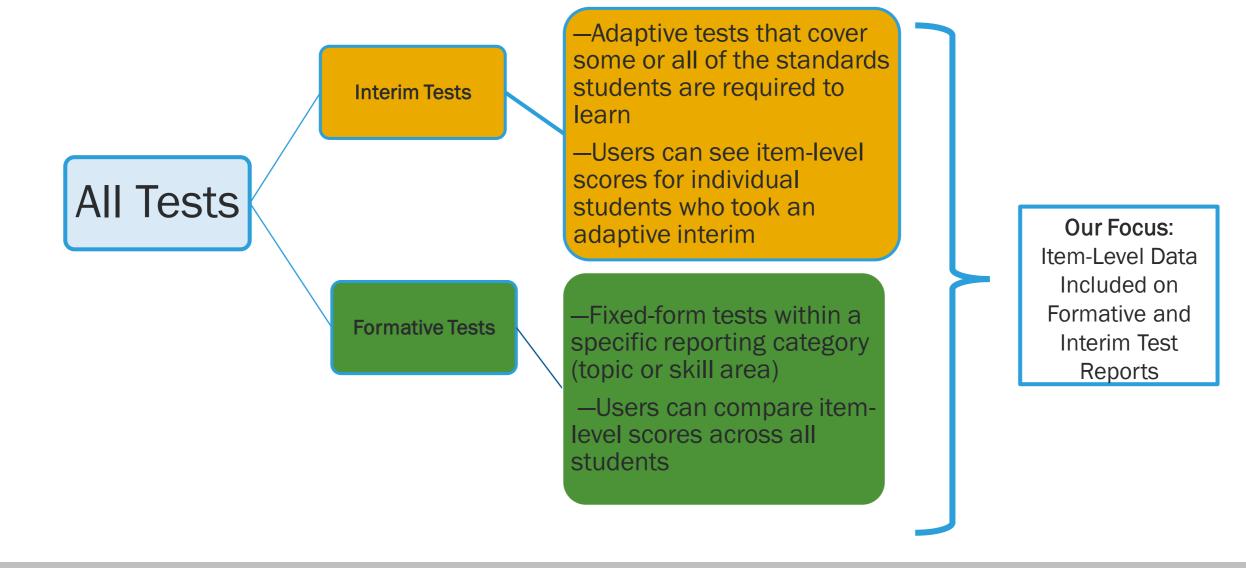
3 Items: <

1 of 1 >

# Writing Dimensions—High and Low Point Values

	rd Generator > <u>Dashboard</u> > <u>Per</u>			enonnane	<u>e on rest</u>		renom				Enter Stud		_
	Performance by Roster	Performance by Stude	nt								E F	eatures & T	Γο
	Average Score, Performanc 2024 Filtered By School: All Schools   T		age F	Points Ea	rned on <b>I</b>	nterim: E	ELA Gr	ade 4 (Test One), by Roster and Repo	orting C	ategory:	IN Demo	School 20	23
	Roster	Teacher				Writing	Dimens	sions					
						Ess	say 🚺		_				
								Percent of Points Earned		Opinion			
			irpos	se, Focus,	and Organ	ization	Conv	This table indicates the percentage of students who obtained each point value on	e and	Elaboratio	on	Purpos	s
			ot .	2 pt	3 pt	4 pt	0	each writing dimension These cells indicate groups of	2 pt	3 pt	4 pt	1 pt	
	District		а	n/a	n/a	n/a	09	students, on this page, in your roster/school/district that have the highest percentage of students obtaining the highest	۵%	0%	0%	100%	
-(	School		а	n/a	n/a	n/a	05	point value for a particular writing dimension compared to other groups in your roster/school/district.	۵%	0%	0%	100%	
	Demo 2023 Roster	1User, 1Demo	а	n/a	n/a	n/a	09	These cells indicate groups of students, on this page, in your roster/school/district that have	۵%	0%	0%	▼ 100%	
	<u>Test Manual</u>	DemoSC1, DemoSC1	а	n/a	n/a	n/a	n/	<ul> <li>the highest percentage of students obtaining the lowest point value for a particular writing</li> </ul>	ı∕a	n/a	n/a	n/a	
	UAT 2023 Homeroom	DemoTE1, DemoTE1	а	n/a	n/a	n/a	09	dimension compared to other groups in your roster/school/district.	۵%	0%	0%	▼ 100%	
						1		Rows per page:	10	3 Iter	ns: 🔇	<b>1</b> of 1	1

## **Types of Non-Summative Tests that Report Item-Level Data**



	rd Selector > Dashboard Generato							on Test		Enter Student ID
	Score, Performance and Poir Filtered By School: All Schools   Tes					porting Category: 2023-2024				Features & Tools
	Student	Student ID 🌲	Θ	8					Total Items	
ds			Total	Total Items				Item N	lumbers, Max Points and Points	Earned
				tems	1	2	<u>3</u>	4	5	<u>6</u>
					FRA 5.NF.B 5.NF.3	FRA 5.NF.B 5.NF.7 5.NF.7	FRA 5.MD.A 5.MD.2	FRA 5.NF.A 5.NF.1	FRA 5.NF.B 5.NF.4 5.NF.4 (1)	FRA 5.NF.B 5.NF.5 5.NF.5
			_		1 pt	1 pt	1 pt	1 pt	1 pt	1 pt
	State				0.44	0.33	0.06	0.23	0.08	0.36
	District		_		0.4	0.14	0.01	0.09	0.06	0.27
	School				0.53	0.13	0.06	0.07	0.07	0.33
	My Students				0.53	0.13	0.06	0.07	0.07	0.33
	Demo, Student 1	DM1234567			Q	1	<u>0</u>	Q	٥	1
	Demo, Student 2	DM2345678			1	1	1	Q	Q	1
	Demo, Student 3	DM3456789			1	<u>0</u>	<u>0</u>	<u>0</u>	1	1

# How to View Standards for Each Item

Student	Student ID	-	8					Total Items	
		Total	- Total It				Item I	Numbers, Max Points and Points	Earned
			Items	1	2	<u>3</u>	<u>4</u>	5	<u>6</u>
				FRA 5.NF.B 5.NF.3	FRA 5.NF.B 5.NF.7 5.NF.7	FRA 5.MD.A 5.MD.2	FRA 5.NF.A 5.NF.1	FRA 5.NF.B 5.NF.4 5.NF.4	FRA 5.NF.B 5.NF.5 5.NF.5
				1 pt	1 pt	1 pt	1 pt	1 Reporting (	Category: FRA: Fractions
State				0.44	0.33	0.06	0.23	0.0 Cluster: FR. previous un multiplicati	A 5.NF.B: Apply and extend iderstandings of on and division to multiply
District				0.4	0.14	0.01	0.09	0.0 be simplifie <b>Standard</b> : F	fractions. (Fractions need not ed). RA 5.NF.B 5.NF.5: Interpret on as scaling (resizing).
School				0.53	0.13	0.06	0.07	the size of a	ard:  5.NF.5 5.NF.5a: Comparing a product to the size of one he basis of the size of the
My Students				0.53	0.13	0.06	0.07	other factor	r, without performing the nultiplication.
Demo, Student 1	DM1234567			<u>0</u>	1	<u>0</u>	٥	<u>0</u>	1
Demo, Student 2	DM2345678			1	1	1	<u>0</u>	<u>0</u>	1

# **Reports with Multiple Reporting Categories**

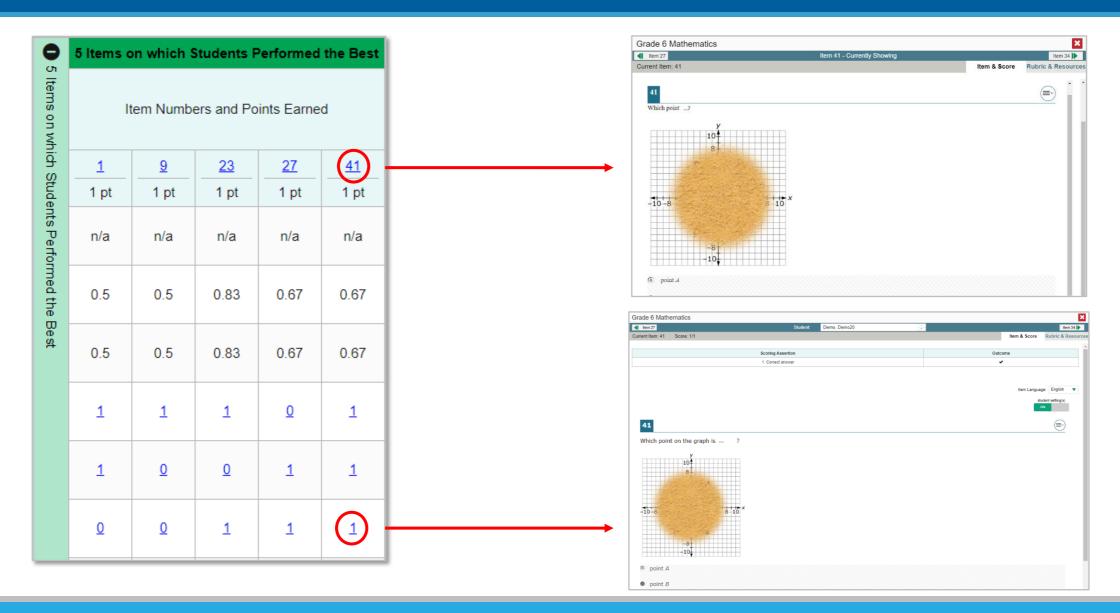
Filters

Performance by Roster Performance by Student

Score, Performance and Points Earned on Interim: Math Grade 3 (Unassigned) of All Rosters, by Student and Reporting Category: IN Demo School, 2023-2024 Filtered By School: All Schools | Test Reasons: Unassigned |

Student 🔶	Student ID 🌲	8		Total			•	⊕	8	Numb	er and Op	erations - Fra	ctions	⊕	•
		Total	Scale Score 🜲	Perform	ance	\$	Geometry	Measurement and Data	Number and Operations		Perfo	ormance	¢	Number and Operations in Base	Operations and Algebraic Thinking
District			274±24 👔	Percent 67% Count 2	<b>33%</b> 1	0		nd Data		Percent Count	33% 1	67% 2	•	erations in E	Algebraic TI
School			274±24 👔	Percent 67% Count 2	<b>33%</b> 1	0			Fractions	Percent Count	33% 1	67% 2	•	Base 10	hinking
Last, First	IN-9999-1233455480		228±19 🊯	Below P	oficient						Below	Standard			
<u>Test, Test</u>	IN-9999-9870000080		285±12 🌗	Below P	oficient						Above	Standard			
<u>Test, Test</u>	IN-9999-9870000081		310±10 🚯	Approachin	g Proficient						Above	Standard			

### Viewing an Item and Student Response



# Item & Score Tab/Rubric & Resources Tab

Grade 3 Mathematics Test			X				
Item 1     Student: Demo, Student 2	× · · · · · · · · · · · · · · · · · · ·		Item 7 🔰				
Current Item: 3 Score: 1/1		em & Score	Rubric & Resources				
Scoring Assertion	Outo						
1. The student selects 3, providing evidence of the ability to understand a fraction a/b as the quantity formed by a parts of size 1/b.	, out						
			uage: English 🗸				
		item Langt					
			student setting(s)				
3							
The shaded part of the model shown							
How many more ?				L			
	Grade 3 Math	ematics Te	est				X
(4) 2	< Item 1			Stu	ident: Demo, Student 2	▲	Item 7 >
• 3	Current Item: 3	Score: 1/1					Rubric & Resources
• 5							
	∧ Details						
	Торіс	Fractions		Content Alignment	Reporting Category: FRA: Fractions		
					Cluster: denominators 2, 3, 4, 6, and 8.		
					Standard:		;
					understand a fraction a/b as the quantity fo	ormed by a parts of size 1/b.	
	∧ Rubric						
	Correct Answer:						
	Frequency D	atribution of	Etudent Deer				
	Frequency D	SUBULION OT	f Student Respons	5			

# Multiple Scoring Assertions

			Item Num	bers, Max P	Points and F	oints Earr	ned										
1 NGSS-MS- ESSIESS2IMS-ESS2-1	$\frac{1-1}{1 \text{ pt}}$	1-2 1 pt	1-3 1 pt	1-4 1 pt	$\frac{1-5}{1 \text{ pt}}$	1-6 1 pt	$\frac{1-7}{1 \text{ pt}}$		1-9 1 pt	1-10 1 pt	1-11 1 pt						
11 pt																	
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a						
3	0.5	1	0	0	0	0	0	0	0	1	0.5						
3	0.5	1	0	0	0	0	0	0	0	1	0.5						
3	1	1	0	0	0	0	0	0	0	1	0						
							IS Earth and Spa	ace Science				Student: Demo, Student 1		* *			×
<u>3</u>	1	1	0	0	0	0	urrent Item: 1 S	core: 3/11				,		•	Ite	m & Score	Rubric & Resources
											Scoring	Assertion			Outcome		
								ident selected					k as time passes.		*		
								tudent selected					as time passes.		×		
							4. The student sele	ected							×		
							5. The student selec	cted '					3		×		
							6. The student select	ted					3 85		×		
							7. The student sele	cted	lte	em C	Conte	ent Redacted			×		
							8. The student sele	ected the							×		
							9. The student sel	ected							×		
							10. The student se	lected	-				at		*		
							11. The student sele	ected ·				•			×		
															••		

#### **Tests to Score–Dashboard**

E Tests To Score

🕞 Secure File Center 🛛 😯 Help

User, Demo 🗸

#### Tests to Score Process = Scoring + Submitting the Scores

Scoring Mode						X
Dashboard						
					Change School	
Assessments to score for All Rosters, 2023-2024						J
Assessment Name	Test Reason	Student Count	Item To Score	Items to Submit 💧	Date Last Taken	¥
Generated Test 580070	Test One	1	1	0	09/20/2023	
ClearSight Formative: Writing Grade 3 Opinion (Educator-Scored) - 2	Test Three	1	1	0	09/08/2023	



## **Test Scoring Page and Scoring Window**

<u>Das</u>	hboard ;	Test Scoring																
Gr	ade 4 EL	A - to score for Den	no School 2, 2021	-2022					Chang	je School								
0		Student	🔷 Student ID 🍦	Date Completed   🌲			Items	to Score										
						Item I	Numbers	and Max	Points									
					1	2	3	4	5	6								
					2 pt	2 pt	2 pt	2 pt	2 pt	2 pt								
C		demo student	123456789	1/31/2022 4:03:53 PM	1	1	2	Score	Scor						t: demo student			Itom 5
										Current Ite	em:	4 Score	: Score /2	Condition Co	de: None		Item & Score	Rubric & Resource
					Rows pe	er page: 3	3 0	1 Items:		Scoring C	Crite	ria	Max Points	Points Earne	d		Condition Code	
	Submit S	core(s)								Correct A	nswe	er	2 pt	Not Scored		ľ	None	
										Scor	ring	Note				•		
										User			Date	•	Note			
										+ Add N	Vote							
																		student setting(s)
																		^
										1								
										A ctu	dani	t is writing	a stary for a	lass about a b	all getting stuck in a t	raa Daad	the neregraph from the	story and

## Scoring Window (cont.)

<			Student:	Test, Test					
Current Item: 1	Score: Score /1	Condition Code:	None					Item & Score	Rubric & Resources
Scoring Criteria	+	Max Points	Points Earned				Condition Code		•
Correct Answer	ie <b>4</b>	1 pt		•	Save	Cancel	None None Blank Insufficient Text Non-Scorable Language Off Purpose		<b>_</b>
User		Date		Note			Off Topic		
Add Note									

Children were playing outside. They spotted a cat in a tree. It was white. They called a grown up for help. Fireman came and got it out of the tree.

# Submit the Scores

Submit	Student Name 🔶	Student SSID 🌲	Date Taken 🔶	Items t	o Score	
				Item Sequence Nun	nber and Max Points	
				3	5	
				2 pt	2 pt	
	LASTNAME, FIRSTNAME	DEMOSTUDENT99001217	12/08/2023 12:22:52 PM	<u>0</u>	2	
				Score Sub	omit Alert	
ubmit Score(s)					Do you want	to continue to submit?

# Modify Scores

Dashboa	rd Generator > Dashboard > Perfo	rmance on Tests	> <u>Dis</u>	trict P	erformance on Test > School Performance on Test	Enter Student ID	Q
Filters	Score, Performance and Poin Filtered By School: All Schools   Test				<b>g Test</b> (Unassigned) of All Rosters, by Student and Repor ds Keys	ting Category: Demo School 1, 2023-2024	
	Student 🔶	Student ID 🌲		8	Total Items		
Standards			Total	Total Items	Item Numbers, Max Points and Points Earned		
				ems	1		
					6.RC.12.RI (1		
					1 pt		
	State				n/a		
	District				1		
	School				1		
	<u>Peter, John</u>	9996611909					
	Scores of items marked with 🗶 can be	be reviewed.					

# Modify Scores in Item & Score Tab

<			Student:	demo student		_	Item 2
Current Item: 1	Score: S	Score /2	Condition Code	: None		Item & Score	Rubric & Resources
Scoring Criteria	1	Max Points	Points Earned			Condition Code	^
Correct Answer	:	2 pt	Not Scored			None	
Scoring Note	Э					R	
User		Date		Note			
+ Add Note							
							student setting(s) OFF
1							
A etudent ie v	uriting a	story for cl	ass about a ball	getting stuck in a tr	ee Dead	the naragraph from the	etory and

		Student:	demo student	<u>+ </u>	Item 2
Item: 1 Score: Score /2	Condition (	Code: None		item & Score	Rubric & Resources
Scoring Criteria	Max Points	Points Earned		Condition Code	
Correct Answer	2	1 🔻	Save Cancel	None	•
Scoring Note					abulasi salikosis)
User	Date	,	Note		
Add Note					
-					
					student selling(s)
below, and write the rest of the bo	a paragra ook.	ph explainin	Jacob's Room, by Virg g how the opening set	jinia Woolf, s the tone for	ofF
Read the opening below, and write the rest of the bo	a paragra ook. " wrote Be	ph explainin etty Flanders	g how the opening set s, pressing her heels ra	jinia Woolf, s the tone for	

Condition Code	Source of Code	Description
Insufficient Text (Duplicated Text)	Machine	The response contains a significant amount of repeated text.
Blank	Machine	The student did not enter a response.
Insufficient Text (Too Few Words)	Machine	The response contains too few words to be considered a valid attempt.
Non-Scorable Language (Uninterpretable Language)*	Machine	The response is in a language other than English or Spanish. Resolution is required.
Insufficient Text (Copied Text from the Prompt)	Machine	The response is largely composed of text copied from the prompt.
Off Topic	Human	A writing sample will be judged off topic when the response is unrelated to the task or the sources or shows no evidence that the student has read the task or the sources (especially for informational/explanatory and opinion/argumentative).

# Change Reporting Time Period

		Features & Tools		
$\boldsymbol{\zeta}$	Reporting Options Change Reporting Time Period	^	Change Reporting Time Period	×
	Download & Print Download Student Results	Print	View results for school year: 2022-2023 💊	<ul> <li></li> </ul>
	Test Options          Manage Test Reasons	Set Student Setting on tem View	View results for students who were mine on: Note: All dates are in Eastern Time	05/25/2023
	Roster Settings         +       Add Roster         ①       V         ①       V         ①       V         Upload Roster       V	▲ View/Edit Roster	Save	ancel

Breakdown by		Test Reason Manager
Reporting Options	^	<ul> <li>Search Test Sessions for Test Reason</li> </ul>
Change Reporting Time Period		You can only modify the test reason for test opportunities completed during the current school year.
Download & Print	^	Session ID: Please Type a Session ID
Results	int	- or
Test Options	^	Test Reason Filter: Select a Test Reason ✓
Manage Test Reasons	t Student Setting Item View	Session Start Date:       End Date:       Please select a date range no more than 7 days.
Roster Settings	^	Search
+ Add Roster 💿 Vie	ew/Edit Roster	

	ason Manager rch Test Sessions fo	or Test Reason			
elect 1	est Opportunities				
	Session ID	♦ Test Date / Time	♦ TA Name	# of Students in Session	¢
+	✓ UAT-DB32-3	07/27/2022 03:29 PM - 07/27/2022 04:06 PM	TE1, DemoUser	12	
+	✓ UAT-9521-4	07/27/2022 12:36 PM - 07/27/2022 01:47 PM	TE1, DemoUser	15	
				Rows per page: 10 2 Items: 1	of 1 🌗
		Ass	ign Test Reasons		

# Assign Test Reasons (cont.)

ct Test Opportunities				
Session ID	Test Date / Time	TA Name	# of Students in Session	
UAT-DB32-3	07/27/2022 03:29 PM - 07/27/2022 04:06 PM	TE1, DemoUser	12	
☑ UAT-9521-4	Confirm Test Reason and Assign Opportunities		×	
	UAT-DB32-3 Smith, Andrew 991005076 Printable PDF 0 UAT-DB32-3 Smith, Andrew 991005076 Printable PDF 0	Current Test Re CIA G4 Math Unassigned CIA G4 ELA Unassigned CIA G5 ELA Unassigned CIA G8 ELA Unassigned CIA G3 Math Unassigned	eason Assigned \$	: 📢 1 of 1
	Rows per particular confirm	ge: <b>5</b> 27 Items:	1 of 6	

# **Roster Settings: Identical to TIDE**

Roster Manager									
Add Roster  Use this page to add rosters. NOTE: It is highly recommended that you enter Test Administration information in the field below to ensure that only students eligible for this administration appear on rosters. more info  Save Cancel									
Search for Students to Add to the Roster									
*District: select a District V First Name:									
*School: select a School  SSID:									
Enrolled Grade: None selected  Gender: O Male O Female									
Last Name: Test Administration: None selected									
Advanced Search Search Fields: Select  Additional Criteria Chosen:									
Add Remove All Remove Selected									
Search									
Add Students to the Roster									
*Roster Name:									
*Teacher Name: -Select-									
*Students to display:  Current Students Current and Past Students									
Select students from the "Available Students" list below to add to the roster:									
Available Students (0) Selected Students (0)									
Add Student Name Enrolled Grade Reporting ID Username									

#### **Search for Students to Add to the Roster**

Roster Manager												
A Add Roster												
<ul> <li>Find and Select Students</li> <li>Search for students to add to your roster by using Student Search to find specific students or groups, or use Quick Roster to quickly build a complete roster.</li> <li>A roster works best with about 30 students, although you can have up to 500 active students on each roster.</li> <li>Student Search Quick Roster</li> </ul>	Roster Details         *Roster Name:         *Teacher Name:         - Select -         SSID:											
Set at least one search field to create a quick roster. Grade: None selected  Additional Fields	Show more information     Filter students       Former Students     GRADE       Grade     Reporting ID											
For a more specific quick roster, select additional fields to create your group. Create Quick Roster	Use Student Search or Quick Roster to add students.											
	Save Cancel											

#### Add Students to the Roster

+	+ Search for Students to Add to the Roster														
-	- Add Students to the Roster														
	*Roster Name: Roster1Practice *Teacher Name: Demo, CBT *Students to display:  Current Students  Current and Past Students Select students from the "Available Students we elow to add to the roster:														
Available Students (2)						Quick Search	Quick Search Q Se						Students (4)	Quick Search	٩
		Add	Student Name	Enrolled Grade	Reporting ID	Username	-	(	Re	move	Student Name	Enrolled Grade	Reporting ID	Username	•
		+	Student, Demo 3	03	DM999999990112	49TL0		(		×	Student, Demo 1	03	DM912614261436	69TEY	
		+	Student, Demo 6	03	FL999999999946	5BTO0		(		×	Student, Demo 4	03	DM999999999992	49SWD	
								(		×	Student, Demo 2	03	DM901293021839	6P5W0	
								(		×	Student, Demo 5	03	FL999999999945	5BTNZ	
				Add All	Add Selected		Ţ					Remove All	Remove Selected		Ŧ
	Save Cancel														

## **Upload Rosters Process**

Roster Manager							×				
Upload Rosters         1. Upload       2. Preview         3. Validate       4. Confirmation         O Use this page to upload a file to create rosters more info         • Click Download Templates to download the Excel or CSV template.         • Fill out all required fields in the template with valid values.         • Click Browse and select the file you created.         • Click Next and follow the prompts.         • For more information about creating and uploading a Rosters file, click the help icon (?) Help] above.         Step 1: Upload File         Choose File         Browse											
		A	В	Alayt C	D	E	F				
	1	District ID	School ID	Test Administrator's Email	Roster Name	SSID	ACTION				
	2										
	3 4										
	5										
	6										

# **How Can I Get More Information?**

You can contact the Help Desk for assistance with any technical issues you encounter.

When contacting the Help Desk, please be ready to provide the following:

- Any error messages that are appearing (including codes)
- Your operating system and browser information
- Your network configuration information
- Your contact information for follow-up by phone or email
- Any other relevant information, such as test names or content areas, student IDs, session IDs, and search criteria

For test administration or policy issues, please contact your District Test Coordinator.

You can find more announcements on your assessment portal.

# **Additional Information:**

- Reporting System User Guide
- ClearSight Portal: https://clearsight.portal.cambiumast.com/
- ClearSight Help Desk: https://clearsight.portal.cambiumast.com/contact.html