



ClearSight Grades 3, 4, and 5 Opinion Rubric

This rubric provides the scoring criteria for the Opinion writing prompts in grades 3 through 5 that occur in the Checkpoint and Interim forms. The writing prompt item is worth a total of 10 points with those points being distributed across three categories of scoring criteria—Conventions (worth a maximum 2 points), Elaboration (worth a maximum 4 points), and Organization (worth a maximum 4 points).

These writing prompts assess the following Common Core State Standards:

Domain:

W: Writing Standards.

Cluster:

W|3.A, 4.A, 5.A: Text Types and Purposes.

Standards:

W.3.1a: Write opinion pieces on familiar topics or texts, supporting a point of view with reasons: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

W.4.1a: Write opinion pieces on topics or texts, supporting a point of view with reasons and information: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

W.5.1a: Write opinion pieces on topics or texts, supporting a point of view with reasons and information: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

ClearSight Grades 3, 4, and 5 Opinion Rubric (cont.)

	4 points	3 points	2 points	1 point	0 points
Organization (4 points)	<p>The response is fully sustained and consistently and purposefully focused:</p> <ul style="list-style-type: none"> opinion is clearly stated, focused, and strongly maintained opinion is communicated clearly within the purpose, audience, and task <p>The response has a clear and effective organizational structure creating unity and completeness:</p> <ul style="list-style-type: none"> effective, consistent use of a variety of transitional strategies to clarify the relationships between and among ideas logical progression of ideas from beginning to end effective introduction and conclusion for audience and purpose 	<p>The response is adequately sustained and generally focused:</p> <ul style="list-style-type: none"> opinion is clear and for the most part maintained, though some loosely related material may be present context provided for the claim is adequate within the purpose, audience, and task <p>The response has a recognizable organizational structure, though there may be minor flaws and some ideas may be loosely connected:</p> <ul style="list-style-type: none"> adequate use of transitional strategies with some variety to clarify the relationships between and among ideas adequate progression of ideas from beginning to end adequate introduction and conclusion 	<p>The response is somewhat sustained with some extraneous material or a minor drift in focus:</p> <ul style="list-style-type: none"> may be clearly focused on the opinion but is insufficiently sustained within the purpose, audience, and task opinion on the issue may be somewhat unclear and unfocused <p>The response has an inconsistent organizational structure, and flaws are evident:</p> <ul style="list-style-type: none"> inconsistent use of transitional strategies with little variety uneven progression of ideas from beginning to end conclusion and introduction, if present, are weak 	<p>The response may be related to the purpose but may offer little or no focus:</p> <ul style="list-style-type: none"> may be very brief may have a major drift opinion may be confusing or ambiguous <p>The response has little or no discernible organizational structure:</p> <ul style="list-style-type: none"> few or no transitional strategies are evident frequent extraneous ideas may intrude 	<p>Insufficient, illegible, foreign language, incoherent, off-topic, or off-purpose writing</p>

ClearSight Grades 3, 4, and 5 Opinion Rubric (cont.)

	4 points	3 points	2 points	1 point	0 points
Elaboration (4 points)	<p>The response provides thorough and convincing support/evidence for the writer's opinion that includes the effective use of sources, facts, and details:</p> <ul style="list-style-type: none"> • use of evidence from sources is smoothly integrated, comprehensive, relevant, and concrete • effective use of a variety of elaborative techniques <p>The response clearly and effectively expresses ideas, using precise language:</p> <ul style="list-style-type: none"> • use of academic and domain-specific vocabulary is clearly appropriate for the audience and purpose 	<p>The response provides adequate support/evidence for the writer's opinion that includes the use of sources, facts, and details:</p> <ul style="list-style-type: none"> • some evidence from sources is integrated, though citations may be general or imprecise • adequate use of some elaborative techniques <p>The response adequately expresses ideas, employing a mix of precise with more general language:</p> <ul style="list-style-type: none"> • use of domain-specific vocabulary is generally appropriate for the audience and purpose 	<p>The response provides uneven, cursory support/evidence for the writer's opinion that includes partial or uneven use of sources, facts, and details:</p> <ul style="list-style-type: none"> • evidence from sources is weakly integrated, and citations, if present, are uneven • weak or uneven use of elaborative techniques <p>The response expresses ideas unevenly, using simplistic language:</p> <ul style="list-style-type: none"> • use of domain-specific vocabulary may at times be inappropriate for the audience and purpose 	<p>The response provides minimal support/evidence for the writer's opinion that includes little or no use of sources, facts, and details:</p> <ul style="list-style-type: none"> • use of evidence from sources is minimal, absent, in error, or irrelevant <p>The response expression of ideas is vague, lacks clarity, or is confusing:</p> <ul style="list-style-type: none"> • uses limited language or domain-specific vocabulary • may have little sense of audience and purpose 	<p>Insufficient, illegible, foreign language, incoherent, off-topic, or off-purpose writing</p>
Conventions (2 points)	N/A	N/A	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> • some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed • adequate use of punctuation, capitalization, and spelling 	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> • errors in usage may obscure meaning • inconsistent use of punctuation, capitalization, and spelling 	<p>Insufficient, illegible, foreign language, incoherent, off-topic, or off-purpose writing</p>